

Syllabus 30327

CJS K294 Contemporary Issues in Criminal Justice

Wednesday 9:30-12:15

Room:

Office Hours:
Tuesday 1:00 -4:00

Telephone:

Email: psauter@trcc.commnet.edu

Text: None Required

Course Description

CJS* K294 (formerly LAW K220)

3 CREDIT HOURS

CONTEMPORARY ISSUES IN CRIMINAL JUSTICE

*Pre-requisite: CJS * K101*

This course is designed for students with a solid foundation of knowledge and exposure to practices in the field of Criminal Justice. The course provides students with opportunities to examine current issues in law enforcement, the judicial system and corrections through discussions with experts in the field. The focus and content of the course will change each year to reflect the changes in political and social thoughts and their impact on public policy.

Topic Areas

- ◆ Leadership
- ◆ Change
- ◆ Self Awareness
- ◆ Respect
- ◆ Ethics
- ◆ Professionalism
- ◆ Truthfulness
- ◆ Discretion
- ◆ Conflict Resolution

Other topics from student interests will be discussed for inclusion on September 5.

Course Outline

8/29	Syllabus/Course Explanation/Topics Discussed
9/5	Self Awareness
9/12	Group Activity
9/19	Groups 1-3 – Topics to be Determined
9/25	Dr. Lee's Presentation
10/3	Respect
10/10	Group 2-4 – Topics to be Determined
10/17	Ethics
10/24	Case Study
10/31	Groups 1-3 – Topics to be Determined
11/7	Leadership
11/14	Group Exercise
11/21	No Class
11/28	Groups 2-4 – Topics to be Determined
12/5	Closure – Reflective Writing

* Course outline subject to change as course evolves.

Evaluation

Seminar courses are designed to provoke group discussion, reflection, and shared knowledge between and amongst members.

Topic areas are arrived at, in this seminar course, through consensus building. The journey is more critical than the destination and often we learn more about ourselves and each other as we take that journey.

- 1) The group needs to decide on 4 topic presentation concepts around the areas of self awareness and respect. The group then builds a presentation which focuses on the topic and provides new information to the class.

Completed by 10/10 Information = 20% Presentation = 20%

- 2) The group will then investigate the issue of ethics and leadership and select a current book to read and share with the class on that topic. The book should be no more than 5 years old. Book selection must be discussed with instructor.

Completed by 11/28 Information = 20% Presentation = 20%

- 3) Participation – Attendance – see policy = 15%
- Group Evaluations

- 4) Reflective Writing Assignment – Rubric grading will be distributed = 15%.

Policy Statements

Disabilities Statement

If you have a hidden or visible disability, which may require classroom or test-taking modifications, please see one of your instructors as soon as possible. If you have not already done so, please be sure to register with Chris Scarborough.

Penalty for Academic Dishonesty or Plagiarism

Plagiarism is the unacknowledged use of another person's **words** or **ideas** in your writing. Whether conscious or not, plagiarism is a serious offense. Evidence that you did not write material that you submit under your name can result in failure for the entire course.

Academic Integrity Policy (Revised 8 January 2003)

The effective operation of any organization is dependent on the honesty and goodwill of its members. In an organization devoted to the pursuit of knowledge, acting with integrity is essential to effective teaching and learning. Furthermore, academic dishonesty erodes the legitimacy of every degree awarded by the College. To emphasize the importance of academic integrity, Three Rivers Community College adheres to the following policy in addition to the Student Discipline Policy, sections 2:10 and 3:1-10, as provided by the Board of Trustees of Connecticut Community Colleges. Since collaboration is central to the learning community, Three Rivers wishes to

emphasize that this policy is not intended to discourage collaboration when appropriate, approved, and disclosed.

Definitions of Academic Dishonesty

General Definition

(Student Discipline Policy, section 2:10, Board of Trustees of Connecticut Community Colleges)

Academic Dishonesty shall in general mean conduct which has as its intent or effect the false representation of a student's academic performance, including but not limited to (a) cheating on an examination, (b) collaborating with others in work to be presented, contrary to the stated rules of the course, (c) plagiarizing, including the submission of others' ideas or papers (whether purchased, borrowed, or otherwise obtained) as one's own, (d) stealing or having unauthorized access to examination or course materials, (e) falsifying records of laboratory or other data, (f) submitting, if contrary to the rules of a course, work previously presented in another course, and (g) knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

Academic Dishonesty in a Service Learning, Practicum, Internship, Co-operative, or Fieldwork Environment

Conduct in community settings entered by a student as part of coursework must be equally characterized by integrity and honesty. Dishonest conduct proscribed under this policy includes but is not limited to (a) making false statements to community partners about the student's skills, credentials and accomplishments, (b) making false statements to community partners or the instructor about progress in the work the student has agreed to do in the community, including supplying false documentation of work, (c) failing to abide by the rules and policies of the community partners that the student agreed to accept as a condition of entrance into the community setting, (d) failing to return materials belonging to the community partner or instructor, (e) violating the ethical principles common to professional researchers, including violation of confidentiality or anonymity agreements with research subjects, deceiving or harming research subjects, or coercing participation in research.

Class Attendance Policy

Instructional staff assigned to all sections of credit bearing courses at Three Rivers are required to take attendance at each class meeting and retain accurate records of attendance for at least three calendar years. The manner in which attendance is taken is determined at the professional discretion of the instructor. In certain instances, these records are furnished to the Financial Aid Office and the International Student advisor.

Course Policy

Students are required to attend all class meetings. Tardiness, early leaves as well as absences will be reflected in the student's final grade. Students missing more than one class will be penalized $\frac{1}{2}$ of a grade point for each additional hour or fraction of an hour missed. **Students missing more than three classes (or the equivalent hours of class time) will be given a failing grade regardless of GPA.**

Withdrawal

An administrative transcript notation used to indicate that a student is withdrawn from a course in accordance with the procedures prescribed by the College. Students may withdraw in writing or verbally at the Registrar's Office, for any reason until the end of the 13th week of classes. Financial Aid students and International students withdrawing from all courses must notify respectively the Financial Aid Office and the International Student advisor through the end of the semester

Additional Responsibilities

Students are expected to participate in class discussions, role play and material review. Participation enhances the learning experience and allows students and instructors the opportunity to learn from each other.

Students are reminded that classroom demeanor is a vital part of participation. Students should behave appropriately at all times and are expected to practice common courtesy, recognizing each person's right to learn in an atmosphere that is respectful and conducive to learning. Students who violate the rules of courtesy, and/or professional demeanor may be asked to leave.