

Course Syllabus

World Civilizations II HIS K122

M,W 11:00 - 12:15

Room D 109

Three Rivers Community College

Norwich, CT 06360

Instructor: Richard Seckla

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Office: D 205

Office Hours:

Monday, Wednesday 10:00 – 11:00

Spring 2018

Course Description:

This course is a continuation of the survey of world cultures (Early World Civilizations) from the Age of Discovery to the present. HIS K121 is not a prerequisite course for HIS K122. Course fulfills International/Intercultural requirement.

Learning Outcomes:

A. Knowledge outcomes. Students will learn to:

1. Distinguish and characterize significant periods of historical experience in multiple societies from different parts of the globe.
2. Describe events and developments in the history of multiple societies in terms of continuity, change, and causation.
3. Understand interpretive debates about the past.
4. Appreciate the complexities involved in interpreting societies and social change: for example, the local and the global, particular and general, contingent and structural.
5. Identify different kinds of historical evidence and understand their role in the production of historical knowledge.

B. Skills outcomes. Students will be able to:

1. Recall factual claims about the past and synthesize them into coherent interpretive arguments.
2. Read documents closely and critically.
3. Formulate a well-organized, well-supported argument.
4. Demonstrate clear writing in the form of essays of varying length.
5. Make cogent oral arguments about reading assignments.
6. Conduct original research with primary sources.
7. Locate good, relevant secondary scholarship and distinguish good from poor scholarship.

8. Observe ethical practices of citation and intellectual self-presentation.

Required Texts

The following book is available in the bookstore:

Bentley, Jerry and Herbert Ziegler. *Traditions and Encounters: A Global Perspective on the Past, Volume II: From 1500 to the Present*. Sixth Edition, 2015.

In addition to the text, additional readings for class discussion will be assigned on a week-to-week basis.

“Few learn from history who do not bring much with them to its study” - John Stuart Mill

“Time management is one of the keys to success in college” - Seckla

Tentative Class Schedule:

Class	Class Content	Text Reading
Week 1 January 17	Introduction to the Course	
Week 2 January 22	The World in 1500 European Expansion The Columbian Exchange	Chapter 22

January 24	The Protestant Reformation The Wars of Religion	Chapter 23
Week 3 January 29	The Age of Kings Scientific Revolution The Enlightenment	Chapter 23
January 31	Colonial America	Chapter 24
Week 4 February 5	Early Modern Africa The Atlantic Slave Trade	Chapter 25
February 7	Early Modern China	Chapter 26
Week 5 February 12	The Islamic Empires	Chapter 27
February 14	Enlightenment and Revolution	Chapter 28

Week 6 (No Class February 19) February 21	The French Revolution Exam #1 Due	Chapter 28
Week 7 February 26	Liberalism and Nationalism 19 th -Century Revolutions Unification of Italy and Germany	Chapter 28
February 28	The Industrial Revolution	Chapter 29
Week 8 March 5	Industrialization	Chapter 29

	And the Marxist Challenge	
March 7	The Rise of the United States Primary Source Paper #1 Due	Chapter 30
Spring Break		
Week 9 March 19	Struggles: Latin America	Chapter 28 and 30
March 21	Challenges: Russia and the Ottomans	Chapter 31
Week 10 March 26	Disaster in China Transformation of Japan	Chapter 31
March 28	Imperialism in Asia	Chapter 32
Week 11 April 2	Imperialism The Scramble for Africa	Chapter 32
April 4	The Road to WWI	Chapter 33
Week 12 April 9	The Great War Exam #2 Due	Chapter 33
April 11	Post-WWI The Great Depression	Chapter 33 and 34

Week 13 April 16	The Bolshevik Revolution Primary Source Paper #2 Due	Chapter 34
April 18	The Spread of Nationalism	Chapter 35

Week 14 April 23	The Road to World War II	Chapters 34 and 36
April 25	World War II	Chapter 36
Week 15 April 30	The Cold War	Chapter 36
May 2	Decolonization	Chapter 37
May 6: No Class (Sunday)	Term Paper Due	
Week 16 May 17	The 21 st Century and Beyond	Chapter 38
May 9	History and Remembrance Wrap-up	
May 13: No Class (Sunday)	Exam #3 Due	

This course will focus heavily on reading, writing, and research, and the assignments will be reflective of that.

Exams- Three unit exams will be given in class over the course of the semester. Exams will be essay format and will be found on Blackboard. You will

submit exams via Blackboard. The average of your exam grades will constitute 50% of your grade.

Homework/Student Participation – This consists of how much you actively participate in the learning process. You will be expected to complete assigned readings *prior to class* in order to be prepared for and involved in class discussions. Homework assignments will be posted on Blackboard. 10% of your final grade.

Short Papers (2) – Two Primary Source papers, 2-4 pages will be required – one in each half of the semester. Paper assignments will be found on Blackboard when they become available. You will submit your papers via Blackboard. This component is worth 20% of your final grade.

Term Paper - This will be a 5-8 page paper (5 pages minimum) that will explore the dynamics of change over time. You will be working with both primary and secondary sources (provided). This is a formal paper with which you will be required to analyze evidence, develop and support a thesis, utilize research skills, document your sources, and employ correct grammar and mechanics. You will use MLA citation guidelines for your in-text citations and Works Cited page. This paper will be posted on Blackboard and you will have several weeks to complete. The due date is final. You must also upload this paper into Digication. The paper will constitute 20% of your final grade.

Topic TBD.

Grading System:

A = 93-100	C = 73-76
A- = 90-92	C- = 70-72
B+ = 87-89	D+ = 67-69
B = 83-86	D = 63-66
B- = 80-82	D- = 60-62
C+ = 77-79	F = Below 60

Exams	50%
Discussion Participation, Homework	10%
Short Papers (2)	20%
Research Paper	20%

Late Assignments

Staying on track and submitting assignments on time is crucial for success in this (and any) course. I will issue reminders on upcoming due dates but I will not chase you down if you miss a date. If assignments are not turned in on the due date, you will receive no credit for the assignment.

Digication:

All students are required to maintain an online learning portfolio in Digication that uses the college template. Through this electronic tool students will have the opportunity to monitor their own growth in college-wide learning. The student will keep his/her learning portfolio and may continue to use the Digication account after graduation. A Three Rivers General Education Assessment Team will select and review random works to improve the college experience for all. Student work reviewed for assessment purposes will not include names and all student work will remain private and anonymous for college improvement purposes. Students will have the ability to integrate learning from the classroom, college, and life in general, which will provide additional learning opportunities. If desired, students will have the option to create multiple portfolios.

You will find the following on the TRCC Homepage under Learning Resources:

The Learning Portfolio (Digication)

Login Address: <https://digication.ct.edu>

Steps to Upload to Digication for General Education Assessment
Gen Ed Instructions for Digication [Document](#) (1 pp) [Show Me](#) (:40)

Attendance:

Regular attendance is essential for success in the course and is expected. Experience has shown that students who attend class sporadically perform poorly in the course. Within the College's guidelines and with permission, occasional absences for compelling reasons will be granted. I take attendance at the beginning of each class, and it goes without saying that habitual absences or lateness will negatively affect your individual contribution grade. If you do have to miss a class, I strongly urge you check with your fellow students for any handouts prior to the next class.

College Withdrawal Policy:

A student who finds it necessary to discontinue a course MUST complete a withdrawal form obtained from the Registrar's Office. Students may withdraw from class anytime during the first ten weeks of the semester without being in good standing or obtaining prior permission of the instructor. After that period, a student wishing to withdraw must obtain written authorization of the instructor to receive a "W" grade for the course. Students who fail to properly withdraw and cease coming to class, will be assigned an "F" for the course. Eligibility for refund of tuition is based upon date of withdrawal when received by the registrar. Verbal withdrawals will not be accepted.

Learning Disabilities Statement:

If you have a disability that may affect your progress in this course, please meet with a Disability Service Provider (DSP) as soon as possible. Please note that accommodations cannot be provided until you provide written authorization from a DSP.

College Disabilities Service Provider	
Matt Liscum, Counselor (860) 215-9265 Room A113	<ul style="list-style-type: none"> • Learning Disabilities • ADD/ADHD • Autism Spectrum • Mental Health Disabilities
Elizabeth Willcox, Advisor (860) 215-9289 Room A113	<ul style="list-style-type: none"> • Medical Disabilities • Mobility Disabilities • Sensory Disability

Sexual Misconduct Policy

BOARD OF REGENTS FOR HIGHTER EDUCATION AND CONNECTICUT STATE COLLEGES AND UNIVERSITIES POLICY REGARDING SEXUAL MISCONDUCT REPORTING, SUPPORT SERVICES AND PROCESSES POLICY

Statement of Policy for Public Act No. 14-11: An Act Concerning Sexual Assault, Stalking and Intimate Partner Violence on Campus:

“The Board of Regents for Higher Education (BOR) in conjunction with the Connecticut State Colleges and Universities (CSCU) is committed to insuring that each member of every BOR

governed college and university community has the opportunity to participate fully in the process of education free from acts of sexual misconduct, intimate partner violence and stalking. It is the intent of the BOR and each of its colleges or universities to provide safety, privacy and support to victims of sexual misconduct and intimate partner violence.”

Title IX Statement

UNITED STATES DEPARTMENT OF EDUCATION AND OFFICE OF CIVIL RIGHTS TITLE IX STATEMENT OF POLICY:

“Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination based on sex in education programs and activities in federally funded schools at all levels. If any part of a school district or college receives any Federal funds for any purpose, all of the operations of the district or college are covered by Title IX.

Title IX protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination, including discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. All students (as well as other persons) at recipient institutions are protected by Title IX – regardless of their sex, sexual orientation, gender identity, part-or full-time status, disability, race, or national origin-in all aspects of a recipient’s educational programs and activities.”

If any student experiences sexual misconduct or harassment, and/or racial or ethnic discrimination on Three Rivers Community College Campus, or fears for their safety from a threat while on campus, please contact Edward A. Derr, the Diversity Officer and Title IX Coordinator.

Cell Phones :

Students are notified that smartphones, cellphones, pagers and other digital devices are allowed in class only if they turned off or in the silent mode. Under no circumstances are phones to be answered nor is texting to take place in class – exceedingly rude. When there are extenuating circumstances that require that a student be available by phone or beeper, the student should speak to the instructor prior to class, so that together they can arrive at an agreement. As with books and other class materials, digital devices are not to be accessed during quizzes and exams.

****Checking phones during exams will result in an F for the exam and possible expulsion from the course – put ‘em away!****

Academic Dishonesty:

Plagiarism in any form is a major breach of academic standards. Any form of cheating or plagiarism will be reported to the college immediately and may result in an “F” for the assignment or an “F” for the entire course. Remember, you can cite other sources or use quotations from other writers in your papers as long as you use the proper citation – in other words, a parenthetical citation.

Civility and Deportment in the Classroom:

The classroom is a place of learning. In this setting, all ideas and opinions are to be heard and respected, even if you disagree with what is said. Anyone who upsets this environment, or who displays disrespect toward anyone in the class, will not be tolerated. Lively, insightful, and considerate interaction is encouraged. Please make every effort to arrive to class on time. It is expected that if you are late, that you will make every effort to minimize any disruption to the class. Likewise, I expect students to remain for the full class period (50 minutes is not a long time). If you think you may have a circumstance that requires you to leave during class, please advise me beforehand.

“History is the witness of time, the lamp of truth, the embodied soul of memory, the instructress of life, and the messenger of antiquity” – Marcus Tullius Cicero

Campus Communications

myCommNet Alert is a system that sends text messages and emails to anyone signed up in the event of a campus emergency. Additionally, TRCC sends messages when the college is delayed or closed due to weather.

All students are encouraged to sign up for myCommNet Alert. A tutorial is available on the Educational Technology and Distance Learning Students page of the web site:

http://www.trcc.commnet.edu/div_it/educationaltechnology/Tutorials/myCommNetAlert/MIR3.html