

Course Outline

Europe in the Twentieth Century (HIS K244)

Tuesdays and Thursdays 11:00 – 12:20

Three Rivers Community College

Norwich, CT 06360

Instructor: Peter Patsouris

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Office Phone: (860) 892 - 5703

Office Hours:

Monday – Thursday: 10:00 a.m. to 11:00 a.m.; 12:30 p.m. to 1:30 p.m.

Or by appointment

Fall 2007

Course Description:

This course will be a survey of the diplomatic, economic, political, social, cultural and intellectual history of Europe from 1914 to the present, highlighting its relationship with the rest of the world.

Course Objectives:

The overall purpose of this course is to help students gain a solid foundation in the complex history of the European continent during the twentieth century. A secondary, yet equally important, goal is to help further critical thinking skills, especially reading and writing. Finally, I expect students to be active participants in the course and in class discussions. Interrupting me in order to ask questions and taking the initiative to delve deeper into topics is very much encouraged. I can learn as much from you as you can from me, and I look for students to be enthusiastically engaged with the subject matter.

Required Books:

Smith, Bonnie G. Europe in the Contemporary World: 1900 to the Present. Bedford/ St Martin's, 2007.

Tentative Schedule:

<u>Week</u>	<u>Class Content</u>	<u>Text Reading and Homework Assignments</u>
August 28 th and 30 th	Intro to Course; Imperial Europe at the Dawn of the Twentieth Century	Chapter 1
September 4 th and 6 th	Modernity and the Unsettling of Europe, 1900-1914	Chapter 2
September 11 th and 13 th	World War I and the Russian Revolution, 1914-1922	Chapter 3
September 18 th and 20 th	A World Transformed, 1920-1929	Chapter 4
September 25 th and 27 th	Facing Global Economic Depression, 1929-1939	Chapter 5
October 2 nd and 4 th	The Second World War and the Collapse of Europe, 1939-1945	Chapter 6
October 9 th and 11 th Midterm Exam	None. Tuesday will be a study day, and the exam will be given on Thursday	None
October 16 th and 18 th Note: Final paper proposals due on October 18 th	Devastated Europe in an Age of Cold War, 1945-1963	Chapter 7
October 23 rd and 25 th	The Rebirth of Prosperity and the Rise of the Welfare State, the 1950's and Early 1960's	Chapter 8

October 30 th and November 1 st	Postimperial Europe	Chapter 9
November 6 th and 8 th	Postindustrial Europe and Its Critics, 1965-1979	Chapter 10
November 13 th and 15 th	Europe Changes Course, the 1980's and Beyond	Chapter 11
November 20 th and 22 nd	None – Research Day and Thanksgiving Break	None
November 27 th and 29 th	Europe in the Golden Age; Final Papers Due on the 29 th	Chapter 12
December 4 th and 6 th	None. Tuesday will be a study day and Thursday will be the Final Exam	None

Method of Evaluation:

Exams – You will have both a midterm and final exam that will cover material learned up to that point only. The midterm will be given after topic 6 and the final at the end of the semester. The exams will have three components: short identification, longer identification, and a take home essay based upon one of the films assigned for that portion of the course. Each exam will be worth 30% of your total grade.

Research Paper – Near the end of the semester (November 29th), you will be required to complete a research paper (10-15 page minimum) that covers an important topic related to the course. I will allow you to choose your topic, but you need to hand in a topic proposal on what you will be writing by October 18th. I will go into more detail on the

assignment as the semester progresses, but you should begin the thought process as soon as possible. The paper will be worth 40% of your total grade

Grading System:

A = 94-100	C = 74-77
A- = 90-93	C- = 70-73
B+ = 88-89	D+ = 68-70
B = 80-83	D = 64-67
B- = 80-83	D- = 60-62
C+ = 78-79	F = Below 60

Paper Information

All written materials that are handed in must be typed and double spaced. If you have any trouble with writing, I strongly advise you visit the writing center in room 106 at Mohegan and TASC in the library at both campuses. They are resources that you should use. Furthermore, the following web site will help answer many, if not all of your questions on writing: http://www.trcc.comnet.edu/Ed_Resources/writing_center/

Attendance:

Please look at the student handbook regarding the college's attendance policies. I will be taking attendance at the beginning of each class period, and it goes without saying that habitual absences or lateness will negatively affect your grade.

Late Assignments/Make-Up Exams

(Please note that none of following applies if we have made arrangements beforehand.)

My policy on late assignments and make-up exams is as follows: I will accept the first late writing assignment during the same week that it is due, and give you partial credit. The second and subsequent late assignments will be given minimal credit during the same week, with none given afterwards.

A first missed exam must be made up in the same week that it has been given. A second missed exam will be penalized severely.

I will not accept any late final project unless we have arrangements beforehand.

Disabilities Statement:

If you have a hidden or visible disability, which may require classroom or assignment modifications, you are obligated to come see me as soon as possible.

Academic Dishonesty:

Any form of cheating or plagiarism will be reported to the college immediately, and may result in the failure of an assignment or the course itself.

Civility in the Classroom:

The classroom is a place of learning. In this setting all ideas and opinions are to be heard and respected, even if you disagree with what is said. Anyone who upsets this environment, or who disrespects anyone in the class, will not be tolerated.