

FIRST YEAR EXPERIENCE

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CRN 31795 IDS K105
Fall 2016
WM 4:30-5:45
Room D224

PREREQUISITES

Satisfactory reading placement test scores and/or completion of the ESL 060 and 061 courses are the only prerequisites.

COURSE DESCRIPTION

The content of this course is designed to help you make a smooth transition to college and transferable life skills. Information on how to succeed in college in terms of studying, balancing family and job responsibilities with new college demands, planning for the future, and just knowing "the ropes" will be provided. You can expect regular reading and writing assignments along with classroom discussion as you investigate how to be successful in this and other new environments.

COURSE OUTCOMES

Upon successful completion of IDS 105 students should be able to:

Understand, articulate, and apply the elements of reasoning

- Formulate appropriate questions and hypotheses
- Recognize assumptions and formulate premises
- Analyze, synthesize and evaluate information
- Formulate logical conclusions

Demonstrate informational literacy

- Understand how and why outside sources are utilized in academic work
- Learn and employ strategies for avoiding plagiarism

Understand and apply the fundamentals of quantitative reasoning

- Use information presented quantitatively to further academic work
- Identify, extract and interpret numerical data from various sources

Demonstrate effective communication skills

- Use writing, reading and speaking for inquiry, learning, and thinking in a college setting
- Understand, articulate, and apply self assessment and decision-making skills in achieving family, educational, career, and personal goals.

COURSE OBJECTIVES

Information covered and assigned work is intended to increase the likelihood that this transition is successful and rewarding for the student. Emphasis is placed on interdisciplinary learning strategies, life management skills, active participation in the college community, classroom discussion/public speaking, and critical thinking skills necessary for any college student. Students should seek to achieve/learn the following objectives:

- A) Make a positive and productive transition to college life.
- B) Develop coping skills and behaviors to meet the challenges of college education.

- C) Understand and improve the teaching/learning process.
- D) Develop skills that enhance planning, studying, communication and critical thinking.
- E) Assess personal strengths and limitations to set and achieve appropriate goals.
- F) Learn about and use the resources of Three Rivers Community College (TRCC).
- G) Become more confident with writing, reading and speaking in an academic environment.
- H) Establish personal, career and academic goals, with an understanding of what are the obstructions to these goals.
- I) Become aware of and develop attitudes towards tolerance and acceptance of diverse communities and their opinions.
- J) Actively and effectively participate in group assignments and discussions.
- K) Participate in activities/community functions on the Three Rivers Community College (TRCC) campus.

INSTRUCTIONAL MATERIALS

-Cuseo, J., Thompson, A., McLaughling, & Moono, S. (2010). *Thriving in the Community College & Beyond*. Dubuque, IA: Kendall Hunt 2nd Edition

ISBN: 978-1-4652-1314-3

-TRCC College Catalog

-TRCC Student Handbook

-Assigned Readings

PLAGIARISM

Plagiarism is the unacknowledged use of another person's work or ideas in your writing. It is often known as copying word for word. However, even paraphrasing without acknowledgement or using the ideas of peers garnered from class discussion or study groups is considered plagiarism. Whether it is conscious or unconscious, plagiarism is a serious academic offense. Your writing for this course, and any other course at TRCC is expected to be original, the product of your own thinking.

A student who has plagiarized will receive a ZERO on that assignment, and will be reported to both the Academic Dean and Student Services Dean where disciplinary action may be taken.

DISABILITIES STATEMENT

Students with disabilities are guaranteed reasonable accommodation under the provisions of the Americans with Disabilities Act of 1992. Disclosure of a disability must be voluntary. In instances where students have disabilities that are not discernible, valid and reliable documentation to verify eligibility for accommodation is required and must be submitted to the Student Development offices of Student Services. Please contact the counseling area for more information or to schedule a confidential meeting with one of our disability service providers.

EXPECTATIONS OF YOU

a. You should attend and participate in every class. Missing class will certainly affect your ability to learn and it will almost certainly affect your grade in a negative way. By contrast, attending and participating in all classes will enhance your learning experience and almost certainly improve your grade.

b. You are responsible for reading the entire assignment before class. For example if you are assigned a chapter in the book and a handout, please have all material read before that class.

c. This class will consist of lectures, small group work, and class discussion. This course is designed for you. Therefore, if you have any questions about the material please feel free to ask me immediately.

EXPECTATIONS OF ME

a. While I expect you to prepare on a daily basis, I will be there to help you. Please feel free to come and see me in my office. Even if you are not having any difficulty with the material, please come and see me. My door is always open.

b. I will make sure that you enjoy this learning experience as long as you read the material before class, attend class, participate, and work hard.

STUDENT CONDUCT

(From the Student Handbook) Demonstrate respect for others by: refraining from conduct that constitutes a danger to the personal health or safety of one's self or other members of the College community and guests or licensees of the College, including intentionally causing or attempting to cause injury; refraining from conduct that obstructs or seriously impairs or attempts to obstruct or seriously impair College-sponsored or College-authorized activities; and refraining from harassment, which is defined as conduct that is abusive or which substantially interferes with a person's pursuit of his or her customary or usual affairs.

TECHNOLOGY STATEMENT

Cell phones are allowed only if they are turned to silent mode in classrooms, academic support areas, and the Library. Under no circumstances are phones to be used in class. If there are extenuating circumstances, the student is to make specific arrangements with their instructor before the class begins. Texting is not allowed during class.

GRADING CRITERIA

This course demands active involvement in learning experiences accompanied by reading and writing activities that capture those experiences. The nature of the courses content requires critical thinking skills to be learned, developed, and applied. The following criteria will be used in evaluating your grade:

Participation (15%) - Students are expected to come to class prepared and actively participate in discussions and group work each week. The participation rubric will be handed out in class to further detail expectations.

Reflection Papers/Assignments/ Quizzes (15%) – Written assignments, questions and open book quizzes. Note: while grammar and punctuation will be checked, all papers are graded on content and treated as a rough draft. Do your best to submit collegiate quality work.

Midterm and Final Exam (15% each) - The midterm final exams will be composed of the following: multiple choice, true-false, short answer, matching, and essay questions. Questions will cover all topics discussed in class and assigned readings. If for any reason you're absent from class on the day of a test, please contact me in advance to reschedule.

Career Exploration Paper (15%) – This research project has multiple steps that will be accomplished over the course of the semester. Steps include, developing a resume that has been reviewed by the Writing Center (assistance with formatting, tips, etc.). Using your resume as a guide, and citing at least 3 formal references, the end result is a 2-5-page paper that will analyze what skills, traits, college courses, and experience you should gain during your time in college to make yourself marketable so you can achieve your goals. Note: your resume and references are not included in the 2-5-page requirement.

Note: All students are required to maintain a learning portfolio in Digication that uses the (Three Rivers) College template. The Career Exploration Paper will be uploaded to Digication for faculty review and your future reference.

Periodic Quizzes on Reading Material (10%) – Throughout the semester, three or four reading material quizzes will occur. The first 20 minutes class will be used for a brief assessment of your knowledge of the reading material. Be sure to keep up with all reading assignments and attend all classes.

Group Project (10%) – In groups of 3-4-you will make a presentation, video, or some other creative event about one of the FYE topics. In general, presentations should 15-20 minutes long; Videos can be 10 minutes in length. Be creative.

Event Participation and paper (5%) - You must attend at least one event (outside of class time) that is sponsored by the college. You will write a 2 page paper on the event which covers how you heard about the event; how did it make you feel to attend the event; how this relates to one of our FYE topics; and the personal/educational benefits of this activity. Hopefully, this will be fun and you will attend more events!

CANCELLATION OF CLASS DUE TO WEATHER OR OTHER REASONS

Sign up for MyCommnet Alert!

You can also check the college's web site, phone message or local TV & radio stations. Don't get confused about announcements for the TRCC Middle College or Magnet School.

COLLEGE WITHDRAWAL POLICY

The deadline for students to withdraw is a week before classes end. Before withdrawing from any course please speak with me. I encourage you to also speak with financial aid (if you are using financial aid). *Non-attendance does not constitute dropping or withdrawing from class.*

LATE ASSIGNMENTS

Late assignments are not accepted. However, if you have an emergency, please contact me and I will discuss your specific circumstances on a case-by-case basis. Consideration will be given for informing me ahead of time and the reason why the assignment is not completed by the due date. The best thing to do if you find yourself in this scenario is to let me know ahead of time or speak to me before or after class.

UNITS TO BE COVERED

1. **Appropriate Online and In-Class behavior**
2. **The Most Powerful Principles of Community College Success**
3. **Setting Goals, Motivation, and Character**
4. **Time Management and Procrastination**
5. **Higher Level Thinking**
6. **Education Planning and Career Exploration**
7. **Strategic Learning and Studying**
8. **Strategic Studying and Test Taking**
9. **Diversity**
10. **Social and Emotional Intelligence**
11. **Financial Literacy**
12. **Health & Wellness**