

**Three Rivers Community College  
ECE K182 Child Development  
Course Syllabus**

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Phone Number:

Office Number:

Office Hours: Monday and Wednesdays or by appointment

**Course Description:**

Prerequisite: ENG\* K101 eligibility or permission of the Program Coordinator based on ECE work experience. This course presents the basic principles, current research, and traditional theories of child development, from the prenatal period to the onset of adolescence, with an emphasis on the earlier years of childhood. Students will be guided in the development of a scientific and objective attitude toward the interpretation of child behavior and will study various methods of conducting research in child development. They will observe children and analyze their behavior in each of the following areas: physical abilities and motor skills, cognitive abilities, as well as social and emotional development.

**Required Texts:**

Charlesworth, Rosalind. Understanding Child Development (7<sup>th</sup> Ed.). Thompson Delmar Learning. 2008. ISBN 10:1-4180-3810-5

Additional readings will be assigned throughout the semester.

**Course Objectives:**

Understand and interpret how children grow and develop through successive stages, including the three areas :cognitive, affective, and physical development.

Identify the influences of heredity and environment and how they impact child development.

Familiarize students with methods of gathering information about a child growth and development.

Develop an understanding of the diverse theoretical frameworks of child development.

Increase understanding of child behavior (both typical and atypical) and how children differ in their development and approaches to learning.

Discuss why child care professionals and parents need to understand child development.

Recognize methods that will develop good working partnerships with parents.

**Upon successful completion of this course the student will:**

Understand what young children are like and what influences their development.  
(NAEYC Standard 1)

Incorporate characteristics and needs of young children into the learning environment.

Know the multiple influences on development and learning.  
Model the many approaches to discipline.  
Know about involving all families in their children's development and learning. (NAEYC Standard 2)  
Objectively observe, record and assess children from diverse cultural backgrounds in applied settings and across different developmental areas.  
Understand the importance of being a continuous and collaborative learner. (NAEYC Standard 5)  
Develop sensitivity to the needs of young children from diverse backgrounds and special needs.  
Articulate the major theoretical approaches in child development.

**Policies:**

Class attendance is required. The greatest amount of learning occurs during class time which is not covered by required assignments. Two late arrivals or early departures will count as one missed class. For each class missed ten points will be deducted, upon the fourth absence you may be dismissed from the class. Attendance is taken at the beginning of class. Lateness is disruptive, discourteous and usually unwarranted. Please be on time.

The student is responsible for all materials covered in class as well as the assignments. If a student misses a class, it is the student's responsibility to get the notes from another student. Do not call the Instructor and ask for a review of the class. Learn to rely on your syllabus and / or another student. You may want to share your contact information with other students to help facilitate this process.

Active participation in class discussions and activities is required. Students are expected to complete assigned readings prior to class and come to class prepared to discuss them. Throughout the course there will be other written assignments to help guide your studies which will be handed in and counted as part of your participation grade. *Yes - grades are important. They allow you to advance to other classes, graduate, and eventually get a great job. However, the value of learning itself is so important. Acquiring knowledge, especially about a subject you are passionate about, is very empowering. Learning for the sake of learning increases your confidence and in fact makes you want to learn more. Thus it's important to participate, get involved in class discussions and ask questions.*

Spelling and grammar will be included as part of the grade for all written work. Thus, proper spelling and careful proofreading are important. Please see the assignment instructions / grading rubrics for requirements. Extra credit projects will not be accepted. Students are urged to devote their time and energy to fulfilling stated class requirements.

Make-ups for scheduled tests is not allowed, unless arrangements are made with the instructor in advance. Make-ups must be done in a timely manner.

It is assumed that all assignments will be completed and turned in on time. Fifteen points will be deducted from a late assignment. Assignments will not be accepted beyond a one-week extension.

Lap top computers and tape recorders may be used during class time, with prior permission and for the purpose of note taking only. Calculators and computers are prohibited during exams. Cell phones, pagers, ipods, and other similar devices must be turned off during class.

As part of the course, students may be required to spend additional time observing and/or working with children in actual or simulated child development settings.

Students with disabilities who may need academic accommodations should discuss options with the instructor as early as possible. You will need to provide written documentation of your disability to the Student Services Counselors (Disabled Student Counselor). Appropriate accommodations will be provided to students who have completed this procedure.

If you have problems with the course or material, please see me or call to arrange for an appointment. Students who are not able to complete the course need to speak to me immediately as we will try to work together to have you complete the class successfully.

This syllabus is subject to change. Any changes will be announced in class. *Please refer to the Institutional Policies available in the Office of the Dean of Student Development and Services as well as on line, which include regulations regarding student conduct and the disciplinary code.*

**Points given for requirements are as follows:**

Theory Assignment	100 points
Observation Assignment	100 points
First Test (Chapters 1 - 7)	100 points
Second Test (Chapters 8 - 17)	100 points
Third Test (Chapters 18 - 27)	100 points
Fourth Test (Chapters 28 - 32)	100 points
Final Presentation	200 points
Attendance	100 points
Participation ( <i>article reviews included</i> )	100 points
Total:	1000 points

**Final Grade:**

To determine your final grade take the total number of points and divide by ten.

B+	87 - 89	B	83 - 86	B-	80 - 82
C+	77 - 79	C	73 - 76	C-	70 - 72
D+	67 - 69	D	63 - 66	D-	60 - 62
F	under 59				