# SYLLABUS

Math 137 (Intermediate Algebra)	Instructor: Cheryl Hanselman
Fall 2015 (#31073)	Home Phone: 860-887-5896
Tuesdays 5:30-8:15 Rm E221	e-mail address: chanselman@trcc.commnet.edu

<u>AVAILAB LE FOR EXTRA HELP</u> Tuesdays 4:30-5:30 before class

## COURSE DESCRIPTION

This course continues the development of algebraic skills and concepts. The topics include: linear equations, functions and graphs, applications of systems of equations, inequalities, rational expressions and equations, operations on radicals and rational exponents, quadratic equations, and exponential and logarithmic functions. A graphing calculator is required.

## COLLEGE DIGICATION REQUIREMENT

All students are required to maintain an online learning portfolio in Digication that uses the college template.

### PREREQUISITES

Acceptable placement score OR MATH 095 with a grade of C+ or higher OR its equivalent

### <u>TEXTBOOK</u>

<u>Elementary and Intermediate Algebra</u>, 5th Ed. by Baratto Bergman This book is used for both M095 AND M137 ALEKS is NOT required

## OTHER MATERIALS NEEDED

Graphing Calculator - Math Department recommends TI-84 Graph paper

#### ASSIGNMENTS

Suggested problems will be given for each chapter. The student is expected to keep a homework notebook that will be checked during each test. There should be evidence that you did most of the assigned problems, that you corrected them with the answers in the back of the book, and notations where you had questions. If you choose to do homework in ALEKS, you should keep a notebook of your work.

# ATTENDANCE

The student is expected to attend all classes for the entire class. It is the experience of the instructor that there is a direct correlation between class attendance and a student's final grade.

\*No cell phone calculators can be used

\*No cell phone use during class - Please set on vibrate or turn off.

\*Please use restrooms etc. BEFORE class or DURING BREAK.

\*Please be respectful of your classmates and instructor. Talking while instruction is going on OR going off task during group work affects how others learn. Please be considerate.

# EVALUATION/GRADING

# \*<u>Chapter Tests (70%)</u>

There will be four in-class exams. On each of these tests you will be able to use a graphing calculator. You will be required to show the steps that were shown in class for full credit. I will drop the lowest grade of your four test grades. The remaining three test grades count as 70% of your grade.

Students are expected to take the exams at the scheduled time. If an emergency arises and you miss an exam, you must contact me to make arrangements to take the test prior to the beginning of the next class. You will be able to take the exam BEFORE CLASS the next week (4:00-5:30). Failure to do so will result in a zero for that test.

\*<u>Final Exam (20%)</u> This is a cumulative final created by the math department at Three Rivers.

# \*<u>Homework Notebook</u> (10%)

If you require special test-taking accommodations you must notify me at the beginning of the semester so we can make the necessary arrangements.

Final grades are figured as follows:

A 94-100%	B 80-82%	D+ 67-69%
A- 90-93%	C+ 77-79%	D 63-66%
B+ 87-89%	C 73-76%	D- 60-62%
B 83-86%	C- 70-72%	F Below 60%

#### College Withdrawal Policy

Students may withdraw, in writing at the Registrar's Office, for any reason until the 10th week of classes. From the 11th week through the end of the 13th week, a student may withdraw with the instructor's written approval.

#### Disabilities/ Learning Differences Statement

If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact the Counseling and Advising Center at 383-5217. To avoid any delay in the receipt of accommodations, you should contact the counselor as soon as possible. Please note that I cannot provide accommodations based upon disability until I have received an accommodation letter from the Disabilities Counselor. Your cooperation is appreciated.

### Academic Integrity at Three Rivers

Academic Integrity is essential to a useful education. Failure to act with academic integrity severely limits a person's ability to succeed in the classroom and beyond. Furthermore, academic dishonesty erodes the integrity of every degree awarded by the College. In this class and in this course of your academic career, present only your own best work and act at all times with honor and integrity.

## **Digication Statement**

All students are required to maintain a learning portfolio in Digication that uses the (Three Rivers) College template.

### Tentative Course Schedule

- 9/1 Course preliminaries and brief review (5.5) Factoring (6.1-6.3)
- 9/8 Factoring (6.4) Class will only meet from 5:30-6:20 tonight
- 9/15 Factoring (6.5-6.6) Practice Factoring Techniques
- 9/22 Review Ch.6 Roots, Simplifying Roots, and Applications (7.1-7.2)
- 9/29 <u>Exam (Chapter 6)</u> Operations with Radical Expressions (7.3)
- 10/6 Radical Equations, Rational Exponents, Complex Numbers (7.4, 7.5, 7.6)
- 10/13 Review Chapter 7 Quadratic Functions (8.1)
- 10/20 <u>Exam (Chapter 7)</u> Quadratic Functions (8.2)

- 10/27 Quadratic Equations and Parabolas (8.3-8.4)
- 11/3 Review Chapter 8 Rational Functions (9.1)
- 11/10 <u>Exam (Chapter 8)</u> Rational Expressions (9.2-9.3)
- 11/17 Rational Equations (9.6) Exponential Functions (10.4)
- 11/24 Review Chapter 9 and 10.4
- 12/1 <u>Exam Chapter 9 (9.1-9.3, 9.6) and Chapter 10 (10.4)</u> Review for Final Exam
- 12/8 Review for Final Exam
- 12/15 FINAL EXAM

# Course Objectives

Section 6.1 (7 topics)

Greatest common factor of 2 numbers Introduction to the GCF of two monomials Greatest common factor of two multivariate monomials Factoring out a monomial from a polynomial: Univariate Factoring out a monomial from a polynomial: Multivariate Factoring a polynomial by grouping: Problem type 1 Factoring a polynomial by grouping: Problem type 2

Section 6.2 (3 topics)

Factoring a perfect square trinomial Factoring a difference of squares Factoring a sum or difference of two cubes

Section 6.3 (3 topics\*)

Factoring a quadratic with leading coefficient 1 Factoring a perfect square trinomial Factoring a quadratic with leading coefficient greater than 1

Section 6.4 (3 topics\*)

Factoring a quadratic with leading coefficient 1 Factoring a quadratic in two variables with leading coefficient greater than 1 Factoring a product of a quadratic trinomial and a monomial

Section 6.5 (7 topics\*)

Section 6.6 (6 topics)

Solving an equation written in factored form Finding the roots of a quadratic equation with leading coefficient 1 Finding the roots of a quadratic equation with leading coefficient greater than 1 Solving a quadratic equation needing simplification Writing a quadratic equation given the roots and the leading coefficient Solving a word problem using a quadratic equation with rational roots

(\*) Some topics in this section are also covered in a previous section of this Objective. Topics are only counted once towards the total number of topics for this Objective.

Section 7.1 (7 topics)

Square root of a perfect square Square root of a rational perfect square Cube root of an integer Square root of a perfect square monomial Pythagorean Theorem Distance between two points in the plane Graphing a circle given its equation in standard form

Section 7.2 (8 topics\*)

Simplifying the square root of a whole number less than 100 Simplifying a radical expression with an even exponent Simplifying a radical expression with two variables Simplifying a higher root of a whole number Simplifying a higher radical expression: Multivariate Rationalizing the denominator of a radical expression Rationalizing a denominator: Quotient involving higher radicals and monomials Distance between two points in the plane

Section 7.3 (7 topics) Square root addition or subtraction Simplifying a sum or difference of radical expressions: Multivariate Square root multiplication: Advanced Simplifying a product of radical expressions: Multivariate Simplifying a product involving square roots using the distributive property: Advanced Special products of radical expressions: Conjugates and squaring Rationalizing the denominator of a radical expression using conjugates Solving a radical equation that simplifies to a linear equation: One radical, basic Solving a radical equation that simplifies to a linear equation: Two radicals Solving a radical equation that simplifies to a quadratic equation: One radical Solving a radical equation that simplifies to a quadratic equation: Two radicals

Section 7.5 (5 topics)

Converting between radical form and exponent form Rational exponents: Non-unit fraction exponent with a whole number base Rational exponents: Negative exponents and fractional bases Rational exponents: Products and quotients with negative exponents Rational exponents: Powers of powers with negative exponents

## Section 7.6 (6 topics)

Using *i* to rewrite square roots of negative numbers Simplifying a product and quotient involving square roots of negative numbers Adding or subtracting complex numbers Multiplying complex numbers Dividing complex numbers Simplifying a power of *i* (\*) Some topics in this section are also covered in a previous section of this Objective. Topics are only counted once towards the total number of topics for this Objective.

Section 8.1 (6 topics)

Finding the roots of a quadratic equation with leading coefficient 1 Finding the roots of a quadratic equation with leading coefficient greater than 1 Solving a quadratic equation using the square root property: Problem type 1 Solving a quadratic equation using the square root property: Problem type 2 Completing the square Solving a quadratic equation by completing the square Section 8.2 (4 topics) Applying the quadratic formula: Exact answers Solving a quadratic equation with complex roots Discriminant of a quadratic equation Solving a word problem using a guadratic equation with irrational roots Section 8.3 (6 topics) Graphing a parabola of the form  $y = ax^2$ Finding the x-intercept(s) and the vertex of a parabola Graphing a parabola of the form  $y = (x-a)^2 + c$ Graphing a parabola of the form  $y = ax^2 + bx + c$ : Integer coefficients Classifying the graph of a function Midpoint of a line segment in the plane

Section 8.4 (4 topics) Solving an equation that can be written in quadratic form: Problem type 1 Solving an equation that can be written in quadratic form: Problem type 2 Finding the maximum or minimum of a quadratic function Word problem involving the maximum or minimum of a quadratic function

Section 9.1 (4 topics) Quotient of expressions involving exponents Domain of a rational function Simplifying a ratio of polynomials: Problem type 1 Simplifying a ratio of polynomials: Problem type 2

Section 9.2 (5 topics)

Multiplying rational expressions involving multivariate monomials Multiplying rational expressions involving quadratics with leading coefficients of 1 Dividing rational expressions involving multivariate monomials Dividing rational expressions involving quadratics with leading coefficients of 1 Quotient of two functions

Section 9.3 (5 topics)

Introduction to the LCM of two monomials

Adding rational expressions with common denominators and binomial numerators Adding rational expressions with different denominators: ax, bx Adding rational expressions with different denominators: x+a, x+b

Adding rational expressions involving different quadratic denominators

Section 9.6 (15 topics)

Solving a word problem on proportions using a unit rate

Solving a proportion of the form x/a = b/c

Solving a proportion of the form a/(x+b) = c/x

Solving a rational equation that simplifies to linear: Denominator x

Solving a rational equation that simplifies to linear: Denominator x+a

Solving a rational equation that simplifies to linear: Unlike binomial denominators

Solving a rational equation that simplifies to linear: Denominators a, x, or ax

Solving a rational equation that simplifies to quadratic: Binomial denominators, constant numerators

Solving a rational equation that simplifies to quadratic: Binomial denominators and numerators

Solving a rational equation that simplifies to quadratic: Proportional form, advanced Word problem on proportions: Problem type 1

Word problem involving multiple rates

Solving a work problem using a rational equation

Similar polygons

Indirect measurement

Section 10.4 (4 topics)

Solving an exponential equation by finding common bases: Linear and quadratic exponents

Evaluating an exponential function that models a real-world situation Finding a final amount in a word problem on exponential growth or decay Graphing an exponential function and its asymptote: f(x) = a(b)x