

FIRST YEAR EXPERIENCE

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Fall 2016
Tuesday 6:30
Room D215

PREREQUISITES

Satisfactory reading placement test scores and/or completion of the ESL 060 and 061 courses are the only prerequisites.

COURSE DESCRIPTION

The content of this course is designed to help you make a smooth transition to college. Information on how to succeed in college in terms of studying, balancing family and job responsibilities with new college demands, planning for the future, and just knowing "the ropes" will be provided. You can expect regular reading and writing assignments along with classroom discussion as you investigate how to be successful in this new environment.

INSTRUCTIONAL MATERIALS

Cuseo, J., Thompson, A., McLaughlin J., Moono, S. (2010, 2013). *Thriving in the Community College & Beyond*. Dubuque, IA: Kendall Hunt Publishing (ISBN 978-1-4652-6013-0)

COURSE OBJECTIVES

- A) Make a positive and productive transition to college life.
- B) Develop coping skills and behaviors to meet the challenges of college education.
- C) Understand and improve the teaching/learning process.
- D) Develop skills that enhance planning, studying, communication and critical thinking.
- E) Assess personal strengths and limitations to set and achieve appropriate goals.
- F) Learn about and use the resources of Three Rivers Community College (TRCC).
- G) Become more confident with writing, reading and speaking in an academic environment.
- H) Establish personal, career and academic goals, with an understanding of what are the obstructions to these goals.
- I) Become aware of and develop attitudes towards tolerance and acceptance of diverse communities and their opinions.
- J) Actively and effectively participate in group assignments and discussions.
- K) Participate in activities/community functions on the Three Rivers Community College (TRCC) campus.

Grading

- Assignments- scavenger hunt – MLK paper – Last Lecture – 30pts
- Midterm and Final exam -30pt
- Career Exploration Paper – 15pts **due 11/15**
- Oral Presentation 5 pts **due 12/6**
- Non Academic Goal- 10pts **due 11/1**
- TRCC Function Participation- 10 pts / **due by 12/13**

FYE SCHEDULE **Please note that this is a projected schedule. It may change during the semester.*

Week 1 - Introductions

8/30 – Introduce Class/ Syllabus Overview/ MLK 5 Life Lessons – Due 9/6

How is College Different from High School/ College Expectations/community involvement

Week 2 – The Game Plan/Touching All the bases – Read Chapter 1 and 2

9/6 – Why FYE/ Keys to Community College Success/

- Asking Questions and where to get help (hand out)
- **scavenger hunt 9/27**
- – Getting involved/Guest Speaker/TRCC Function assignment
- –Student Program Speaker/ Relationships with Classmates and Instructors

Week 3 –Goal Setting, Motivation, and Character – Read chapter 3

9/13 – Your Goals and Motivation– Applying Goals

–Last Lecture – www.cmu.edu/randyslecture/index.shtml

–**Kathleen Gray**

Week 4—Community Outreach

9/20 – Volunteering Day

Week 5 – Time Management – Read Chapter 4 and Complete Time Management Plan

9/27 – Time Management

– Beating Procrastination, Quiz

Week 6 – Higher Level Thinking – Read Chapter 5

10/4 – Critical and Creative Thinking

– Reading Critically/ Creative Thinking/

–Jon Brammer Plagiarism speaker

Week 7 – Half Way Point

10/11 – Midterm Exam

– Meet with Instructor /**Career Planning/ Chapter 12**

Week 8 – Educational Planning – Read Chapter 12

10/18 – Choosing a Major

– Transfer Counselor Speaker/ Planning Beyond Your Major

Week 9 – Community Outreach

10/25 - Volunteer Day

Week 10 — Strategic Studying and Test Taking – Read Chapter 6&7

11/1 – Identifying Your Learning Style/ Studying

– Note Taking/ Test Taking Strategies/ Learning From Your Exam Performance

Educational Planning Assignment Due

Week 11 — Financial Literacy - Read Chapter 9

11/8 – Economic Benefits of College/ Prioritizing Your Finances and Budgeting/

– Financing Your Education/ Protecting Your Credit

-Participate in Financial Fitness Week at the College

Week 12 — Diversity/ Social and Emotional Intelligence – Read Chapter 8

11/15 – Diversity – Social and Emotional Intelligence/ Career Exploration Paper Due

11/22 Thanksgiving break no class

Week 13 - Health and Wellness – Read Chapter 11

12/6 – Physical Wellness/ Reducing Stress

Presentation at fitness center

Week 14 – Presentations to Class

12/13- Presentations

Week 15 – Final Exam Week

12/20 -Presentation Wrap up and Final exam

Additional Information

PLAGIARISM

Plagiarism is the unacknowledged use of another person's work or ideas in your writing. It is often known as copying word for word. However, even paraphrasing without acknowledgement or using the ideas of peers garnered from class discussion or a study group is considered plagiarism. Whether it is conscious or unconscious, plagiarism is a serious academic offense. Your writing for this course, and any other course at TRCC is expected to be original, the product of your own thinking.

A student who has plagiarized will receive a ZERO on that assignment, and will be reported to both the Academic Dean and Student Services Dean where disciplinary action can be taken.

DISABILITIES STATEMENT

Students with disabilities are guaranteed reasonable accommodation under the provisions of the Americans with Disabilities Act of 1992. Disclosure of a disability must be voluntary. In instances where students have disabilities that are not discernible, valid and reliable documentation to verify eligibility for accommodation is required and must be submitted to the Student Development offices of Student Services. Please call 383-5217 for more information or to schedule a confidential meeting with one of our disability service providers.

ATTENDANCE

Class attendance is expected and vital. You will be allowed two (2) absences; any additional unexcused absences will greatly hinder your ability to pass the course making withdrawing from the class recommended.

If you miss a class, you will be responsible for getting the information/materials covered in that class and the completion of any assignments that were due, or assigned for the following week.

COLLEGE WITHDRAWAL POLICY

The deadline for students to withdraw is a week before classes end. Before withdrawing from any course please speak with me. I encourage you to also speak with financial aid (if you are using financial aid). *Non-attendance does not constitute dropping or withdrawing from class.*

TECHNOLOGY STATEMENT

The use of cell phones, laptops, texting instruments and/or any other technological device is not permitted. **Please do not answer/make a call or answer/write a text in class during class time.** If you wish to use a laptop for note taking, please see the instructor.

Electronic Learning Portfolios:

All students are required to maintain an online learning portfolio in [Digication](#) that uses the college template. Through this electronic tool students will have the opportunity to monitor their own

growth in college-wide learning. The student will keep his/her learning portfolio and may continue to use the Digication account after graduation. A Three Rivers General Education Assessment Team will select and review random works to improve the college experience for all. Student work reviewed for assessment purposes will not include names and all student work will remain private and anonymous for college improvement purposes. Students will have the ability to integrate learning from the classroom, college, and life in general, which will provide additional learning opportunities. If desired, students will have the option to create multiple portfolios.

College Withdrawal Policy:

Course withdrawals are accepted up until the week before classes end. Withdrawal forms are available online or at the Registrar's office. The withdrawal does not have to be signed by the instructor but it is strongly advised that you speak with your instructor before withdrawing. If necessary, you can withdraw over the phone by calling the Registrar's Office at 860.215.9064. Emails and faxes are also accepted. If you are receiving financial aid, it is strongly recommended that you contact the [Financial Aid Office](#) before withdrawing. Withdrawal may affect your financial aid for current and/or future semester(s). It is your responsibility to confirm that the withdrawal has been received.

The last day to withdraw from the Fall 2016 semester is December 9, 2016