

**Syllabus 30327**

**CJSK201 Criminology**

Tuesday 9:30-12:15

Room:

Office Hours:  
Tuesday 1:00 -4:00

Telephone:

Email: [psauter@trcc.commnet.edu](mailto:psauter@trcc.commnet.edu)

**Text:** Criminology Today: Schmarleger, F.

## Course Description

CJS\* K201 (formerly LAW K115)  
3 CREDIT HOURS  
CRIMINOLOGY

*Co-requisite: ENG\* K101 and CJS\* K101 or SOC\*K101 recommended.*

This course will investigate the relationship between crime and contemporary society. Emphasis will be placed on sociological, psychological, and physiological explanations for criminal behavior. The course will study the historical development of criminology and review research methods and techniques for formal and informal social control.

## Course Competencies

### Students will:

Understand and articulate the impact of history and philosophy in the area of criminology.

Recognize, understand, evaluate and articulate integrated theories of deviance.

Appreciate the impact of economics social class, race, and gender on crime.

Understand and articulate issues of victims and victomology.

Produce college level writing, oral presentations, collaborative projects and read and comprehend at the college level.

### Through:

**Lecture/Discussion**

**Text Part 11/Lecture/  
Discussion**

**Text Part 111**

**Speaker, Journal Review**

**Read Text/Assigned  
Readings/Group Project/  
Oral Presentation**

## Course Outline

- 8/28 Introductions/Syllabus Review
- 9/4 Deviance: **Chapter 1**
- 9/11 Trends in Criminality – How Criminologists Use Statistics – **Chapter 2**
- 9/18 Article Selections/Research. **Meet in LRC**
- 9/23 Dr. Lee Presentation: TBA – Student Projects Discussed/Groups Form
- 10/2 **Mini Research** – Theory Development/How Criminologists Think – **Chapter 3**
- 10/9 Theoretical Issues – **Chapter 4, 7, 8**
- 10/16 Theoretical Issues – **Chapter 5, 6**
- 10/23 Theoretical Issues – Impact on Social Policy – **Chapter 15**
- 10/30 **Exam** – Handout on Victimization Distributed
- 11/16 **Mini Research** – The Victim and the Impact of Criminality – **Read Handout**
- 11/13 Discussion of Group Project: Status Report
- 11/20 No Class
- 11/27 **Student Presentations**
- 12/4 **Student Presentations. All Research Papers Submitted  
All Evaluations Submitted**
- 12/31 Grades Posted

\* Instructor reserves the right to modify course outline.

**Exam**

Covers all work from 9/4 – 10/23

October 30, 2007 25%

**Written Work**

All written work must be word processed/double spaced/century Gothic 11/correct margins. All submissions must have a cover page/internal citations/work cited page. Unless a course is historic or theoretical in nature, it must have been published within the last five years.

All written work is graded for format, proper academic writing/vocabulary, and content.

**Mini Research: 15% each**

**October 2; November 16**

The intent of these assignments is to ensure that students are researching, writing and thinking at the college level. Students will submit a three/four page paper on a specific area of criminology, a specific type of crime, or a journal article approved by professor.

**Group Project: Research Paper 25%**  
**Nov. 27 or Dec. 4.**

**Group Evaluations 5%**

**Oral 15%**

The intent of this assignment is to provide students the opportunity to explore a single area of criminology in depth. It should also provide students with the opportunity to practice their oral communication skills and group process skills. The research paper must have a defined topic/thesis statement/problem developed in a clear introduction section. The literature review/research should address the issues raised in the introduction. The paper should be organized and have well developed transitions. There must be a summary and conclusion that directly ties into the introduction.

Each group member will be responsible for the evaluation of other group members. Failure to complete these evaluations will result in the loss of the 15 points. Further, these evaluations will be used to award the 15 points and should be done with great care and seriousness.

All good research leads to more questions. Students will provide three thought provoking questions raised by the work. These questions will be used to direct the oral presentations.

**Policy Statements****Disabilities Statement**

If you have a hidden or visible disability, which may require classroom or test-taking modifications, please see one of your instructors as soon as possible. If you have not already done so, please be sure to register with Chris Scarborough.

## **Penalty for Academic Dishonesty or Plagiarism**

Plagiarism is the unacknowledged use of another person's **words** or **ideas** in your writing. Whether conscious or not, plagiarism is a serious offense. Evidence that you did not write material that you submit under your name can result in failure for the entire course.

### **Academic Integrity Policy** (Revised 8 January 2003)

The effective operation of any organization is dependent on the honesty and goodwill of its members. In an organization devoted to the pursuit of knowledge, acting with integrity is essential to effective teaching and learning. Furthermore, academic dishonesty erodes the legitimacy of every degree awarded by the College. To emphasize the importance of academic integrity, Three Rivers Community College adheres to the following policy in addition to the Student Discipline Policy, sections 2:10 and 3:1-10, as provided by the Board of Trustees of Connecticut Community Colleges. Since collaboration is central to the learning community, Three Rivers wishes to emphasize that this policy is not intended to discourage collaboration when appropriate, approved, and disclosed.

### **Definitions of Academic Dishonesty**

#### *General Definition*

*(Student Discipline Policy, section 2:10, Board of Trustees of Connecticut Community Colleges)*

Academic Dishonesty shall in general mean conduct which has as its intent or effect the false representation of a student's academic performance, including but not limited to (a) cheating on an examination, (b) collaborating with others in work to be presented, contrary to the stated rules of the course, (c) plagiarizing, including the submission of others' ideas or papers (whether purchased, borrowed, or otherwise obtained) as one's own, (d) stealing or having unauthorized access to examination or course materials, (e) falsifying records of laboratory or other data, (f) submitting, if contrary to the rules of a course, work previously presented in another course, and (g) knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

### **Academic Dishonesty in a Service Learning, Practicum, Internship, Co-operative, or Fieldwork Environment**

Conduct in community settings entered by a student as part of coursework must be equally characterized by integrity and honesty. Dishonest conduct proscribed under this policy includes but is not limited to (a) making false statements to community partners about the student's skills, credentials and accomplishments, (b) making false statements to community partners or the instructor about progress in the work the student has agreed to do in the community, including supplying false documentation of work, (c) failing to abide by the rules and policies of the community partners that the student agreed to accept as a condition of entrance into the community setting, (d) failing to return materials belonging to the community partner or instructor, (e) violating the ethical principles common to professional researchers, including violation of

confidentiality or anonymity agreements with research subjects, deceiving or harming research subjects, or coercing participation in research.

### **Class Attendance Policy**

Instructional staff assigned to all sections of credit bearing courses at Three Rivers are required to take attendance at each class meeting and retain accurate records of attendance for at least three calendar years. The manner in which attendance is taken is determined at the professional discretion of the instructor. In certain instances, these records are furnished to the Financial Aid Office and the International Student advisor.

### **Course Policy**

Students are required to attend all class meetings. Tardiness, early leaves as well as absences will be reflected in the student's final grade. Students missing more than one class will be penalized  $\frac{1}{2}$  of a grade point for each additional hour or fraction of an hour missed. **Students missing more than three classes (or the equivalent hours of class time) will be given a failing grade regardless of GPA.**

### **Withdrawal**

An administrative transcript notation used to indicate that a student is withdrawn from a course in accordance with the procedures prescribed by the College. Students may withdraw in writing or verbally at the Registrar's Office, for any reason until the end of the 13th week of classes. Financial Aid students and International students withdrawing from all courses must notify respectively the Financial Aid Office and the International Student advisor through the end of the semester

### **Additional Responsibilities**

Students are expected to participate in class discussions, role play and material review. Participation enhances the learning experience and allows students and instructors the opportunity to learn from each other.

Students are reminded that classroom demeanor is a vital part of participation. Students should behave appropriately at all times and are expected to practice common courtesy, recognizing each person's right to learn in an atmosphere that is respectful and conducive to learning. Students who violate the rules of courtesy, and/or professional demeanor may be asked to leave.