

Schedule for English 100, Instructor Joyce Back

<u>Class date</u>	<u>Aug. 29</u>
Assignments due on this day	None.
Activities planned for this day	Discuss the syllabus, this schedule, and the two textbooks.
Group work	Introductory activities assigned by the instructor. Word games.
Homework	In your essay book, read <i>Lifeboat Ethics</i> , 303-310
<u>Class date</u>	<u>Sept. 5</u>
Assignments due on this day	You should have completed the reading of <i>Lifeboat Ethics</i> .
Activities planned for this day	Quiz on <i>Lifeboat Ethics</i> . Discussion of the construction of a research paper and the importance of the thesis statement. Read article on tennis given out by the instructor as an illustration of the research paper style.
Group work	As a group, write four statements that express the main concerns of the writer of <i>Lifeboat Ethics</i> .
Homework	Read <i>The Details of Life</i> , 310-318.
<u>Class date</u>	<u>Sept. 12</u>
Assignments due on this day	You should have completed the reading of <i>The Details of Life</i> .
Activities planned for this day	Quiz on <i>The Details of Life</i> . Discussion of research papers.
Group work	Develop a list of five serious, well-written questions based on the essay <i>The Details of Life</i> . Be prepared to read the questions aloud to the rest of the class.
Homework	Read <i>Two Ways To Belong in America</i> , 181-184.
<u>Class date</u>	<u>Sept. 19</u>
Assignments due on this day	You should have completed the reading of <i>Two Ways To Belong in America</i> .
Activities planned for this day	Quiz on <i>Two Ways To Belong in America</i> . Using a handout from the instructor, practice writing thesis statements. By the end of the class, everyone should have written a thesis statement for his/her short essay. The thesis statement must be approved by the instructor. THE SHORT ESSAY FIRST DRAFT IS DUE OCTOBER 3. The instructor will hand out an informational sheet that will help you prepare your research paper correctly.
Group work	Word game.
Homework	Begin gathering information from the Internet for your short essay. Keep in mind that you will have to hand in your sources with the paper, so if you find something useful, print it!
<u>Class date</u>	<u>Sept. 26</u>
Assignments due on this day	None.
Activities planned for this day	Explanation of MLA method and practice.
Group work	None.
Homework	Finish the short essay.

<u>Class date</u>	<u>Oct. 3</u>
Assignments due on this day	Short essay and all sources.
Activities planned for this day	Read pages 14-18 and page 26 in <u>The Brief Penguin Handbook</u> .
Group work	Make a list of: five subjects that could be thoroughly explained in only words; five subjects that could be thoroughly explained in only visuals; and five subjects that would require words and visuals. Read the article handed out by the instructor and complete the attached worksheet. Hand in the worksheet.
Homework	Read pages 27 to the bottom of 35 in <u>The Brief Penguin Handbook</u> . (Open-book quiz next week.)

<u>Class date</u>	<u>Oct. 10</u>
Assignments due on this day	Read pages 27 to the bottom of 35 in <u>The Brief Penguin Handbook</u> .
Activities planned for this day	Open-book quiz on pages 27 to the bottom of 35 in <u>The Brief Penguin Handbook</u> . Essays returned. Develop a thesis statement for your next essay (DUE NOVEMBER 14 - ONE DRAFT ONLY). The subject must be related in some way to your college major.
Group work	Discuss the difference between writing in the first person and writing in the third person, especially considering two stories that we read: <i>Two Ways To Live in America</i> and <i>Lifeboat Ethics</i> . Why did first person work well for one essay and third person for the other? Would either have been as effective if the person viewpoints were reversed?
Homework	Work on the second draft of your short essay (DUE NEXT WEEK). Also, begin work on your long essay.

<u>Class date</u>	<u>Oct. 17</u>
Assignments due on this day	Second draft of your short essay.
Activities planned for this day	Second draft of short essays collected. Read <i>Grant and Lee: A Study in Contrasts</i> and participate in a class discussion of the essay and comparison essays in general. Read pages 36-41 in <u>The Brief Penguin Handbook</u> . Do the worksheet handed out by the instructor.
Group work	Word game.
Homework	Continue working on your long essay.

<u>Class date</u>	<u>Oct. 24</u>
Assignments due on this day	None.
Activities planned for this day	Graded short essays returned. Read pages 43-52 in <u>The Brief Penguin Handbook</u> . Do the worksheet handed out by the instructor (with your group).
Group work	Worksheet.
Homework	Continue working on your long essay.

<u>Class date</u>	<u>Oct. 31</u>
Assignments due on this day	None.
Activities planned for this day	Read and discuss pp 344-348 of <i>Symposium: Should Congress Use Tax Dollars to Fund Therapeutic Cloning?</i> in <u>75 Readings</u> . Pretend you are a paraplegic. Describe what your day would be like. (You can write in first person.) We will read some of these in class.
Group work	None.
Homework	Continue working on your long essay. Read the rest of <i>Symposium: Should Congress Use Tax Dollars to Fund Therapeutic Cloning?</i> .

<u>Class date</u>	<u>Nov. 7</u>
Assignments due on this day	Read the rest of <i>Symposium: Should Congress Use Tax Dollars to Fund Therapeutic Cloning?</i> .
Activities planned for this day	Open-book quiz on <i>Symposium: Should Congress Use Tax Dollars to Fund Therapeutic Cloning?</i> . Write a brief first-person essay explaining your views on science and religion.
Group work	Discuss science and religion and come up with an explanation of why they're sometimes at odds with each other. You can put your findings in the form of a paragraph or a list.
Homework	Finish your long essay, due next week.
<u>Class date</u>	<u>Nov. 14</u>
Assignments due on this day	Long essay and all sources.
Activities planned for this day	Long essays and sources will be collected.
Group work	Word games.
Homework	None.
<u>Class date</u>	<u>Nov. 28</u>
Assignments due on this day	None.
Activities planned for this day	Graded essays returned. Take-home final exams passed out, DUE DECEMBER 5. Read <i>Women's Beauty: Put Down or Power Source</i> in 75 Readings, pp 91-94. Women, write a brief story about something silly or funny you have done in the pursuit of beauty. Men, write a brief story about a woman you have known who was physically beautiful and whose beauty affected you in some way. We'll read some stories, and the stories will be collected.
Group work	None.
Homework	Do take-home final exam.
<u>Class date</u>	<u>Dec. 5</u>
Assignments due on this day	Final exam.
Activities planned for this day	Individual discussions on grades.
Group work	Word game.
Homework	None.
<u>Class date</u>	<u>Dec. 12</u>
Assignments due on this day	None.
Activities planned for this day	As needed.
Group work	None.
Homework	None.