

Fall 16  
30327

## **CJSK201 Criminology**

Fall 2016  
Tuesday Thursday 11:00-12:15  
D211

**Tricia Sauter**

Monday/Wednesday 12:30- 2:30

Tuesday/Thursday 12:30- 1:30

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Heidt,J.,& Wheeldon,J.,(2015)Introducing criminological thinking  
California: Sage Publications

All students must have **college email** and internet access

Course Description  
CJSK201  
3 credit hours  
Criminology

This course will investigate the relationship between crime and contemporary society. Emphasis will be placed on sociological, psychological and physiological and biosocial explanations for criminal behavior. The course will review and apply social science research methods, examine the historical development of the science of criminology and analyses both the formal and informal means of social control.

## **Goals and Objectives**

**To analyze and understand diverse social, political, historical and cultural institutions and trends and their impact on the mechanisms of social control**

- Identify the interrelationships between social, political historical and cultural institutions
- Examine the affect of historical events and trends on social political and cultural institutions and definitions of deviance

**To understand and convey ideas with Criminology using reading writing speaking and listening**

- To comprehend and evaluate written passages
- To write clearly
- To speak clearly
- To understand lectures, arguments and other speech

**To use numerical information, logic and mathematical tools to solve problems in everyday life**

- To carry out basic computations and use formulae to estimate and check solutions to problems and evaluate reasonableness of results
- To identify, extract and interpret numerical information from varied sources
- To formulate and manipulate representations (or models) of an idea, situation or relationship
- To accurately identify sources of error and/or uncertainty in numerical data assembled in a variety of forms (e.g. graphs, charts, summary statistics, etc) and to draw appropriate inferences using an understanding of this error and/or uncertainty

**To analyze and evaluate argumentation and persuasion to evaluate, improve refine and refute it.**

- Acquire and analyze information to determine its quality and utility
- Recognize parallels between and among disciplines and apply knowledge, skills or abilities learned in one discipline to another
- Summarize, analyze and evaluate argumentation and persuasion
- Use inductive and deductive thought processes.

**Apply ethical concepts to an ethical question and state the objective, assumptions and implications of different ethical concepts**

**Students are responsible for all assignments, work, notes and handouts missed during an absence.**

8/30 Syllabus Distribution and review of expectations  
9/1 Deviance

9/6 Deviance  
9/8 Deviance

9/13 Distribute Data Points  
9/15 Bring Data to class for compilation

9/20 Identify patterns within the data – group project  
9/22 Crime Mapping project explained..... **Submit Crime Pattern DATA descriptions**

9/27 Groups form and project begins  
9/29 Work on Computer/Data gathering together as a class.

10/4 Criminology and Theory: Chapters 5-8 **Mini research Assignment Explained**  
10/6 Theory Continued **Theory Oral Presentation explained**

10/11 Theory...  
10/13 Group Presentation on Theoretical Perspectives **EXAM DISTRIBUTED**

10/18 Group presentations on theoretical perspectives  
10/20 Group presentations on theoretical perspectives

10/25 Group presentations on theoretical perspectives  
10/27 Group presentations on theoretical perspectives **Mini Research PAPER DUE**

11/1 Class input on draft work on CMP **EXAM DUE**  
11/3 Class input on draft work on CMP

11/8 Criminology and Public Policy: Chapters 12-15  
11/10 Public Policy Case Studies

11/15 Conferences on CMP  
11/17 Conferences on CMP

11/22 Conferences on CMP

11/29 Public Policy **IN CLASS DISCUSSION**  
12/1 Meet in class or CMP work **students choice**

12/6 proof and edit CMP  
12/8 Presentation

12/13 Presentations  
12/15 Presentations **SUBMIT CMP PROJECT**

Instructor reserves the right to modify the syllabus.

## **Course Requirements:**

### **Written work:**

All written work **MUST** be word processed/double spaced/Gothic 11 or 12 font with correct margins. All submissions must have a cover page, **internal citations and a complete and properly formatted work cited page consistent with APA guidelines**. Unless a source provides historical information or is theoretical in nature all sources must be within the five-seven year window.

All written work will be graded for **content, format, appropriate vocabulary and grammar**. **If you experience difficulty with any of the above skills please avail yourself to the tutoring or writing centers.**

**2. Mapping Project: 30%** Details discussed in class  
Binder = 15%; Peer Review = 15%

**3. Oral Presentations on Theory: 15% Rubric will be distributed in class**

**4. Mini Research: 25% INDIVIDUAL WORK!!!**

Students will explore one area of victimology and produce a five (5) page research document. Rubric will be distributed.

**5. Examination: 20%**

To cover section on Theory: Take home from text...no exam will be graded without student ID number inserted as directed.

**6. Data Patterns on Class Crime Stats 10%**

**No late papers are accepted for any reason**

## **Institutional and course policy statements:**

### **Disabilities Statement:**

Students with disabilities are guaranteed reasonable accommodation under the provision of the ADA of 1992. Disclosure of a disability must be voluntary. In instances where students have disabilities that are not discernable, valid and reliable documentation to verify eligibility for accommodation is required and must be submitted to the Student Development offices of Student Services. Please call 383-5217 for more information or to schedule a confidential meeting with one of our disability service providers.

### **Final Grade Scale**

A	=	94 - 100
A-	=	90 - 93
B+	=	87 - 89
B	=	83 - 86
B-	=	80 - 82
C+	=	77 - 79
C	=	73 - 76
C-	=	70 - 72
D+	=	67 - 69
D	=	63 - 66
D-	=	60 - 62
F	=	00 - 59
W	=	Withdrawal
I	=	Incomplete
P / F	=	Pass / Fail

## **College Withdrawal Policy**

### **Withdrawal**

An administrative transcript notation used to indicate that a student is withdrawn from a course in accordance with the procedures prescribed by the College. The deadline for Withdrawal Fall 15 semester is **12/9/2016**. Please speak with instructor prior to withdrawal.

## **Instructor's Attendance Policy**

Consistent attendance at class meetings is **crucial** to success in this course. You are expected to attend all classes in order to receive full benefit from instruction.

Gratuitous cutting is strongly discouraged. You are permitted to miss up to six hours (two 3-hour classes) of class time for illness or personal business. A student who must miss more than six hours should formally withdraw from the course through the Registrar's Office to avoid penalty. Students who miss more than six hours and who do not formally withdraw may receive an "F" for the course.

**Students having attendance problems should speak with the instructor before taking any action.**

## **ZERO TOLERANCE FOR ANY FORM OF ACADEMIC DISHONESTY**

**It is YOUR responsibility to know and apply APA guidelines and avoid plagiarism**

## **Academic Dishonesty**

### **Definitions of Academic Dishonesty**

#### **General Definition**

*(Student Discipline Policy, section 2:10, Board of Trustees of Connecticut Community Colleges)*  
Academic Dishonesty shall in general mean conduct which has as its intent or effect the false representation of a student's academic performance, including but not limited to (a) cheating on an examination, (b) collaborating with others in work to be presented, contrary to the stated rules of the course, (c) plagiarizing, including the submission of others' ideas or papers (whether purchased, borrowed, or otherwise obtained) as one's own, (d) stealing or having unauthorized access to examination or course materials, (e) falsifying records of laboratory or other data, (f) submitting, if contrary to the rules of a course, work previously presented in another course, and (g) knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

### **Academic Dishonesty in a Service Learning, Practicum, Internship, Co-operative, or Fieldwork environment**

Conduct in community settings entered by a student as part of coursework must be equally characterized by integrity and honesty. Dishonest conduct proscribed under this policy includes but is not limited to (a) making false statements to community partners about the student's skills, credentials and accomplishments, (b) making false statements to community partners or the instructor about progress in the work the student has agreed to do in the community, including supplying false documentation of work, (c) failing to abide by the rules and policies of the community partners that the student agreed to accept as a condition of entrance into the community setting, (d) failing to return materials belonging to the community partner or instructor (e) violating the ethical principles common to professional researchers, including violation of confidentiality or anonymity agreements with research subjects, deceiving or harming research subjects, or coercing participation in research

**Emailing this professor** requires the use of appropriate formality and language. Please use Standard English in all emails, take the time to check spelling and grammar and be sure your salutation is appropriate. I will respond during office hours. I am not available through email on Fridays, Saturdays or Sundays. I will not respond during holidays or vacations.

**Email and telephone communications will be returned Monday thru Thursday only. Plan accordingly.**

### **Cellular Phones and Beepers**

Students are notified that cellular phones and beepers are allowed in class or in the Learning Resource Center only if they are turned off or turned to a silent mode. Under no circumstances are phones to be answered in class. When there are extenuating circumstances that require that a student be available by phone or beeper, the student should speak to the instructor prior to class so that together they can arrive at an agreement.

### **Early warning notification:**

Students experiencing academic difficulty and/or chronic absenteeism will be notified of their class standing.