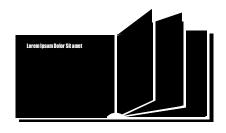
THREE RIVERS COMMUNITY COLLEGE MARKETING PROGRAM



COURSE OF STUDY OUTLINE

PRINCIPLES OF MARKETING – ONLINE COURSE

BMK 201 - 3 CREDITS CRN # 31150

FALL, 2015

PROFESSOR: IRENE W. CLAMPET

OFFICE PHONE: (860) 215-9414 (VOICE MAIL)

ON-GROUND OFFICE HOURS ROOM C-126:

TUESDAYS AND THURSDAYS: 1:00 –2:30 PM,
OR by appointment

E-MAIL: iclampet@trcc.commnet.edu

BMK 201 -2- FALL, 2015 *ON-LINE*

COURSE DESCRIPTION:

This course presents an introduction to the four elements of the marketing mix: product decisions, pricing decisions, promotional decisions and distribution decisions. Emphasis is on the importance of marketing research and consumer behavior in the formulation of marketing strategy. Students study marketing principles and practices as they are applied to consumer and industrial products and services as well as in not-for-profit organizations. Additional topics include marketing in a global economy, marketing ethics, social media marketing and marketing information systems. The marketing campaigns of small and large companies are discussed as practical examples. Students develop their own marketing plans using strategy and principles learned in the course.

TEXT:

Boone and Kurtz, <u>CONTEMPORARY MARKETING</u>, 17th edition, (2015)

Cengage Learning: Mason, OH.

Student ISBN # 9781305075419 - Text is available for rental.

Additional readings will be assigned as required to keep current with marketing strategy.

COURSE LEARNING OUTCOMES:

Utilizing various learning activities, the students will be able to demonstrate the following skills and learning outcomes by the completion of this course of study:

- **a.** demonstrate a mastery of the basic principles, concepts and terminology of today's marketing strategy assessed by exams, discussions, assignments and projects;
- **b**. develop an awareness of the importance of marketing in today's competitive, consumer-oriented society;
- **c.** develop an understanding of the interrelationship of all marketing activities for modern businesses in a global economy;
- **d.** be able to use specific marketing vocabulary to explain business strategy;
- **e.** use technology to create marketing plans
- **f**. demonstrate an ability to participate in the decision making process of marketing strategy through the completion of marketing projects;
- **g.** develop an awareness of the advantages of ethical business practices in the field of marketing;
- **h.** understand the nature and scope of career opportunities in the field of marketing.

COURSE REQUIREMENTS

The student will be responsible for timely, **substantive** participation in 1 discussion, 4 quizzes, a mid-semester exam (assessment), a marketing project and a final exam (assessment). The course work will consist of text readings, reviews of chapter powerpoint files, "Highlights" readings, discussions,, and utilization of student experience to illustrate concepts and examples. The term project will consist of a comprehensive marketing plan.

All work must be submitted within the time frame Identified in the assignment.

NOTE: NO EXCUSES WILL BE ACCEPTED! NO DOCTOR'S NOTES!

I DO NOT EVALUATE EXCUSES! NO EXCEPTIONS! THIS MEANS YOU!!!

BMK 201 -3- FALL, 2015 *ON-LINE*

GRADING POLICY:

The <u>final grade</u> will consist of the following factors:

Discussion (based on grading rubric 1-4 on home page)		10%
Term Project		15%
4 Quizzes	(Assessment)	30%
Mid-semester exam	(Assessment)	25%
Final exam	(Assessment)	<u>20%</u>
		100%

WORK COMPLETION TIMES are NOT FLEXIBLE in this course.

Discussion, Quizzes, Exams (Assessments) and the Term Project will be given a STRICT time frame for completion. NO submissions will be accepted after the time expires. BUT.... Early submissions of the term project WILL be accepted.

NO EXCUSES WILL BE ACCEPTED. I DO NOT EVALUATE EXCUSES, SO PLAN YOUR TIME ACCORDINGLY

*#### NO MAKE UP QUIZZES!----- NO EXCEPTIONS! NO DOCTOR'S NOTES! THIS MEANS YOU!

NOTE WELL: Four quizzes will be given and the lowest grade will be dropped. You must take all 4 quizzes to be able to drop one. If you miss one, that will be the dropped one. Quizzes are available ONLY during the allowed dates stated on the home page. The three best quiz marks will be counted in the 30% for the final grade.

All 4 quizzes, 1 discussion, and both exams MUST be completed during the stated time permitted. Failure to complete a quiz, discussion, project section or exam on time will result in a ZERO GRADE.

Text Readings are to be completed ON TIME according to the schedule on <u>page 5</u>. Quizzes, exams, projects, discussions, etc. have SPECIFIC due dates for submission on <u>page 6</u>. Also, see the tab "Important Dates" on the Home Page. ****Discussion will center around a recent development in business which impacts on marketing.

TERM PROJECT:

The details and requirements of the term project will be posted separately on the Course Site after the midterm exam. It will include specific details and due dates for your work. Each student will be assigned a comprehensive marketing campaign. The student will then be assigned a basic idea for a product chosen by the instructor. The student must complete the assigned marketing plan for that product based on text material over the length of the course. Using concepts, professional vocabulary and specific marketing terminology learned in this course, the student must provide a detailed discussion of their strategy and why it is appropriate for their product and its target market. See your syllabus for Project due date.

TRCC Academic Dishonesty Policy:

Grounds for Dismissal from the Course

Academic Dishonesty shall in general mean conduct which has as its intent or effect the false representation of a student's academic performance, including but not limited to (a) cheating on an examination, (b) collaborating with others in work to be presented, contrary to the stated rules of the course, (c) plagiarizing, including the submission of others' ideas or papers (whether purchased, borrowed, or otherwise obtained) as one's own, (d) stealing or having unauthorized access to examination or course materials, (e) falsifying records of laboratory or other data, (f) submitting, if contrary to the rules of a course, work previously presented in another course, and (g) knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

COLLEGE WITHDRAWAL POLICY:

After the add/drop period and before Monday, Dec.14, 2015, a student may withdraw from a course by obtaining a "Withdrawal Request Card" from the Registrar and requesting the instructor's signature. A grade of W, which does not affect QPA or class standing is recorded on the student's transcript to indicate formal withdrawal. **Failure to withdraw officially from a course may result in an "F" grade and/or academic probation**. No student will receive an INC (incomplete) grade unless he/she officially requests it in writing before the final examination. This request must also be approved by the Dean of Instruction.

E-Portfolio Requirement:

One assignment, chosen by the instructor, will be required to be submitted to the student's e-portfolio. Details of this requirement and due date will be available later in the semester.

NOTE: SOME CHAPTERS ARE OUT OF SEQUENCE. AND CHAPTERS 5, 7, AND 11 ARE OPTIONAL AND WILL NOT APPEAR ON EXAMS OR QUIZZES.

WEI	EK NUMB	<u>FERS</u> <u>TOPICS</u>	CHAPTER	#'s
PAR	RT 1 DESI	GNING CUSTOMER-ORIENTED MARKETING STRATEGIA	ES	
1 2 2 3	STRATI THE ME	ETING: THE ART AND SCIENCE OF SATISFYING CUST EGIC PLANNING IN CONTEMPORARY MARKETING RKTG ENVIRONMENT, ETHICS & SOCIAL RESPONSI BBAL MARKETING		1 2 3 8
4 **	** MARK	ET SEGEMENTATION, TARGETING AND POSITIONIN	NG	9
PAR	<u>RT 2</u>	UNDERSTANDING BUYERS AND MARKETS		
5 6		MEDIA: LIVING IN THE CONNECTED WORLD MER BEHAVIOR		4 6
PAR	<u>RT 3</u>	TARGET MARKET SELECTION		
7	MARK	ET RESEARCH IN THE ERA OF BIG DATA		10
PAR	RT 4	PRODUCT DECISIONS		
8 9		CT AND SERVICE STRATEGIES OPING AND MANAGING BRAND & PRODUCT CATEO	GORIES	12 13
PAR	RT 6 PI	ROMOTIONAL DECISIONS		
10 11		RATED MARKETING COMMUNICATIONS: ADVERTIS PUBLIC RELATIONS IAL SELLING AND SALES PROMOTION	SING AND	16 17
PAR	RT 7	PRICING DECISIONS		
12 13		G CONCEPTS G STRATEGIES		18 19
PAR	<u>RT 5</u>	DISTRIBUTION DECISIONS		
14 15 16		ETING CHANNELS & SUPPLY CHAIN MANAGEMENT ERS, WHOLESALERS, AND DIRECT MARKETERS EXAM		14 15

IMPORTANT DATES:

NOTE: Weeks run – Tuesdays to Mondays!

*****PLEASE SEE*:

ASSESSMENTS, ASSIGNMENTS AND ANNOUNCEMENTS TABS ON COURSE PAGE FOR SPECIFIC ASSIGNMENTS AND DUE DATES RELATED TO THESE TOPICS.

1."GETTING STARTED" ASSIGNMENT (TWO WEEKS)

BEGINS Tues Sept 1- ENDS Mon Sept.14

- 2. Quiz #1 (includes questions on the Course Requirements) (ONE WEEK)
 BEGINS Tues Sept 22- ENDS Mon Sept 28
- 3. DISCUSSION #1 (TWO WEEKS)

BEGINS Tues Sept. 29 - ENDS Mon Oct. 12

4. Quiz #2 (ONE WEEK) BEGINS Tues Oct 13 - ENDS Mon Oct 19

5. <u>MIDTERM EXAM</u>: (One Week)

Available: Tues, Oct 27 until Mon, Nov 2nd

6. MARETING PROJECT: (SIX WEEKS)

BEGINS Tues, Nov 3rd - DUE: - Mon, Dec 7th

7. Quiz #3 (ONE WEEK) BEGINS Tues Nov 10 - ENDS Mon Nov 16

8. Quiz # 4 (ONE WEEK) BEGINS Tues Nov 24 – ENDS Mon Nov 30

9. MARKETING PROJECT DUE: Monday, December 7th OR BEFORE THAT DATE

10. FINAL EXAMINATION: (ONE WEEK)

BEGINS: TUES, Dec 8th – ENDS – MON, DEC 14th

******REMEMBER*:

NO EXCUSES WILL BE ACCEPTED FOR ANY REASON.
All work must be submitted within the time frame identified in the assignment.

DISABILITY POLICY STATEMENT:

If you have a disability that may affect your progress in this course, please meet with a Disability Service Provider (DSP) as soon as possible. Please note that accommodations cannot be provided until you provide written authorization from a DSP.

TRCC Disabilities Service Providers Counseling & Advising Office Room A-119			
Matt Liscum (860) 383-5240	 Physical Disabilities Sensory Disabilities Medical Disabilities Mental Health Disabilities 		
Chris Scarborough (860) 892-5751	Learning DisabilitiesADD/ADHDAutism Spectrum		