

# **Early Language and Literacy Development**

CRN 30068

K231

Fall, 2007

August 29 – December 5

(Wednesday's 6:30 - 9:15 p.m.)

Three Rivers Community College  
Mohegan Campus  
Norwich, CT 06360

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Office Hours by Appointment

## **K231 Early Language and Literacy Development**

**3 credits**

### **Course Description:**

The course introduces students to language and literacy development in the young child from birth to eight years old. Students will explore the early childhood language arts curriculum including speaking, listening, writing, and reading skills. An emphasis will be on the influence of child development milestones on an emerging literacy development. This course will also include experience in the creation of a literacy-rich environment that engages children in developmentally-appropriate language areas.

### **Learning Objectives:**

1. Describe language development in young children.
2. Identify teaching techniques and activities that promote language and literacy acquisition for English and non-English speaking children.
3. Demonstrate suggested read-out-loud techniques for groups.
4. Select quality books for young children.
5. Discuss a curriculum that promotes language and literacy.
6. Develop a literacy-rich environment.
7. Explain the role of play in language and literacy development.
8. Discuss print awareness and the relationship of sound to print.
9. Identify phonemes, phonological awareness and alphabetic principle activities.
10. Discuss parents as partners in extending literacy into the home.

### **Requirements:**

1. Reaction Paper
2. Literature Base Unit
3. Print Awareness
4. Children's Author Paper
5. Take Home Quiz
6. Final Quiz
7. Book Share
8. Attendance and Participation

**Assignments are expected on date due (see schedule). Absolutely NO assignments will be accepted after the last class.**

### **Required Text:**

Machado, Jeanne M., Early Childhood Experiences in Language Arts: Emerging Literacy, Canada: Delmar Learning, 2003

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	<b>Date</b>	<b>Covered in class</b>	<b>Reading</b>	<b>Due</b>
<b>1</b>	Aug 29	Overview, syllabus, children's books	Chapter 9 P250 – 293	<b>Give out article for Reaction Paper</b>
<b>2</b>	Sept 5	Writing Print Awareness	Chapter 16 P 466 – 500	<b>Cereal Box Reaction Paper Due</b>
<b>3</b>	12	Language Development	Chapter 1 – 4 P 4 – 112	<b>Literature Base Unit Topic Due Children Author name for approval</b>
<b>4</b>	19	Language arts programs	Chapters 5-7 P 120 - 219	<b>Print Awareness Part I Due</b>
<b>5</b>	26	Listening Skills	Chapter 8 p 226 – 244	<b>Children's Author Paper Due</b>
<b>6</b>	Oct 3	Story Telling	Chapter 10 P 305 – 321	
<b>7</b>	10	Poetry	Chapter 11 P333 – 339	<b>Print Awareness Part II Due</b>
<b>8</b>	17	Flannel Board	Chapter 12 P 349 – 354	
<b>9</b>	24	Speech Growth & Goals Gathering	Chapter 13 & 14 P 382 – 444	<b>Literature Base Unit Due</b>
	31	Halloween		
<b>10</b>	Nov 7	Speech Growth Puppets	Chapter 15 P 436 – 444	
<b>11</b>	14	Reading	Chapter 17 P520 – 545	<b>Give out Take Home</b>
	21	<i>Happy Thanksgiving!</i>		
<b>12</b>	28	Reading	Chapter 18 P 554 - 566	<b>Take Home Quiz Due</b>
<b>13</b>	Dec 5			<b>Quiz in Class</b>

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### Course Evaluation

The evaluation process will be computed based on the points received for the assignments

Grade	Equivalent	Quality Points
A	941 – 1000	4.0
A-	891 – 940	3.7
B+	861 – 890	3.3
B	821 – 860	3.0
B-	791 – 820	2.7
C+	761 – 790	2.3
C	721 – 760	2.0
C-	691 – 720	1.7
D+	661 – 690	1.3
D	621 – 660	1.0
D-	600 - 620	0.7
F		0.0

### Attendance

This course is designed in such a way that a student should get more from the in class activities than from the text alone. Therefore, students who are registered for this course are naturally expected to attend class and participate in class.

### Academic Integrity Policy

Academic integrity is essential to a useful education. Failure to act with academic integrity severely limits a person's ability to success in the classroom and beyond. Furthermore, academic dishonesty erodes the legitimacy of every degree awarded by the College. In this class and in the course of your academic career, present only your own best work; clearly document the sources of the material you use from others; and act at all times with honor.

### College Withdrawal Policy

Students may withdraw, in writing at the Registrar's Office, for any reason until the end of the 10th week of classes. From the 11th week through the end of the 13th week, a student may withdraw with the signature of the instructor or advisor.

### Disabilities Statement

If you have a hidden or visible disability which may require classroom or test-taking modifications, please see me as soon as possible. If you have not already done so, you may choose to notify and consult with Chris Scarborough, who is coordinating services to students with disabilities, or Judy Hillburger, Disabled Student Counselor.

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### Cellular Phones and Beepers

Students are notified that cellular phones and beepers are allowed in class or in the Learning Resource Center only if they are turned off or turned to a silent mode. Under no circumstances are phones to be answered in class. When there are extenuating circumstances that require that a student be available by phone or beeper, the student should speak to the instructor prior to class, so that together they can arrive at an agreement.

### Withdraw Policy

Students may withdraw in writing at the Registrar's Office, for any reason until the end of the 10<sup>th</sup> week of classes. From the 11<sup>th</sup> week through the end of the 13<sup>th</sup> week, a student may withdraw with the signature of the instructor or advisor.

## FALL 2007

- Aug. 27 **Classes Begin** / Late Registration Begins  
Add/Drop Period Begins
- Sept. 3 Labor Day - **College Closed**  
Instructor's Signature Required to Add Classes
- Sept. 9 Last Day of Add/Drop and Partial Tuition Refund
- Sept 15 Constitution Day – **Classes In Session**
- Sept 21 System Professional Day / **Classes In Session**
- Sept 23 Last Day to Select Audit Option
- Oct. 8 Columbus Day Observed - **Classes NOT in Session**
- Oct. 29 Last Day to Select Pass / Fail Option  
Last Day to Submit Incomplete Work from Spring '07 and Summer '07 Semesters
- Nov. 12 Veteran's Day Observed - **Classes in Session**
- Nov. 15 Last day to apply for Spring (May '08) and for Summer (August '08) completers who wish to attend the May '08 ceremony
- Nov. 20-21 **Classes Not in Session**, but Make-up/Supplemental sessions may be scheduled
- Nov. 22-25 Thanksgiving Recess - **College Closed**
- Dec. 3 Last Day to Withdraw from Classes
- Dec. 10 Last Day of Classes
- Dec. 11-19 Class/lab, makeup/supplemental sessions or final exam week
- Dec. 22 Final Grades Due Registrar's Office
- Dec. 25 Holiday Recess - **College Closed**
- Dec. 31 Grades available on web

### Early Language and Literacy Development

Description	Points	Actual
Reaction Paper	75	
Literature Based Unit	125	
Print Awareness Part I	125	
Print Awareness Part II	125	
Children's Author Paper	125	
Take Home Quiz	100	
Attendance & Participation	125	
Book Share	100	
Final Quiz	100	
<b>Total</b>	1000	

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