Learning Differences Referral Form
Three Rivers Community-Technical College

Alternative teaching strategies are beneficial for some students who have Learning Disabilities and I can assist with this. Please see reverse for instructions.

From: ___________________________ (instructor)

To: Chris Scarborough, Learning Specialist

Date: ___________________________

Re: ___________________________ (student/course)

A) These specific academic skills seem significantly weaker than the student’s ability:

B) Are you using (or would you like help with) alternative teaching strategies?

C) I have / have not __________ shown the student this form.
   (circle one)
INSTRUCTIONS & PROCEDURE

This form should be used to refer students whom you suspect may have a Learning Disability; those who are having problems with academic skills such as reading comprehension, listening comprehension, note-taking, or writing (spelling, grammar or organization). (Please feel free to see me if that is preferable to simply sending me the form.)

Before you send me the form, please show it to the student and ask them to see me. If the student does not appear, I will try to contact him/her and then contact you.

BACKGROUND

Learning Differences usually show up as a significant discrepancy between a student’s ability and achievement, such as in these examples:

"Jenny" can express herself well and can demonstrate her understanding of the material verbally; she is unable to express the same information in writing.

"Peter" studies diligently for his Elementary Algebra course and does the homework but whereas his grades in other classes are B’s, he is barely passing Algebra. He has already attended sessions on Math study skills.

"Joan’s" reading comprehension of the text is considerably weaker than her other academic skills. She devotes a great deal of time to it but she cannot understand or remember what she reads. She does understand and remember what she hears in lectures.

ASSISTANCE

I can suggest teaching strategies which are beneficial to students with learning disabilities. There is also a two-page handout that describes "symptoms" in more detail. I would be glad to share this information with you.

You can reach me at 823-2985. Please let me know if you have any questions.

Chris Scarborough
Learning Specialist

(8/96)