

**WELCOME TO COM 173
INTRODUCTION TO SPEECH COMMUNICATION**

Mrs. Marcy Office: room 204

Office Hours:

Textbook: Public Speaking: for college and career 7th ed by Gregory

Supplies: one audiotape, one floppy, one notebook

Course Description

You will learn the fundamentals of speech communication by delivering and responding to speeches of increasing complexity, using effective elements of speech delivery that include verbal and non-verbal aspects of communicating.

Learning Outcomes

- Compose and deliver several types of speeches of increasing length and complexity (introduction, entertainment, informative, motivational, and persuasive) representing an increasing development of critical thinking skills and delivery sophistication.
- Develop, research, and compose speech outlines.
- Incorporate the appropriate, formal argument models and patterns of organization for each speech delivered.
- Use speaking notes effectively.
- Use verbal and non-verbal communication effectively.
- Demonstrate an awareness of audience analysis and feedback during speech deliveries.
- Use audio and visual aids and power point to enhance speech deliveries.
- Document information using MLA format.
- Provide constructive critiques of speech deliveries of peers.

Grading

Short Speeches (no outline required)

5 pts total

# 1 Introduce a classmate or self	1 min	1 pt		
# 2 Tell a lesson you learned	1 min	1 pt	#	3
Discuss a pet peeve (in story form)	1+ to 2 min	1 pt		
# 4 Summarize a magazine article	2+ to 3 min	2 pts		

Long Speeches (outline required)

65 pts total

Long speech 1 (10: 8 and 2)

5 to 7 min board plus object or visual	summarize a magazine article
Long speech 2 6 to 8 min at least 2 sources media: power point	(15: 12 and 3) eulogy of or tribute to a well-known person
Long speech 3 7 to 9 min at least 2 sources media: power point	(20: 16 and 4) persuasive topic approved by me
Long speech 4 8 to 10 min at least 2 sources media: power point	(20: 16 and 4) persuasive topic approved by me

Chapter quizzes (take home)

15 pts total

(and miscellaneous homework)

Do the Review Questions at the end of each chapter. Word process them and answer in sentences. At the end of the semester, if you passed in 90% of them **completed** and passed in miscellaneous homework, you will get the full 15 points. We will discuss the quizzes the day they are due.

Final exam (take home)

15 pts total

Make-ups

The following actions will require you to deliver your speech on make-up day:

- You come to class without a topic for your long speech.
- You arrive without an audio tape.
- You did not pass in your outline on time.
- You are absent. (duh)
- You say pass when called to deliver your speech.

Schedule

Week 1: quiz on ch 2

- deliver short speech 1
- Week 2: quiz on chs 11 and 13
deliver short speech 2
- Week 3: quiz on chs 14 and 5
deliver short speech 3
- Week 4: quiz on ch 8
deliver short speech 4
- Week 5: quiz on ch 10/short speech make-ups
power point lab
- Week 6: quiz on ch 9
workshop for speech 1
- Week 7: deliver long speech 1
- Week 8: workshop for speech 2
- Week 9: deliver long speech 2
- Week 10: quiz on ch 16
workshop for speech 3
- Week 11: deliver long speech 3
final exam due
- Week 12: workshop for speech 4
- Week 13: deliver long speech 4
- Week 14: long speech make-ups