

Item # 30327

## **CJSK201 Criminology**

Fall 2008  
Monday 8:00 – 10:45 am  
Room M302

Professor Tricia Sauter  
**Office hours:** M 11:00 – 12:00  
W 11:00 – 1:00  
**Phone** (860) 892-5739  
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Text: Schmalleger, F., (2009) (5<sup>th</sup>. Ed). Criminology Today.  
New Jersey. Prentice Hall

Course Description  
CJSK201  
3 credit hours  
Criminology

**Co-requisite:** ENG\*K101 and CJS\*K101 or SOC\*K101 recommended

This course will investigate the relationship between crime and contemporary society. Emphasis will be placed on sociological, psychological and physiological and biosocial explanations for criminal behavior. The course will review and apply social science research methods, examine the historical development of the science of criminology and analyses both the formal and informal means of social control.

**Course Competencies:**

Demonstrate an understanding of the impact of history, philosophy and scientific method on the area of criminology

Recognize, understand, evaluate and articulate integrated theories of deviance. Discuss the relationship between theoretical perspectives and public policy.

Appreciate the impact of economics, social class, race, gender and each of the social institutions on defining crime and the mechanisms for social control.

Understand and articulate the issues of crime victims and the science of victimology.

Demonstrate proficiency at college level information literacy, apply college level reading skills, produce college level writing, employ college level oral communication skills and organize and assess collaborative learning projects.

**Course Outline:**

- 9/8 Introductions/syllabus review/ expectations
- 9/15 Deviance: **read chapter 1** (acquire Article Review & Stat Analysis Handouts)
- 9/22 **Thames Valley LRC** (select article and begin to collect statistical data on your city)
- 9/29 Deviance discussion continued student projects discussed/groups form
- 10/6 Trends in Criminality: criminologists & statistics. (Bring data collection to class)
- 10/13 Columbus Day No School in session
- 10/20 Deviance + Data collection = Theory development **read Chapter 3**  
***Mini Research is due***
- 10/27 & 11/3 **read chapter's 4-8** Theory continued
- 11/10 Theory and the impact on public policy **read chapter 15**
- 11/17 Examination** acquire the handout on victimology
- 11/24 The victim, the science and the system  
***Mini research is due***
- 12/1 Discussion of collaborative learning project= status report
- 12/8 & 12/ 15 Student Projects
- 12/22 Make- up class and/or final grades/closure.

Instructor reserves the right to modify the course outline at any time.

## **Course Requirements:**

**Examination: 25%**      **Covers all work from 9/8 – 11/10**      **11/17**

### **Written work:**

All written work MUST be word processed/double spaced/Gothic 11 or 12 font and correct margins. All submissions must have a cover page, internal citations and a complete and properly formatted work cited page consistent with APA guidelines. Unless a source provides historical information or is theoretical in nature all sources must be within the five year window.

All written work will be graded for content, format, appropriate vocabulary and grammar. If you experience difficulty with any of the above skills please avail yourself to the tutoring or writing centers.

**Mini Research: 15% each**      **October 20 and November 24**

The intent of the mini research paper is to allow students to have the opportunity to research an area of criminology that may be of particular interest. Please follow the research writing rubric attached to address any questions regarding expectations. The paper should not exceed four (4) pages. The first area I will look at is your work cited page. If there is no work cited and/or internal citations the paper will not be corrected or graded. Should you need clarification on topic or are having difficulty identifying an area of interest, please feel free to discuss that with the instructor.

Mini research papers are due by midnight on the due date. No papers will be accepted after the deadline unless there are verifiable appropriate reasons for a late submission.

**Group Project:** Research paper: 25%      Peer evals: 5%      Oral: 15%  
December 8 and December 15

**All papers are due on December 8 by 10:45.**

**No late papers are accepted for the group project.**

## **Institutional and course policy statements:**

### **Disabilities Statement:**

If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact the Disabilities Counseling Services at 383-5240. To avoid any delay in the receipt of accommodations, you should contact the counselor as soon as possible. Please note that I cannot provide accommodations based upon disability until I have received an accommodation letter from the Disabilities Counselor. Your cooperation is appreciated.

### **Final Grade Scale**

A	=	94 - 100
A-	=	90 - 93
B+	=	87 - 89
B	=	83 - 86
B-	=	80 - 82
C+	=	77 - 79
C	=	73 - 76
C-	=	70 - 72
D+	=	67 - 69
D	=	63 - 66
D-	=	60 - 62
F	=	00 - 59

W	=	Withdrawal
I	=	Incomplete
P / F	=	Pass / Fail
AU	=	Audit

## **College Withdrawal Policy**

A verbal “drop or withdrawal” from course(s) will be accepted through the 10<sup>th</sup> week of classes in accordance with the designated withdrawal deadlines. Students will need to provide the following information: full name, address, date of birth, student identification number and social security number, course reference number (CRN), description/subject and instructor’s name, if VA / FA benefits, Verbal drops or verbal withdrawals are processed through the Registrar’s Office and Subase site ONLY.

## **Instructor’s Attendance Policy**

Consistent attendance at class meetings is crucial to success in this course. You are expected to attend all classes in order to receive full benefit from instruction.

Gratuitous cutting is strongly discouraged. You are permitted to miss up to six hours (two 3-hour classes) of class time for illness or personal business. A student who must miss more than six hours should formally withdraw from the course through the Registrar’s Office to avoid penalty. Students who miss more than six hours and who do not formally withdraw may receive an “F” for the course. Students having attendance problems should speak with the instructor before taking any action.

## **Academic Dishonesty**

### **Definitions of Academic Dishonesty**

#### **General Definition**

*(Student Discipline Policy, section 2:10, Board of Trustees of Connecticut Community Colleges)*  
Academic Dishonesty shall in general mean conduct which has as its intent or effect the false representation of a student’s academic performance, including but not limited to (a) cheating on an examination, (b) collaborating with others in work to be presented, contrary to the stated rules of the course, (c) plagiarizing, including the submission of others’ ideas or papers (whether purchased, borrowed, or otherwise obtained) as one’s own, (d) stealing or having unauthorized access to examination or course materials, (e) falsifying records of laboratory or other data, (f) submitting, if contrary to the rules of a course, work previously presented in another course, and (g) knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

#### **Academic Dishonesty in a Service Learning, Practicum, Internship, Co-operative, or Fieldwork environment**

Conduct in community settings entered by a student as part of coursework must be equally characterized by integrity and honesty. Dishonest conduct proscribed under this policy includes but is not limited to (a) making false statements to community partners about the student’s skills, credentials and accomplishments, (b) making false statements to community partners or the instructor about progress in the work the student has agreed to do in the community, including

supplying false documentation of work, (c) failing to abide by the rules and policies of the community partners that the student agreed to accept as a condition of entrance into the community setting, (d) failing to return materials belonging to the community partner or instructor (e) violating the ethical principles common to professional researchers, including violation of confidentiality or anonymity agreements with research subjects, deceiving or harming research subjects, or coercing participation in research

### **Cellular Phones and Beepers**

Students are notified that cellular phones and beepers are allowed in class or in the Learning Resource Center only if they are turned off or turned to a silent mode. Under no circumstances are phones to be answered in class. When there are extenuating circumstances that require that a student be available by phone or beeper, the student should speak to the instructor prior to class so that together they can arrive at an agreement.

### **Early warning notification:**

Students experiencing academic difficulty and/or chronic absenteeism will be notified of their class standing.

