

# Evidence and Criminal Procedure

CJS 213  
Fall 2008

Three Rivers Community College  
Mohegan Campus  
Norwich, Connecticut 06360

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Office Hours:

W 9:00 to 12:00

F 1:00 to 4:00

T/R 2:30 to 4:00 **By appointment only**

I. **Course Title:** Evidence and Criminal Procedure

II. **Course Information:**

A. CJS K213

B. Location: Mohegan Room: 312

C. Day/Time: T/R11:00 to 12:15 PM

III. **Course Description:**

This course explores the historical background and the development of the rules of evidence. Considered are the hearsay rule and its major exceptions, burden of proof, judicial notice and presumptions. Students will examine the roles of the judge, jury and the prosecuting attorney. Other area will include the grand jury, prosecution by indictment as well as other court procedures.

IV. **Course Goals:**

The goals of this course are

1. Provide the students with an understanding of the rules of evidence related to criminal court proceedings.

2. Inform students regarding court procedures and practices

3. Continue to develop reading and writing skills.

4. Review current events in the courts and criminal justice field,

understanding the interconnection between these events and the rules of evidence.

5. Practice public speaking skills

V. **Instructional Methods:**

A. Lecture

- B. Discussion
- C. Practical Exercises

**VI. Required Text:**

Practical Criminal Evidence, by Gregory Lee, 1st Edition, ISBN 0-13-171441-

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**VII. Disabilities Statement:**

If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact the Disabilities Counseling Services at 892-5751. To avoid any delay in the receipt of accommodations, you should contact the counselor as soon as possible. Please note that I cannot provide accommodations based upon disability until I have received an accommodation letter from the Disabilities Counselor. Your cooperation is appreciated.

**VIII. Course Outline:**

The following is a tentative class schedule. This is subject to change depending on the time required to cover the material and the needs of the students.

Week #1 – Sept-2/4, Introduction to Class and Instructor, Chapter #1

Week #2 – Sept-9/11, Chapter 2, **Quiz #1 (Chapters 1 & 2)**

Week #3 – Sept-16/18, Chapter 3

Week #4 – Sept-23/25, Chapter 4, **Quiz #2 (Chapters 3 & 4)**

Week #5 – Sept-30 & Oct-02, Chapter 5

Week #6 – Oct-7/9, Chapter 6, **Quiz #3 (Chapters 5 & 6)**

Week #7 – Oct-14/16, Chapter 7

Week #8 – Oct-21/23, Chapter 8, **Mid-Term Exam Due**

Week #9 – Oct-28/30, Chapter 9, **Quiz #4 (Chapters 8 & 9)**

Week #10 – Nov-4/6, Chapter 10

Week #11 – Nov-11/13, Paper Presentations and Chapter 11

Week #12 – Nov-18/20, Paper Presentations and Chapter 12, **Quiz # 5 (Chapters 12 & 13)**

Week #13 – No Class – Thanksgiving Recess

Week #14 – Dec-2/4, Chapter 13 (Paper Due)

Week #15 – Dec-9/11, Chapters 14 & 15, **Quiz #6 (Chapters 14 & 15)**

Week #16 – Dec-16/18, Final Exam Due, Course Review and Wrap-up

## **XI. Evaluation Procedures**

Your final grade will be determined by a combination of exams, a research paper, and class participation.

Exams (2)	50% - 25% each
Paper	20%
<u>Quizzes</u>	30%
	100%

**Quizzes:** Quizzes will be take-home multiple choice.

**Exams:** Exams will be take-home essay.

**Research Paper:** The paper must be at least eight but no more than ten pages long. A topic approval form must be submitted to the instructor by 10-30-08. The paper must have at least five references; one reference must be from an academic journal the rest must be from academically acceptable sources. The presentation of the paper will count for 10 points of the paper grade.

Late papers will be penalized 10 points per week or part thereof.

The paper will be in APA style and will be written in Times New Roman 12 point type with standard margins. The paper will include a cover page that notes the title of the paper and all the relevant course and student information. Failure to

use the APA format will result in a automatic 25 point reduction in the paper grade.

**Grades:** All grades will be posted on Web/CT-Vista. The grades will be expressed in a point value. For example: an exam is worth 25 points, a grade of between 0 and 25 points will be recorded. The total amount of points earned during the semester will correspond to the grade scale listed below.

## **X. Final Grade Scale**

A	=	94 - 100
A-	=	90 - 93
B+	=	87 - 89
B	=	83 - 86
B-	=	80 - 82
C+	=	77 - 79
C	=	73 - 76
C-	=	70 - 72
D+	=	67 - 69
D	=	63 - 66
D-	=	60 - 62
F	=	00 - 59
W	=	Withdrawal
I	=	Incomplete
P / F	=	Pass / Fail
AU	=	Audit

## **XI. College Withdrawal Policy**

A verbal “drop or withdrawal” from course(s) will be accepted through the 10<sup>th</sup> week of classes in accordance with the designated withdrawal deadlines. Students will need to provide the following information: full name, address, date of birth, student identification number and social security number, course reference number (CRN), description/subject and instructor’s name, if VA / FA benefits, Verbal drops or verbal withdrawals are processed through the Registrar’s Office and Submarine Base site ONLY.

## **XII. Instructor’s Attendance Policy**

Consistent attendance at class meetings is crucial to success in this course. You are expected to attend all classes in order to receive full benefit from instruction.

### **XIII. Academic Dishonesty**

Conduct which as its intent or effect the false representation of a student's academic performance and/or knowingly and intentionally assisting another student to do so in any way constitute academic dishonesty. In the event of academic dishonesty, the College's policy will be enforced.

### **XIV. Cellular Phones etc.**

Students are notified that cellular phones and beepers are allowed in class or in the Learning Resource Center only if they are turned off or turned to a silent mode. Under no circumstances are phones to be answered in class. When there are extenuating circumstances that require that a student be available by phone or beeper, the student should speak to the instructor prior to class so that together they can arrive at an agreement.