

**Course Syllabus  
English 094  
Reading, Discussing,  
Writing**

**Fall 2007**

**Three Rivers Community  
College  
Norwich, CT  
Instructor: Colleen Allen  
Sebastian**

**Required Texts:**

A Community of Readers: A Thematic Approach to Reading 4<sup>th</sup> Ed, Alexander and Lombardi

A College Dictionary

A Thesaurus

A Writer's Reference, Hacker

**Course Description:**

This is a fundamental course in understanding the ideas of others as well as expressing one's own. This course provides instruction in reading, discussion, and writing skills, which develop thinking skills. Through participating in the three processes, students will come to understand how one supports the other, and how clear and directed thinking depends upon them.

This course is preparation for ENG K 100, ENG K 101 and other courses which require critical thinking and the communication of ideas. Emphasis is placed on strategies for improved reading and writing, comprehension skills, vocabulary, paragraph and essay development, grammar, and summarizing. This course does not count towards the minimum requirements for graduation.

**Learning Outcomes:**

- Upon successful completion of English 094, students should be able to:
- Synthesize the processes of reading, discussing, and writing to articulate their ideas clearly
  - Demonstrate proficiency in literal reading comprehension skills and a growing ability to use inferential skills
  - Employ an increased reading and speaking vocabulary
  - Write responses effectively both in paragraph and short essay format and based on ideas garnered from reading and discussing
  - Employ strategies for effective editing
  - Summarize readings typically assigned in college level classes
  - Participate actively and effectively in group discussions

### **Grading:**

The final grade will be a letter grade, A-F.  
Students must earn a "C" or better or to pass this course.

Grade is based on:

Reading all assigned work and coming to class prepared.

Quizzes and Reading Responses

Learning new vocabulary and using it in appropriate context

Demonstrated ability to summarize material

Mastery Tests

Mid term exam

Final exam

Late work will receive a grade penalty.

### **Attendance:**

Students are expected to attend all classes.

Classes begin promptly; don't be late or leave early.

It is the student's responsibility to find out and complete the assignments for any missed class.

Quizzes and tests cannot be made up without prior arrangement with the instructor.

Work is due on the dates stated in the course outline.

### **Plagiarism:**

Plagiarism is the unacknowledged use of another person's words or ideas in your writing. If you use any ideas, thoughts, writing, quotes, or even paraphrase some other writer's thinking, you must acknowledge that person.

Whether conscious or unconscious, plagiarism is a serious academic offense.

Consequences for plagiarism can range from failing an assignment to failing the course.

### **Disabilities:**

To receive special accommodations in class, a student must make an appointment with the Learning Disability Specialist, Mr. Chris Scarborough (office in Mohegan library) or Judy Hilburger (office in the Registrar's office). See the instructor regarding this or any special medical need.

**Tutoring Center** - Tutoring for Academic Success Center (TASC) all 892-5745,  
director, Marie Peloquin

**Writing Center** - Jon Brammer, 892-5773 or 892-5769 or e-mail  
TRWritingcenter@trcc.conimnet.edu

### **Weather Cancellations:**

Call 886-0177 or go online to [www.trcc.comnet.edu](http://www.trcc.comnet.edu) information also available on TV  
Channels 3 and 8

Radio Stations: WCTY, Q105, WIFH, WNLC

**College Withdrawal Policy:**

A student who finds it necessary to discontinue once a course has begun must provide notice to the Registrar. Withdrawal forms are available at the Registrar's office on both campuses and at the office at the Sub-base.

An instructor's signature is required after the deadline for early withdrawal has passed. No withdrawals are permitted after the last class preceding the final exam.

Students who do not obtain an official withdrawal, but simply stop attending classes, run the risk of receiving an "NC" grade for the course.

## Course Outline

(Subject to Change)

- Week 1 Introduction and syllabus review.  
In class writing.
- A Community of Readers*, Introduction  
Welcome to *A Community of Readers*, Why Is Reading So Important? pp. xxxiii - xxxv.  
Chapter 1, The Reading Process: Joining a Community of Readers pp. 3-14.  
Large Group Discussion.  
Reading Quiz# 1
- Week 2 *A Community of Readers*,  
Chapter 1, The Reading Process, pp. 15 - 34.  
Small Group Work / Discussion.  
Reading Response #1.
- Week 3 *A Community of Readers*, Chapter 1  
The Reading Process, Mastery tests 1A and 1B,  
pp.15 - 34.  
In Class Writing / Discussion.  
The Reading Process Test.
- A Community of Readers*, Chapter 2  
Working with Words: Computer Technology and Beyond, pp. 51 -68.  
Small Group Work / Discussion.  
Reading Quiz # 2.
- Week 4 *A Community of Readers*, Chapter 2  
Working with Words, pp. 68 - 91.  
Small Group Work / Discussion.  
Reading Response #2.
- A Community of Readers*, Chapter 2  
Working with Words, pp. 92-108  
Includes Chapter Review and Mastery test 1A and 2B.  
Large Group Discussion.  
Working with Words Test.

Week 5

A Community of Readers, Chapter 3  
Topics and Main Ideas: Our Food, Our Culture, pp.109  
- 120.  
In class Writing / Discussion.  
Reading Response #3.

A Community of Readers, Chapter 3  
Topics and Main Ideas, pp.120 -146.  
Small Group Work / Discussion.  
Reading Quiz # 3.

Week 6

A Community of Readers, Chapter 3  
Topics and Main Ideas, pp. 146 -170.  
Includes Chapter review and Mastery Test 3A and 3B.  
Large Group Discussion.  
Topics and Main Ideas Test.

A Community of Readers, Chapter 4  
Support for Main Ideas: Staying Well, pp.171 -189.  
Small Group Work / Discussion.  
Reading Quiz #4.

Week 7

A Community of Readers, Chapter 4  
Support for Main Ideas, pp.189 - 207.  
In class Writing / Discussion.  
Reading Response #4.

A Community of Readers, Chapter 4  
Support for Main Ideas, pp. 207 - 227.  
Includes Chapter review and Mastery test 4A and 4B.  
Small Group Work / Discussion.  
Support for Main Ideas Test /Midterm Exam.

Week 8

A Community of Readers, Chapter 5  
Patterns of Organization: Where We Live, pp. 229 -  
252.  
Reading Quiz # 5.

A Community of Readers, Chapter 5  
Patterns of Organization: Where We Live, pp.  
253-264.  
Reading Quiz # 6.

Week 9

A Community of Readers, Chapter 5  
Patterns of Organization, pp. 265 - 273.  
Reading Response # 5.

A Community of Readers, Chapter 5  
Patterns of Organization, pp. 273 - 285.  
Includes Chapter review and Mastery test 5A and 5B.  
Small Group Work / Discussion.  
Patterns of Organization Test.

Week 10

A Community of Readers, Chapter 6  
Inferences and Reading Literature: Dealing with Gender,  
pp. 287 - 299.  
Large Group Discussion.  
Reading Quiz # 7.

A Community of Readers, Chapter 6  
Inferences and Reading Literature, pp. 300 - 311.  
In class Writing / Discussion.  
Reading Quiz #8.

Week 11

A Community of Readers, Chapter 6  
Inferences and Reading Literature, pp. 311 - 332.  
Small Group Work / Discussion.  
Reading Response # 6.

A Community of Readers, Chapter 6  
Inferences and Reading Literature, pp. 333 - 349.  
Large Group Discussion.  
Inferences and Reading Literature Test.

Week 12

A Community of Readers, Chapter 7  
Facts and Opinions: Living in a Diverse Society, pp.  
351-371.  
In class Writing / Discussion.  
Reading Response # 7.

A Community of Readers, Chapter 7  
Facts and Opinions, pp. 371 - 387.  
Reading Quiz #9.

Week 13

A Community of Readers, Chapter 7  
Facts and Opinions, pp. 387 - 404.  
In class Writing / Discussion.  
Facts and Opinions Test.

Week 14

A Community of Readers, Chapter 8  
Critical Thinking: Science, Society, and Disease, pp.  
405 - 422.  
Small Group Work / Discussion.  
Reading Response # 8.

A Community of Readers, Chapter 8  
Critical Thinking, pp. 422 - 437 .  
Large Group Discussion.  
Reading Quiz # 7.

Week 15

A Community of Readers, Chapter 8  
Critical Thinking, pp. 437 - 458.  
Critical Thinking Test.

Review for Final Exam.  
Large Group Discussion.

Week 16

Final Exam.

## **STUDENT INFORMATION SHEET**

### **PERSONAL BACKGROUND INFORMATION:**

Your name (as you prefer to be called)?

Phone number/E-Mail address?

Place of birth? Places lived? Presently commuting from where?

What is your class schedule for this term? (Course, titles, and times)?

How many college credits have you completed?

Why did you choose this college? (What brought you here?)

Have you attended any other colleges? (If yes, where and when?)

What jobs or volunteer experiences have you had?

Will you have family responsibilities this term?

Has anyone in your immediate family (parents or siblings) graduated from college?

### **PERSONAL ABILITIES, ACHIEVEMENTS, & DISTINCTIVE QUALITIES:**

What are you really good at? What comes easily or naturally to you?

What would you say are your most developed skills or talents?

How do you think you learn best?

What three words do you think best describe you?