

CJSK101 Introduction to Criminal Justice:

Assignment Specifics:

Outlines

9/29 outline Chapters 1-3

10/27 outline Chapter 6

11/17 outline chapter 7-9

12/8 outline chapter 10-12

Each outline must be word processed. Be sure you include a full citation of your text at the end of the outline. No late outlines will be accepted.

Essays:

TOPICS

10/20: Police Jurisdiction, and mandate for Local Law Enforcement, State Police and Constables. This assignment is specific to the State of Connecticut.

11/24: History of the Connecticut court system from lower court through State Supreme Court

12/15: Distinguish between restorative justice and retributive justice.

Essays should be brief and succinct. They should have a well developed Introduction, transitional or bridge sentences, as well as supportive detail sentences. A conclusion should restate your intent. If you are uncertain about writing an essay please see me for more specific direction or avail yourself to the writing center or TASC services. Be sure they are word processed and include both internal citation and a work cited page. ABA format is required.

Mini research and Oral:

11/17: Students will be required to research a section of the courts (TBA in class) and then present findings to class. The teaching of the court section belongs to you as a group. I will be available for questions and to provide information on resources. More discussion will take place on 11/3.

Quiz:

10/6 Quiz on Crime lecture **during** class time.

10/27 Quiz #2 covers Police. Quiz will be handed out at the beginning of the Policing section

12/8 Quiz# 3 covers Corrections. Quiz will be handed out at the beginning of Corrections section

Research and oral Presentation:

12/15 ALL RESEARCH PAPERS ARE DUE

12/15 & 12/22: Orals Presentations will be assigned.

Students will select an area of Criminal Justice that they would enjoy researching. Students will present the research area they have worked on since 9/22. This will be a group activity. The group will work together during the semester to put the work together, write a research paper and present a short oral presentation on their topic. We will work on these periodically during class time. Much more instruction will take place during class time.

Writing Issues:

Students are expected to **write at the college level**. All work will be reviewed for proper APA format. Students who are unclear about when and how to apply APA should speak with me or seek the assistance of the tutoring center or writing center. I will certainly discuss this in class as well.