

## THREE RIVERS COMMUNITY COLLEGE

Fall 2015

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HSE K 101

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### Introduction to Human Services

#### Course Description:

This course is designed to familiarize the student with the current theory and knowledge related to human services. The course will include a survey of the helping professions including a history of social welfare and human service agencies. The course will include guest speakers and an opportunity to observe human service organizations. The students will be expected to complete ten (10) hours of service learning in the community.

#### **Required Text (s):**

Popple & Leighninger. Social Work, Social Welfare and American Society. Boston, MA: Ally & Bacon (2011).

Shelman & Lazoritz. Out of the Darkness: The Story of Mary Ellen Wilson. 2000.

#### **Learning Outcomes**

- . Demonstrate understanding of basic social welfare concepts;
- . Understand the differences between and among competing ideological perspectives that may influence the social welfare policy-making processes;
- . Demonstrate understanding of current social problems (poverty, mental illness, homelessness, child maltreatment, crime and criminal justice, racism, class and gender-related issues, aging and others;
- . Enhanced understanding of the historical evolution of the modern social welfare system from 1348-the present;
- . Knowledge of and application of the values and principles of the social work profession;
- . Enhanced critical thinking skills for current social welfare issues.

**Course Assignments:**

Assignment #1:

Each student is to complete a twenty (20) hour service learning assignment at a not-for-profit, social service organization in the community. A typed, three (3) page report on the assignment is required. This assignment represents **20 percent of final grade.**

Due Date: **Thursday, October 22, 2015**

Assignment #2:

Submit a 4-5 page report on the Mary Ellen Wilson story. The paper will include a brief summary of the story and a detailed discussion of four (4) specific lessons learned society learned or should have learned from this 19<sup>th</sup> century case of child abuse and neglect. This assignment represents **20 percent of the final grade.**

Due Date: **Tuesday, October 20, 2015**

Assignment #3:

Mid-term Examination

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This assignment represents **25 percent of the final grade.**

#### Assignment #4:

A final position paper on the history of the social welfare system, beginning with its English roots and evolving to the present (1348-present). All papers must have a theoretical framework (liberal, conservative or radical) from the writer voices a distinct position on social welfare. All assignments must result from the independent work of each student. All papers must be properly cited and include a bibliography of references cited. Papers are to be no less than 10-12 pages. This assignment represents **25 percent of the final grade.**

#### **Final Paper Outline**

- I. History of Social Welfare (1348- Present)**
  - A. English Roots (1348-1607)**
  - B. Colonial America (1607-1880s)**
- II. Theoretical Framework (Liberal, Conservative or Radical)**
- III. The Nature and Scope of Poverty in America**
- IV. How Have We Addressed Poverty in America?**
- V. Your Position on Poverty As A Social Problem**

**Due: Tuesday, December 8, 2015**

**Attendance and participation accounts for 10 percent of final grade.**

#### **Policy Statements**

##### **Disability Statement:**

TRCC welcomes students with disabilities and strives to make their college experience a successful learning experience. Students with disabilities are guaranteed reasonable accommodation under the provisions of the American With Disabilities Act of 1992. Disclosure is voluntary. Discuss directly with Instructor. For more information, contact the Student Development Center.

##### **Cellular Phones:**

Students are notified that cellular phones and beepers are allowed in class or in the Learning Resource Center only if they are turned off or on a silent mode. Under no circumstances are phones to be answered in class. When there are extenuating circumstances that require that a student be available by phone or beeper, the student should speak to the Instructor prior to class, so that together, they can arrive at an agreement. **Texting is not allowed in the class and no video-taping of class.**

