

CJS 202 Juvenile Delinquency

Mohegan Campus Room 302

Tuesday 6:30-9:15 PM

Instructor

Mark D. Irons

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860-917-5905 (cell)

Required Materials:

Text: Drowns, R., Juvenile Justice 4th, Wadsworth, 2004

Technology: Access to word processor and world wide web

Course Policies and Expectations:

Students are expected to attend all class functions or complete alternative assignments as indicated in the syllabus. Students are required to participate in discussions and activities. Participation enhances the learning experience and allows students and instructors the opportunity to learn from each other.

Students are reminded that classroom demeanor is a vital part of participation. Students should behave professionally at all times and are expected to practice common courtesy, recognizing each person's right to learn in an atmosphere that is respectful and conducive to learning.

Specific behaviors and shared expectations will be part of the interaction on the first day of class.

Institutional Policies:

College Policies relevant to this course can be found in the "Three Rivers Community College Catalog" 2008-2009

College Policies

Academic Standards

Course Competencies:

Students Will

1. Understand and articulate the impact of the history and philosophy on the contemporary Juvenile Justice System	1a. engaging in class discussion 1b. reading Chapter 1 1c. accessing relevant sites on the World Wide Web, newspaper articles 1d. examination 1
2. Comprehend the Structure, process and function of the JJS.	2a. reading chapters 8-10 2b. conversing with speakers 2c. accessing relevant sites on the World Wide Web 2d. examination 3 2e. class discussion
3. Recognize, understand, evaluate, and articulate theories of deviance from intra and interdisciplinary perspectives	3a. reading chapter 2 & 3 3b. engaging in class discussion 3c. examination 2
4. Explore services to children and youth as well as career opportunities in the Juvenile Justice System.	4a. successful completion of service learning or approved alternative 4b. accessing relevant sites on the World Wide Web 4c. portfolio development 4d. term Paper

CJS 202 COURSE OUTLINE
Fall 2008

<u>DATE</u>	<u>TOPIC</u>
9/2	Course Overview
9/9	Evolution of the Juvenile Justice Chapter 1 Expectations Essay Due
9/16	History Cont. Continued Service Learning Information Journal Presentation Review
9/23	TEST 1 Theories of Deviance <u>Chapter 2</u>
9/30	Cont. Theories of Deviance <u>Chapter 2</u>
<u>10/7</u>	<u>Service Learning Secured</u> Term Paper Topics Growth Development Chapter 3
10/14	Chapter 3 Cont. Growth Development Term Paper Topics

10/21

Test 2
Law Enforcement Responses
Chapter 7 & 8

10/28

Cont. Law Enforcement Responses
Chapter 7 & 8
Term Paper Outline Due

11/4

Contemporary Juvenile Justice System
Chapter 9 & 10

11/ 11

Guest Speaker
Cont. Contemporary Juvenile Justice System
Journal Presentations
Chapters 9 & 10

11/18

TERM PAPER DUE
Approaches to Juvenile Crime Prevention
Approaches to Treatment

11/25

No Class-Happy Thanksgiving

12/2

TEST 3
Journal Presentations
Portfolio Questions

12/9

Portfolios Due/Wrap Up
Last Class
