

**Syllabus 30093**

**CJS K101 Introduction to Criminal Justice**

Monday 9:30-12:15

Room:

Office Hours:  
Tuesday 1:00 -4:00

Telephone:

Email: [psauter@trcc.commnet.edu](mailto:psauter@trcc.commnet.edu)

**Text:** Schmarleger, F., (2008) (7<sup>th</sup> ed.) Criminal Justice: A brief Introduction, N.J. Pearson Prentice Hall.

**\* Students must have internet access and email address**

## Course Description

CJS\* K101 (formerly LAW K111)  
3 CREDIT HOURS  
INTRODUCTION TO CRIMINAL JUSTICE

*Pre-requisite: Placement test score indicating ENG\* K101 or completion of ENG \*K100 with a "C" grade or better.*

*Co-requisite: ENG\* K101 is recommended.*

This course provides an overview of the criminal justice system in the United States. Students will be exposed to the system's components: law enforcement, courts, and corrections from historical, theoretical, and philosophical perspectives. Students will have the opportunity to interact with criminal justice professionals and be challenged in both reading and writing.

## Rationale

The purpose of this course is to introduce the student to the criminal justice system. Students will have the opportunity to learn its traditions, jargon and mandate. They will be able to evaluate its purpose and role in contemporary society. Additionally, students will focus on developing their reading, writing and study skills. Students will have the opportunity to meet the challenge of college-level writing in an arena conducive to learning those skills.

## Learning Objectives

- Students will recognize the historical perspective of the system and view the system as a dynamic function of a changing society.
- Students will discuss issues related to cultural diversity, prejudice, ethics and professionalism in the Criminal Justice system.
- Students will discover their learning styles and complete a personality inventory. They will be able to translate that information into meaningful and efficient learning and studying skills.
- Students will research and articulate views that may contradict personal views and will understand that objectivity, critical thinking and an openness to new ideas and opinions are critical to success in the Criminal Justice system.
- Students will cooperate in collaborative learning activities to research, organize and deliver an oral presentation in an area assigned by the instructors.
- Students will communicate with Criminal Justice professionals and discuss issues within our local subsystems.

## Course Outline

- 8/27 Introductions / Overview of Course Shared Expectations  
\* Read Syllabus—Be Prepared to Ask Questions
- 9/3 Review of Syllabus/Who are you as a Learner  
\*Take Keirse/Learning Style Inventor: **Essay on Results to be Submitted**
- 9/10 **QUIZ #1** / Crime in America Overview – Chapters 1-3
- 9/17 Policing – History – Traditions – Police Department Visit 4-6 – No Formal Class
- 9/24 Dr. Lee Presentations or Essay on Policing
- 10/1 **QUIZ #2** / Courts Project Explained @10:30
- 10/8 Court Visit – Chapters 7-8 – No Formal Class
- 10/15 Discussion on Courts / How to Write an Essay
- 10/22 **In-class Writing Exercise** - Courts
- 10/29 Victimology – Meet in LRC – Journal Article Selections
- 11/5 Corrections / Chapter 10 / Speaker
- 11/12 Corrections / Chapter 11-12
- 11/19 **Site Visit TBA or Essay on Corrections**
- 11/26 Discussion on Corrections – Prep for Oral Presentations
- \*12/3 **Oral Presentations.**
- 12/10 **Oral Presentations**
- \*\*12/31
- \* Last Day to Withdraw
- \*\* Grades Posted

**Instructor Reserves the Right to Modify Course Outline**

## Assignments and Grading

Tests: September 10; October 1; @ 15% of grade = 30% of grade.

Writing Assignments: September 9; October 22 @ 15% of grade = 30% of grade.

Reading/Oral Presentation Assignment: December 3 or 12 = 25% of grade.

Class Participation: Attendance/Site Visits or Essay = 15% of grade.

Specific instructions will be provided in class.

Grading Rubrics for each assignment will be provided in class.

**All written work will be graded for proper style, format, grammar, spelling and content. All papers should be proofread and must have a cover page, be double-spaced, typed and stapled. Late assignments will not be accepted.**

## Writing Help from the Tutoring Center

Live and electronic assistance are available through the Writing Center. While the Center closes at 5:00 daily, students can get help from the Center after hours by sending their draft papers either as MS Word attachments or by cutting and pasting them into regular e-mails and submitting to:

[TRWritingCenter@trcc.commnet.edu](mailto:TRWritingCenter@trcc.commnet.edu)

Students should type "WC draft submission" in the topic line and include name, Banner ID number, a description of the assignment, and specific concerns about the paper. A tutor will respond usually within 24 hours!

Also, Jon Brammer, Writing Center Coordinator, can be reached at **860-892-5769** or **Jbrammer@trcc.commnet.edu**

## Grade Equivalents

A	94-100	4.0
A-	90-93	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	63-66	1.0
D-	60-62	0.7
F	0-59	0.0

## Policy Statements

### Disabilities Statement

If you have a hidden or visible disability, which may require classroom or test-taking modifications, please see one of your instructors as soon as possible. If you have not already done so, please be sure to register with Chris Scarborough.

### Penalty for Academic Dishonesty or Plagiarism

Plagiarism is the unacknowledged use of another person's **words** or **ideas** in your writing. Whether conscious or not, plagiarism is a serious offense. Evidence that you did not write material that you submit under your name can result in failure for the entire course.

### Academic Integrity Policy (Revised 8 January 2003)

The effective operation of any organization is dependent on the honesty and goodwill of its members. In an organization devoted to the pursuit of knowledge, acting with integrity is essential to effective teaching and learning. Furthermore, academic dishonesty erodes the legitimacy of every degree awarded by the College. To emphasize the importance of academic integrity, Three Rivers Community College adheres to the following policy in addition to the Student Discipline Policy, sections 2:10 and 3:1-10, as provided by the Board of Trustees of Connecticut Community Colleges. Since collaboration is central to the learning community, Three Rivers wishes to emphasize that this policy is not intended to discourage collaboration when appropriate, approved, and disclosed.

### Definitions of Academic Dishonesty

#### *General Definition*

*(Student Discipline Policy, section 2:10, Board of Trustees of Connecticut Community Colleges)*

Academic Dishonesty shall in general mean conduct which has as its intent or effect the false representation of a student's academic performance, including but not limited to (a) cheating on an examination, (b) collaborating with others in work to be presented, contrary to the stated rules of the course, (c) plagiarizing, including the submission of others' ideas or papers (whether purchased, borrowed, or otherwise obtained) as one's own, (d) stealing or having unauthorized access to examination or course materials, (e) falsifying records of laboratory or other data, (f) submitting, if contrary to the rules of a course, work previously presented in another course, and (g) knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

### **Academic Dishonesty in a Service Learning, Practicum, Internship, Co-operative, or Fieldwork Environment**

Conduct in community settings entered by a student as part of coursework must be equally characterized by integrity and honesty. Dishonest conduct proscribed under this policy includes but is not limited to (a) making false statements to community partners about the student's skills, credentials and accomplishments, (b) making false statements to community partners or the instructor about progress in the work the student has agreed to do in the community, including supplying false documentation of work, (c) failing to abide by the rules and policies of the community partners that the student agreed to accept as a condition of entrance into the community setting, (d) failing to return materials belonging to the community partner or instructor, (e) violating the ethical principles common to professional researchers, including violation of confidentiality or anonymity agreements with research subjects, deceiving or harming research subjects, or coercing participation in research.

### **Class Attendance Policy**

Instructional staff assigned to all sections of credit bearing courses at Three Rivers are required to take attendance at each class meeting and retain accurate records of attendance for at least three calendar years. The manner in which attendance is taken is determined at the professional discretion of the instructor. In certain instances, these records are furnished to the Financial Aid Office and the International Student advisor.

### **Course Policy**

Students are required to attend all class meetings. Tardiness, early leaves as well as absences will be reflected in the student's final grade. Students missing more than one class will be penalized  $\frac{1}{2}$  of a grade point for each additional hour or fraction of an hour missed. **Students missing more than three classes (or the equivalent hours of class time) will be given a failing grade regardless of GPA.**

### **Withdrawal**

An administrative transcript notation used to indicate that a student is withdrawn from a course in accordance with the procedures prescribed by the College. Students may withdraw in writing or verbally at the Registrar's Office, for any reason until the end of the 13th week of classes. Financial Aid students and International students withdrawing from all courses must notify respectively the Financial Aid Office and the International Student advisor through the end of the semester

**Additional Responsibilities**

Students are expected to participate in class discussions, role play and material review. Participation enhances the learning experience and allows students and instructors the opportunity to learn from each other.

Students are reminded that classroom demeanor is a vital part of participation. Students should behave appropriately at all times and are expected to practice common courtesy, recognizing each person's right to learn in an atmosphere that is respectful and conducive to learning. **Students who violate the rules of courtesy, and/or professional demeanor may be asked to leave.**