

First Year Experience

Three Rivers Community College

IDS K105

Tuesday/Thursday 3:30-4:45

Fall 2016

Instructor: Heidi Zenie

Office: C102

Phone: 860 215 9485

Office Hours: M/W 1:00-1:30, T/R 11:00-12:00, F by appointment

Required Text: Cuseo, J., Thompson, A., Moono, S. (2010, 2013). *Thriving in the Community College & Beyond*. Dubuque, IA: Kendall Hunt Publishing (ISBN 978-1-4652-1314-3)

Course Description:

*Prerequisites: Completion of ESL*K060 and ESL*K061 if appropriate.* This course is designed to engage students as active participants within the college environment. Students will have the opportunity to acquire academic skills, attributes, and awareness of self as a learner, and to engage with the resources and activities within the assignments along with classroom discussion as you investigate how to be successful in this environment.

Course Objectives:

Information covered and assigned work is intended to increase the likelihood that college is successful and rewarding for the student. Emphasis is placed on interdisciplinary learning strategies, life management skills, active participation in the college community, classroom discussion and other public speaking, and critical thinking skills necessary for any college student.

Students should seek to:

- a) Make a positive and productive transition to college life.
- b) Develop coping skills and behaviors to meet the challenges of college education.
- c) Understand and improve the teaching/learning process.
- d) Develop skills that enhance planning, studying, communication and critical thinking.
- e) Assess personal strengths and limitations to set and achieve appropriate goals.
- f) Learn about and use the resources of Three Rivers Community College.
- g) Become more confident with writing, reading and speaking in an academic environment.

- h) Establish personal, career and academic goals, with an understanding of potential obstructions to these goals.
- i) Become aware of and develop attitudes towards tolerance and acceptance of diverse communities and their opinions.
- j) Actively and effectively participate in group assignments and discussions.
- k) Participate in activities/community functions on the Three Rivers College campus.

Course Outcomes:

Upon successful completion of IDS 105 students should be able to:

Understand, articulate, and apply the elements of reasoning

- Formulate appropriate questions and hypotheses
- Recognize assumptions and formulate premises
- Analyze, synthesize and evaluate information
- Formulate logical conclusions

Demonstrate information literacy

- Understand how and why outside sources are utilized in academic work
- Learn and employ strategies for avoiding plagiarism

Understand and apply the fundamentals of quantitative reasoning

- Use information presented quantitatively to further academic work
- Identify, extract, and interpret numerical data from various sources

Demonstrate effective communication skills

- Use writing, reading, and speaking for inquiry, learning, and thinking in a college setting
- Understand, articulate, and apply self-assessment and decision-making skills in achieving family, educational, career, and personal goals

Disability Statement:

Students with disabilities are guaranteed reasonable accommodation under the provisions of the Americans with Disabilities Act of 1992. Disclosure must be voluntary.

Contact information for Disability Service Providers

College Disabilities Service Provider	

<p style="text-align: center;">Matt Liscum, Counselor (860) 215-9265 Room A113</p>	<ul style="list-style-type: none"> • Learning Disabilities • ADD/ADHD • Autism Spectrum • Mental Health Disabilities
<p style="text-align: center;">Elizabeth Willcox, Advisor (860) 215-9289 Room A113</p>	<ul style="list-style-type: none"> • Medical Disabilities • Mobility Disabilities • Sensory Disability

Please note that an instructor cannot provide disability accommodations until a student provides the necessary paperwork from the college's Office of Disability Services.

Academic Integrity

Academic integrity is essential to a useful education. Failure to act with academic integrity severely limits a person's ability to succeed in the classroom and beyond. Furthermore, academic dishonesty erodes the legitimacy of every degree awarded by the College. In this class and in the course of your academic career, present only your own best work; clearly document the sources of the material you use from others; and act at all times with honor.

Plagiarism

Plagiarism is the unacknowledged use of another person's work or ideas in your writing. It is often known as copying word-for-word. However, even paraphrasing without acknowledgement or using the ideas of peers garnered from class discussion or a study group is considered plagiarism. Whether it is conscious or unconscious, plagiarism is a serious academic offense. Your writing for this course, and any other course will receive a ZERO on his/her assignment and will be reported to both the Academic Dean and Student Services Dean for disciplinary action.

Technology Statement

The use of cell phones, laptops, or any other technological devices is not permitted during class time. If you wish to use a laptop for note taking, please see me for approval.

Electronic Learning Portfolios:

All students are required to maintain an online learning portfolio in Digication that uses the college template. Through this electronic tool students will have the opportunity to monitor their own growth in college-wide learning. The student will keep his/her learning portfolio and may continue to use the Digication account after graduation. A Three Rivers General Education Assessment Team will select and review random works to improve the college experience for all. Student work reviewed for assessment purposes will not include names and all student work will remain private and anonymous for college improvement purposes. Students will have the ability to integrate learning from the classroom, college, and life in general, which will provide additional learning opportunities. If desired, students will have the option to create multiple portfolios.

Email:

Correspondence by email is considered a method of formal communication. Emailing an instructor is not the same as emailing or texting a friend. Please use a proper salutation, complete sentences, punctuation, proper spelling and identify yourself by name in the body of the email. Students must use their college issued email account. College issued email is the official mode of communication used by the college to contact students.

Class Cancellation

To determine if the college is closed, please visit the TRCC webpage at <http://www.trcc.commnet.edu> and/or sign-up for notification through MyCommNet ALERT.

College Withdrawal Policy

Course withdrawals are accepted up until the week before classes end. Withdrawal forms are available online or at the Registrar's office. The withdrawal does not have to be signed by the instructor but it is strongly advised that you speak with your instructor and/or your advisor before withdrawing. If necessary, you can withdraw over the phone by calling the Registrar's office at 860 215 9064. Emails and faxes are also accepted. If you are receiving financial aid, it is strongly recommended that you contact the Financial Aid Office before withdrawing. Withdrawal may affect your financial aid for current and/or future semester(s). It is your responsibility to confirm that the withdrawal has been received.

The last day to withdraw from the Fall 2015 semester is December 9, 2016.