

THREE RIVERS COMMUNITY COLLEGE
FALL 2007
SYLLABUS
COURSE: COU K024 THE COLLEGE JOURNEY

Semester: Fall 2007
8/27-12/19
Final Exam Week, 12/11-12/19/07

Instructor: Rhonda Spaziani
Counselor
Student Development, Three Rivers Community College
860.383.5265

Expected Outcomes:

1. Students will identify factors that will contribute to their college success.
2. Students will develop a time management plan.
3. Students will be able to identify their learning preferences and develop study techniques that work best for them.
4. Students will access their note-taking skills, test-taking skills, library skills and critical thinking skills and develop strategies to enhance and improve in the above areas.
5. Students will actively participate in career exploration and identify areas of interest.

Texts: Succeeding in College, Jean Reynolds, Second Edition
Supplemental Readings as Assigned
Fictional Book to be Determined

COURSE OUTLINE

Introductions

Ch. 1 Getting Started

Ch. 2 Managing Your Time & Handouts

Ch. 3 Getting the Most Out of Class

QUIZ #1

Handouts on Note taking

QUIZ #2 Note taking Quiz

Ch. 4 Improving your Memory through Active Learning: Student Teachers

Ch. 5 Taking Tests; Student Teachers

QUIZ#3

Ch. 6 Active Reading; Student Teachers

MIDTERM EXAMINATION

Book Club Meeting

Ch. 7 Critical Thinking; Student Teachers

Ch. 8 Success with Language; Student Teachers
Ch. 9 Studying Science; Student Teachers
QUIZ#4
Ch. 10 Studying Math; Student Teachers
Book Club Meeting
Movie
Ch. 11 Introduction to Research; Student Teachers
QUIZ#5
Career Research Papers due
Oral Reports of Career Research Papers
Retake the English Placement Test

Throughout the semester we will have guest speakers from:

The Writing Center
Career Services
Counseling
Student Programs
The Tutoring Center
The learning Specialist
The Library

READING AND WRITING ASSIGNMENTS Each student must complete twenty (20) reading and writing exercises. Each class one (1) reading, and one (1) writing exercise must be completed, in addition to other course assignments. The website where these practice exercises may be accessed is:
http://college.hmco.com/devenglish/resources/reading_ace/students/ Please note that the space between *reading* and *ace* is an underscore , not a space. Our Goal is to increase reading and writing skills and possibly even move up one whole class! It has happened before.

CAREER RESEARCH PAPER shall be handed in at the end of the semester. It must be type-written in MLA Format and be 3-5 pages (with footnotes *and* a bibliography). Five sources must be used, one (1) of which must be a book, and one (1) of which must be a journal. The other three (3) sources may be on-line information. This is an excellent opportunity to research what you would *really like to do* as a career and get assignment credit for it!

ASSIGNMENTS must be typed. Points will be reduced for each *handwritten* assignment. If you are computer-shy, or do not own a computer, please see me after class.

GENERAL INFORMATION

Students with disabilities who may require special accommodations and support are encouraged to notify:

1. The Learning Specialist, Chris Scarborough 892.5751 or Judy Hillburger at 892.5744, or
2. Their instructor during the first two weeks of class

Instructors will provide reasonable assistance and/or accommodations to students who have completed this process.

EMERGENCY NOTIFICATIONS

1. I can be reached by calling 860.383.5265 or by e-mail at rspaziani@trcc.commnet.edu.
2. Cancellations or delays due to weather conditions will be announced on local television and radio stations, or by calling 886.0177

FALL 2004 GRADING SYSTEM

Attendance-10 points

Sign-off project-10 points

Mid-term exam-20 points

Final exam-20 points

Student Teaching-10 points

Assignments-10 points

Qizzes-5 points

Research paper-10 points

Reading Club-5 points

Semester journal-5 extra points *Feelings and Experiences in COU K024*