

Three Rivers Community College
Fall 2016
ESOL 061: Writing with Oral Practice and Grammar 2
CRN#10577
SYLLABUS

Instructor: S. Thomas Baldino

Course: ESOL 061 Writing with Oral Practice and Grammar 2

Meeting Times: Mondays and Wednesdays 6pm – 8:05 pm

Classroom: B229

Office Location & Hours: Room B229: Mondays 5:30-6:00, Wednesdays 5:30-6:00, and by appointment

Contact Information: (860) 808-6399; sbaldino@trcc.commnet.edu

Required Textbooks:

Heyer, Sandra. *Even More True Stories*. 3rd edition. Pearson Education, Inc. 2007

New York: Pearson, 2010. Azar, Betty. *Fundamentals of English Grammar* (Textbook) & (Workbook). 4th ed. New York: Pearson, 2011

Course Description:

ESOL 061 prepares non-native English speakers for the demands of ESOL 063 and other college-level courses. This is an integrated writing, reading, speaking, and listening course which includes high-intermediate grammar work. Students will refine sentence level writing skills and expand on paragraph development and organization. Reading assignments stress comprehension and academic vocabulary building. Students will improve speaking and listening skills through group work, class discussions, and presentations. This course does not satisfy an English requirement or an elective in any degree program, nor do its credits count toward graduation.

Course Outcomes:

By the end of this course, students will be able to:

Writing

- Use writing strategies including cluster diagramming and editing.
- Draft unified and coherent paragraphs in various patterns of organization.
- Use clear examples and sufficient details to support the main idea.

Reading

- Use reading strategies such as making inferences and applying information.
- Increase reading comprehension and academic vocabulary using non-fiction work, selections from textbooks, and authentic articles.

Speaking and Listening

- Extract key details from authentic listening exercises.
- Demonstrate confidence in level-appropriate small group discussions and group presentations.

Grammar

- Demonstrate reasonable control of high-intermediate grammatical structures in practical and academic contexts.

Attendance:

- Students are expected to attend all classes. If a student misses classes it will result in a lower participation grade, regardless of the reason(s) for which they occur.
- Class begins promptly; please avoid being late or leaving early.
- It is the students' responsibility to find out what they missed.
- Late homework will not be accepted.
- Exit Exams cannot be made up after the last day of classes.

Additional Class Expectations:

- We will speak only English in class.
- We will work together and support all classmates.
- We will participate enthusiastically in classroom activities.
- We will put away cell phones and other electronic equipment.

Weather Cancellations:

Call 860-215-9000, press 1 for College Closing Announcement. Or go online to: www.trcc.commnet.edu or www.threerivers.edu (Announcement posted on main page).

Grading:

You must earn a “C” or more to continue to ESOL 063.

Grading will be determined as follows:

Grammar Test 1	10%	
Grammar Test 2	10%	
Reading/Vocabulary Test	10%	
Paragraph 1		10%
Paragraph 2		10%
Participation	10%	
Speaking/Listening Test	10%	
Poster Presentation	10%	
Final Exam	20 %	

College Withdrawal Policy:

A student who finds it necessary to discontinue a course once class has met must provide notice to the Registrar. Simply, fill out the withdrawal form and give it to the Registrar’s office. Withdrawal forms are available at the Registrar’s office and at the office at the sub-base. Non-punitive “W” grades are assigned to withdrawal requests. An Instructor’s signature is required after the deadline has passed. No withdrawals are permitted after the last class preceding the final exam. Students who do not obtain an official withdrawal, but simply stop attending class receive an “F” grade for the course.

UF (unearned F) Grade:

This notation is awarded to students who were enrolled in a course, did not officially withdraw, but who failed to participate in course activities through the end of the term. It is used when, in the judgment of the instructor, completed assignments and/or course activities were insufficient to make normal evaluation of academic performance possible. Students who receive this notation will have reported on their behalf a "last date of participation" by the assigning faculty member. When saved on the grade roster, this notation will immediately convert to a regular grade of F on the student's transcript. It will be punitive and count in the GPA. The UF notation is used for internal reporting and will not appear on the student's transcript.

Digication:

All students are required to maintain a learning portfolio in Digication that uses the (Three Rivers) College Template.

Plagiarism:

Plagiarism is the unacknowledged use of another person's words or ideas in your writing. If you use any ideas, thoughts, writing, quotes, or even paraphrase some other writer's thinking, you must acknowledge that person. Whether conscious or unconscious, plagiarism is a serious academic offence. Consequences for plagiarism can range from failing the assignment to failing the course.

Disabilities:

If you have a disability that may affect your progress in this course, please meet with a Disability Service Provider (DSP) as soon as possible. Please note that accommodations cannot be provided until you provide written authorization from a DSP.

<p>TRCC Disabilities Service Providers</p> <p>Counseling & Advising Office</p> <p>Room A-119</p>	

<p>Matt Liscum, Counselor (860) 215-9265 Room A113</p>	<ul style="list-style-type: none">· Learning Disabilities· ADD/ADHD· Autism Spectrum· Mental Health Disabilities
<p>Elizabeth Willcox, Advisor (860) 215-9289 Room A113</p>	<ul style="list-style-type: none">· Medical Disabilities· Mobility Disabilities· Sensory Disability