

30404

CJSK107 Perspectives in Criminal Justice

Wednesday 8:00 – 10:45

Room MO 302

Instructor: Tricia Sauter
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(860) 892-5739

Office Hours: Monday 11:00 – 12:00
Wednesday 11:00 – 1:00

Text: Three Degrees of Separation
2" three ring binder
Access to the internet and an email address

This course is designed to prepare you to enter both the academic discipline of Criminal Justice and to allow you to explore possible career paths. All of the content will be Criminal Justice related. Additionally, this course is designed to promote the development of effective college level listening, reading, writing and research skills.

Course Outline:

- 9/10 Review of course syllabus....community building
- 9/17 Who am I as a learner? **Bring test results and information to class.**
- 9/24 In class writing. Building the essay. What is criminal Justice?
- 10/1 Reading....Why the novel? How do I read a text?
Essay #1 due. Topic: Identify and describe your area of interest in criminal justice.
Distribute the chapter from Intro to C.J. text
- 10/8 **Quiz #1** on Chapter from text. Listening/ note-taking skills...Games
- 10/15 Lecture on Crime
- 10/22 **Quiz #2** on lecture *Instructions for PB&J document* Novel update
- 10/29 Observation skills...Games - Reading update **In-class writing** **document the PB&J process**
- 11/5 The Peanut butter sandwich murder: *distribute the diversity article*
- 11/12 Ethical behavior, respect and diversity
- 11/19 **Quiz# 3** & Determine student interest areas for group work.
- 11/26 no class. Happy Thanksgiving.
- 12/3 Group work begins **Essay # 2 Diversity Issue**
- 12/10 Group work continues **Meet at Thames LRC**
- 12/17 Presentation of Group work

Instructor reserves the right to modify the syllabus.

Assignments:

Participation: Homework completion/Attendance	15%
Essay: There are two assigned Essays	25%
Quiz: There are three tests	15%
Completion of the Novel Template:	20%
Group work presentation:	10%
Portfolio:	10%

Students are urged to contact the instructor ANYTIME there is question about an assignment; you need clarity or do not know how to do the assignment. This class is designed to SKILL BUILD. Please Do not hesitate to contact the instructor for assistance either in person or via email.

Institutional and course policy statements:

Disabilities Statement:

If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact the Disabilities Counseling Services at 383-5240. To avoid any delay in the receipt of accommodations, you should contact the counselor as soon as possible. Please note that I cannot provide accommodations based upon disability until I have received an accommodation letter from the Disabilities Counselor. Your cooperation is appreciated.

Final Grade Scale

A	=	94 - 100	P / F	=	Pass / Fail
A-	=	90 - 93	AU	=	Audit
B+	=	87 - 89			
B	=	83 - 86			
B-	=	80 - 82			
C+	=	77 - 79			
C	=	73 - 76			
C-	=	70 - 72			
D+	=	67 - 69			
D	=	63 - 66			
D-	=	60 - 62			
F	=	00 - 59			
W	=	Withdrawal			
I	=	Incomplete			

College Withdrawal Policy

A verbal “drop or withdrawal” from course(s) will be accepted through the 10th week of classes in accordance with the designated withdrawal deadlines. Students will need to provide the following information: full name, address, date of birth, student identification number and social security number, course reference number (CRN), description/subject and instructor’s name, if VA / FA benefits, Verbal drops or verbal withdrawals are processed through the Registrar’s Office and Subase site ONLY.

Attendance Policy

Class Attendance Policy

Instructional staff assigned to all sections of credit bearing courses at Three Rivers is required to take attendance at each class meeting and retain accurate records of attendance for at least three calendar years. The manner in which attendance is taken is determined at the professional discretion of the instructor. In certain instances, these records are furnished to the Financial Aid Office and the International Student advisor.

“Regular on-time attendance in this course is expected. There is much that happens during class time that adds to your educational experience beyond what you can learn from just reading and writing in solitude. **To come to college is to join a community of learners.** An athlete who does not attend practice risks losing his/her position on the team. A musician who does not attend rehearsals is usually not allowed to participate in the performance. So, too, it is questionable whether students who develop the habit of missing classes are really part of the class and therefore deserving of credit. Here, then is the attendance policy of the course.” (p.79)

Attendance Policy

“I will send around an attendance sheet at the beginning of each class. You are responsible for making sure you sign the attendance sheet each day. You may miss one class without penalty. Beginning with your second absence you will lose one percentage point from your final cumulative grade. Save your absence for a legitimate emergency. If you are absent I will assume you have a good reason for being gone. Therefore I do not need doctor’s notes or other documentation letting me know why you are absent. If a major emergency arises, let me know by email. Excessive absences – three or more- will result in failure for the course.

If you are absent from class you are still responsible for the work assigned that day as well as the information given out that day. Please attempt to contact fellow classmates to find out what you missed before contacting me.”(p.78)

*Adopted from O’Brien (etal)(2008) The course syllabus: A learning approach.
San Francisco, Ca., Jossey-Bass.p.78 & 79

Academic Dishonesty

Definitions of Academic Dishonesty

General Definition

(Student Discipline Policy, section 2:10, Board of Trustees of Connecticut Community Colleges)

Academic Dishonesty shall in general mean conduct which has as its intent or effect the false representation of a student's academic performance, including but not limited to (a) cheating on an examination, (b) collaborating with others in work to be presented, contrary to the stated rules of the course, (c) plagiarizing, including the submission of others' ideas or papers (whether purchased, borrowed, or otherwise obtained) as one's own, (d) stealing or having unauthorized access to examination or course materials, (e) falsifying records of laboratory or other data, (f) submitting, if contrary to the rules of a course, work previously presented in another course, and (g) knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

Academic Dishonesty in a Service Learning, Practicum, Internship, Co-operative, or Fieldwork environment

Conduct in community settings entered by a student as part of coursework must be equally characterized by integrity and honesty. Dishonest conduct proscribed under this policy includes but is not limited to (a) making false statements to community partners about the student's skills, credentials and accomplishments, (b) making false statements to community partners or the instructor about progress in the work the student has agreed to do in the community, including supplying false documentation of work, (c) failing to abide by the rules and policies of the community partners that the student agreed to accept as a condition of entrance into the community setting, (d) failing to return materials belonging to the community partner or instructor (e) violating the ethical principles common to professional researchers, including violation of confidentiality or anonymity agreements with research subjects, deceiving or harming research subjects, or coercing participation in research

Cellular Phones and Beepers

Students are notified that cellular phones and beepers are allowed in class or in the Learning Resource Center only if they are turned off or turned to a silent mode. Under no circumstances are phones to be answered in class. When there are extenuating circumstances that require that a student be available by phone or beeper, the student should speak to the instructor prior to class so that together they can arrive at an agreement.

Early warning notification:

Students experiencing academic difficulty and/or chronic absenteeism will be notified of their class standing.

