

Three Rivers Community College
ECE K101 Introduction to Early Childhood Education
Course Syllabus

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Phone Number: Office Number:

Office Hours: Mondays and by appointment

Course Description:

Prerequisite: ENG* K101 eligibility or permission of the Program Coordinator based on ECE work experience. This course introduces students to a study of the historical, anthropological, psychological, philosophical, and social perspectives of early care and education for children ages 0-8. The course acquaints students with trends in educational settings including the organization, history, and governance of American schools. The course includes the study of child development, learning models, and the multiple roles in the early childhood education profession.

Required Texts:

Gordon, Ann and Kathryn Browne. Beginning Essentials in Early Childhood Education. Thompson Delmar Learning. 2007. ISBN 10:1-4180-1133-9

Additional readings will be assigned throughout the semester.

Course Objectives:

Are developed around the NAEYC Standards. These standards with specific objectives will be handed out and explained during the first week of class.

NAEYC Standard 1: Promoting Child Development & Learning

NAEYC Standard 2: Building Family and Community Relationships

NAEYC Standard 3: Observing, Documenting and Assessing to Support Young Children and Families

NAEYC Standard 4: Teaching and Learning

NAEYC Standard 5: Becoming a Professional

Policies:

Class attendance is required. The greatest amount of learning occurs during class time which is not covered by required assignments. Two late arrivals or early departures will count as one missed class. For each class missed ten points will be deducted, upon the fourth absence you may be dismissed from the class. Attendance is taken at the

beginning of class. Lateness is disruptive, discourteous and usually unwarranted. Please be on time.

Make-ups for scheduled tests is not allowed, unless arrangements are made with the instructor in advance. Make-ups must be done in a timely manner.

The student is responsible for all materials covered in class as well as the assignments. If a student misses a class it is the student's responsibility to get the notes from another student. Do not call the Instructor and ask for a review of the class. Learn to rely on your syllabus and / or another student. You may want to share your contact information with other students to help facilitate this process.

Active participation in class discussions and activities is required. Students are expected to complete assigned readings prior to class and come to class prepared to discuss them. Throughout the course there will be other written assignments to help guide your studies which will be handed in and counted as part of your participation grade. *Yes - grades are important. They allow you to advance to other classes, graduate, and eventually get a great job. However, the value of learning itself is so important. Acquiring knowledge, especially about a subject you are passionate about, is very empowering. Learning for the sake of learning increases your confidence and in fact makes you want to learn more. Thus it's important to participate, get involved in class discussions and ask questions.*

Spelling and grammar will be included as part of the grade for all written work. Thus, proper spelling and careful proofreading are important. Please see the assignment instructions / grading rubrics for requirements. Extra credit projects will not be accepted. Students are urged to devote their time and energy to fulfilling stated class requirements.

It is assumed that all assignments will be completed and turned in on time. Fifteen points will be deducted from a late assignment. Assignments will not be accepted beyond a one-week extension.

Lap top computers and tape recorders may be used during class time, with prior permission and for the purpose of note taking only. Calculators and computers are prohibited during exams. Cell phones, pagers, ipods, and other similar devices must be turned off during class.

As part of the course, students will be required to spend additional time observing and/or working with children in actual or simulated child development settings. Students with disabilities who may need academic accommodations should discuss options with the instructor as early as possible. You will need to provide written documentation of your disability to the Student Services Counselors (Disabled Student Counselor). Appropriate accommodations will be provided to students who have completed this procedure.

If you have problems with the course or material, please see me or call to arrange for an appointment. Students who are not able to complete the course need to speak to me immediately as we will try to work together to have you complete the class successfully.

This syllabus is subject to change. Any changes will be announced in class. *Please refer to the Institutional Policies available in the Office of the Dean of Student Development and Services as well as on line, which include regulations regarding student conduct and the disciplinary code.*

Points given for requirements are as follows:

Observation Assignment	100 points
Early Childhood Program Assignment	100 points
First Test (Chapters 1 - 2)	100 points
Second Test (Chapters 3 - 4)	100 points
Third Test (Chapters 5 - 8)	100 points
Fourth Test (Chapters 9 - 11)	100 points
Final Presentation	200 points
Attendance	100 points
<u>Participation (article reviews included)</u>	<u>100 points</u>
Total:	1000 points

Final Grade:

To determine your final grade take the total number of points and divide by ten.

		A	96 - 100	A-	90 - 95
B+	87 - 89	B	83 - 86	B-	80 - 82
C+	77 - 79	C	73 - 76	C-	70 - 72
D+	67 - 69	D	63 - 66	D-	60 - 62
F	under 59				