

ENG K101S-T6, Composition Embedded Support
Fall 2016
Meeting Times & Location:
Tuesday, Thursday 6:30p-9:15p
KTRCC Room B229, Computer Lab D206
Credit Hours: 6

Instructor: Amanda Gamache
Office: D205E
Office Hours: By Appointment
Email: agamache@threerivers.edu
Mailbox: D207

Course Syllabus

Course Description:

ENG 101S is a composition course with embedded support for students in need of additional reading and writing practice. It engages students in critical observation, reading, and writing. The course prepares the student for the exposition, analysis, and argument required in college writing, and for meeting the conventions of college English. Writing assignments require that students develop their own points of view and demonstrate understanding of complex ideas and issues. Methods for research, including use of the library, appropriate documentation, and incorporation of sources in original papers will be taught through assigned writings.

Recommended placement in ENG*K101S may be based on multiple criteria including standardized test scores, entrance essays, high school transcripts or instructor/advisor suggestion. Students may also self-place into ENG*K101S. A grade of "C" or higher must be achieved to successfully complete ENG*K101S.

Required Texts:

The Three Rivers Reader. Pearson, 2016. Print.
Faigley, Lester. *The Brief Penguin Handbook*. Online Edition.

Learning Outcomes:

Respond to Rhetorical Situations

- 1) Adapt writing as audience and purpose requires
- 2) Develop and apply an independent writing process that includes generating, revising, editing, and proofreading
- 3) Reflect on and explain writing choices regarding audience and purpose

Engage with and Use Authoritative Sources

- 4) Use the reading process to differentiate between supporting points, evidence, and reasoning in complex texts (texts that engage with multiple perspectives and use a variety of rhetorical strategies and evidence)
- 5) Employ effective annotation skills to the reading of complex texts
- 6) Locate and evaluate sources appropriate to the rhetorical situation
- 7) Interpret and analyze argument, evidence, and rhetorical strategies in complex texts
- 8) Evaluate information in complex texts for accuracy, validity, and relevance, with particular attention to the type and purpose of source material
- 9) Demonstrate critical and evaluative reading comprehension
- 10) Write accurate summaries and paraphrases of complex texts and differentiate these from student's own writing
- 11) Respond to an argument in a complex text and synthesize perspectives in multiple texts

12) Integrate complex texts to fulfill the rhetorical purpose

Craft Logical Arguments

13) Produce essays with clear thesis statements (or controlling ideas) and logical support for assertions

14) Compose unified, coherent, and fully developed paragraphs with attention to transitions and signal phrasing for source material

15) By the end of the semester, write at least one thesis-driven, text-based essay of 1500 words demonstrating competent argumentation using complex texts

Apply Language Conventions

16) Apply Standard English language conventions (diction, tone, or level of formality) consistently, with particular attention to college-level writing situations

17) Cite varied sources in MLA citation style

Course Requirements & Assessment:

Grading Policy

Attendance & Academic Participation	10%
Writing Journal	10%
Paper #1: Critical Analysis Essay	15%
Paper #2: Synthesis Essay Assignment	15%
Paper #3: First Researched Essay Assignment	20%
Paper #4: Final Research Project Assignment	30%

Attendance & Academic Participation

Attendance and academic participation are important factors in your final grade. This is a reading and writing intensive course that incorporates active class participation and activities and peer workshops. If you do not come prepared for class with notes, assignments, or other required work, your grade will be affected. Students are expected to attend all classes and participate in all class related activities.

Attendance through academic participation includes submitting all assignments as required, completing all essay drafts and final essays on time, taking all quizzes and/or exams, engaging in interactive tutorials or computer-assisted instruction; attending seminars, webinars, laboratories, or instructor conferences, working in study groups or peer groups; viewing and participating in online discussions; and accessing other media as required by the instructor. All assignments must be completed successfully to pass the course.

Writing Journal

Your writing journal is an informal academic journal that you will use regularly throughout the semester. Your journal will be used both in class and at home for writing assignments such as free-writes, brainstorming, group work, reading responses, etc.

Your journal will be on Blackboard under the “Journal” application. They are private, meaning that only the student and instructor may view the journal. Journals will be reviewed at random, and given a grade a midterm and final. The journal’s purpose is to allow the student time and a space to reflect, be creative, and think through ideas.

Major Assignments

Paper 1: Critical Reading Analysis Essay

Students will provide a critical reading and analysis of a text(s). A critical analysis examines a text and provides a reader deeper insight into the material. Often, we read material to extract relevant information. Reading critically, however, is a more complex process that involves understanding, analysis, and thinking.

Paper 2: Synthesis Essay

Students will write at least 5-6 complete pages that synthesizes two or more texts. Here you join in a “conversation” with multiple perspectives on an issue. Rather than simple pro/con constructions, you start to analyze and evaluate arguments to form your own view. By becoming an informed writer, you establish your own “voice” and credibility.

Paper 3: Synthesis with Research Assignment – (details will be provided in class)

Students will each write 5-6 pages plus a works cited page which will include MLA citations using researched materials from primarily academic sources.

Paper 4: Research Project

The goal of argument is persuasion. Persuasion gives you the power to influence the world around you. Whenever an organization needs to make a major decision, those who can think flexibly and write persuasively can wield great influence. An effective way to appreciate argument as both truth seeking and persuasion is to explore a topic that interests you, and to write on the topic to see how your views evolve. Your initial position will probably reflect your personal ideology - that is, a network of basic values, beliefs and assumptions that tend to guide your view of the world. Then, you will integrate sources into your final essay by paraphrasing and directly quoting the source material. This thesis-driven, text-based essay must be at least 7-8 pages and be submitted by the due date in MLA style. In this essay, you must integrate multiple types of source material and include in-text citations, a works cited page, and an academic formal outline must accompany the final draft.

Paper Revision Policy

Papers 1, 2, & 3 are eligible for rewriting **as long as the Final Drafts of these essays are handed in on time with all the required materials**. After the student receives his/her grade on the Final Draft, the student has two weeks to submit a revised version of the draft.

The student must:

1. Work with a tutor on the revision
2. Hand in the original Final Draft and required materials
3. Highlight to showcase all of the changes that the student made from the Final draft to the rewrite draft

Classroom Expectations:

- All homework assignments are due at the start of class. **I DO NOT ACCEPT LATE ASSIGNMENTS.** If you know that you will not be able to attend class when an essay is due, please make arrangements to turn in your essay before class on the due date.
- Students should check Blackboard frequently for course updates, and be familiar with the content on the site.

- All cell phones should be silenced.
- Students will promote a respectful atmosphere in the classroom. Disrespectful behavior (side conversations, tardiness, rudeness, etc.) should be avoided and will not be tolerated.

College Policies:

Academic Integrity

Academic integrity is essential to a useful education. Failure to act with academic integrity severely limits a person's ability to succeed in the classroom and beyond. Furthermore, academic dishonesty erodes the legitimacy of every degree awarded by the College. In this class and in the course of your academic career, present only your own best work; clearly document the sources of the material you use from others; and act at all times with honor.

Digication Learning Portfolio Requirements

As a student, you will maintain an online learning portfolio using a TRCC designed template. Through this electronic tool, you can see your own growth in college-wide learning. It may even help you to find the major that is a match to you. You can keep this Digication account after graduation, too. A Three Rivers General Education Assessment Team will select random works and review them so that we can improve the college experience for all. Your name will not be attached to any of the assessment work; it is private. This tool will also be a "place" where you can connect your learning from the classroom, school, and life. Sometimes when you look at all of the work you have done and think about it, you learn something else. In Digication, you will be able to make other portfolios, too. It's like a file cabinet with the ability to have multiple but separate files. What is exciting about the electronic tool is when you look inside you will see you are developing in new ways! Look at your class outline to see what assignments to post into the TRCC Template; you may post your own choices, too. Have fun in learning!

http://www.threerivers.edu/Div_IT/EducationalTechnology/Digication.shtml

College Withdrawal Policy

A student who finds it necessary to discontinue a course once class has met must provide notice to the Registrar. Withdrawal forms are available at the Registrar's office, both on campus and at the Sub-base. Non punitive "W" grades are assigned to withdrawal requests. An instructor's signature is required after the deadline has passed. No withdrawals are permitted after the last class preceding the final exam. Students who do not obtain an official withdrawal, but simply stop attending classes, run the risk of receiving an "F" grade for the course.

Special considerations

If you have a disability that may affect your progress in this course, please meet with a Disability Service Provider (DSP) as soon as possible. Please note that accommodations cannot be provided until you provide written authorization from a DSP.

Please note that an instructor cannot provide disability accommodations until a student provides the necessary paperwork from the college's Office of Disability Services to the instructor. Also, accommodations take effect when the instructor receives the paperwork from a student- accommodations cannot be provided retroactively.

TRCC Disabilities Service Provider

Matt Liscum, Counselor
860-215-9265, Room A113

- Mental Health Disabilities
- Learning Disabilities
- ADD/ADHD
- Autism Spectrum

Elizabeth Willcox, Advisor
860-215-9289, Room A113

- Sensory Disabilities
- Medical Disabilities
- Mobility Disabilities

Student Resources:

The Writing Center/TASC

Room: C117 (next to the Library)

Phone: 860-215-9082

Email: TRWritingcenter@trcc.commnet.edu

Hours: M-R 8:00a-8:00p; F 8:00a-4:00p; S 10:00a-2:00p; Closed Sundays

Weather Cancellations

Call 860-215-9000, press 1 for College Closing Announcement

Or go online to: www.trcc.commnet.edu or www.threerivers.edu , the announcement will be posted on the main page.

Sign up for MyCommNet Alert! MyCommNet Alert is a system that sends text messages & emails to anyone signed up in the event of a campus emergency. Additionally, TRCC sends messages when the college is delayed or closed due to weather.

All students are encouraged to sign up for MyCommNet Alert. A tutorial is available on the Educational Technology & Distance Learning Students page of the web site.

http://www.trcc.commnet.edu/div_it/educationaltechnology/Tutorials/myCommNetAlert/MIR3.html

Computer Labs

Room E112

Open: M-R 8:00a-9:00p; F 8:00a-8:30p; S 8:00a-1:30p; Closed Sundays

Donald R Welter Library

Hours: Monday - Thursday: 8:30 am - 6:00 pm; Friday: 8:30 am - 3:00 pm; Saturday & Sunday: CLOSED

The library has computers for student use during library hours.

Health Resources

National Suicide Prevention Lifeline 800-273-TALK	New London Domestic Violence Hotline 860-701-6000
Safe Futures CT safefuturesct.org/ Crisis Helpline 888-774-2900	Veterans Crisis Line VeteransCrisisLine.net 800-273-8255, press 1
Sexual Assault Hotline 860-701-6001	

Important Course Dates

Aug 29 Classes Begin

Sept 05 Labor Day – No Classes

Sept 07 Convocation

Sept 11 Last Day to Drop Classes for Partial Tuition Refund

Sept 26 Last Day to Select Audit Option

Oct 14 Professional Day

Nov 07 Last Day to Select Pass/Fail Option

Nov 15 Last Day to apply for spring graduation

Nov 23-27 Thanksgiving Break Starts – No Classes

DEC 6 & 9 Reading Days

Dec 09 Last Day to Withdraw from Classes

Dec 16 Last Day of Classes

Dec 23 Final Grades Due Up to Dec 9th, students may officially withdraw from the class at the Registrar's Office (A-115). Any student who does not officially withdraw and does not attend classes will receive an "F" for the course.

Grade Breakdown

Percentage Points	Letter Grade	GPA
93-100	A	4.0
90-92	A-	3.7
87-89	B+	3.3
83-86	B	3.0
80-82	B-	2.7
77-79	C+	2.3
73-76	C	2.0
70-72	C-	1.7
67-69	D+	1.3
63-66	D	1.0
60-62	D-	.7
0-59	F	0