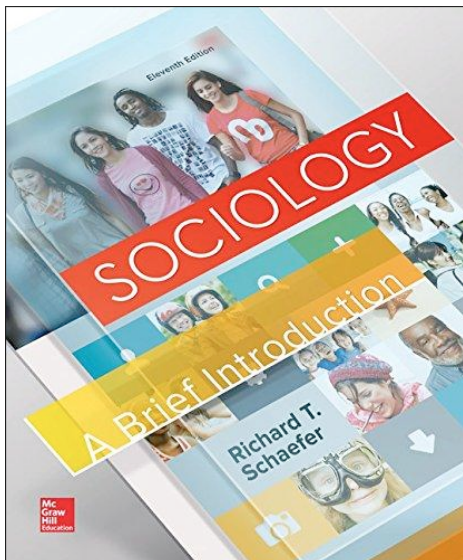


THREE RIVERS COMMUNITY COLLEGE
SOC K101 CRN 12001
Spring 2015 (1/22 to 5/18)
Prof. S. Babar
Have a question for the Professor?
>>>>>[CLICK HERE](#)<<<<<

NOTE: Classes are held online. Lectures and discussion questions will be posted by Sunday of each week. You are required to read the lectures and post your responses at least twice a week (divided by Chapter a total of 9 Posts in Total>>>>as outlined below.) Discussion Board is a very big part of this course, as engaging with other students is equally, if not more, important than the mere reading of the Text. You will note each Discussion Board is calculated weekly and factored in your OVERALL FINAL GRADE. See **GUIDELINES to observe for Discussion Board** below for details.



TEXT:

Richard T. Schaefer, *Sociology: A Brief Introduction*, 11e. (Loose Leaf or ebook) 2015 New York, NY: McGraw-Hill Co.

ISBN: 0078027101

ISBN-13: 9780078027109

DESCRIPTION:

Principles of Sociology introduces the sociological perspective as a way to look at and make sense of our complex and changing world. Students study basic concepts, principles, and methods of sociological

analysis. Subject areas include culture, social structure, socialization, groups, social inequity, and social change, taught using a global perspective. This is an introductory class designed to be a student's first experience with the study of sociology at the college level. Students will be prepared to either go on to higher-level sociology classes and/or use this basic understanding of sociological thinking as a foundation for greater understanding of themselves and society.

COURSE OBJECTIVE: Sociology offers a way to look at and make sense of our complex and changing world. We will learn to use sociological thinking to better understand ourselves, our connections to others, and the larger social world. This is an introductory class designed to be a student's first experience with the study of sociology at the college level.

- To introduce students to the sociological perspective which would enable them to develop an awareness of how social forces external to individuals can shape human behavior;
- To communicate a deeper, broader understanding of the social world and the place of individuals in it;
- To acquaint you with the basic concepts and terminologies used in sociology;
- To introduce you to important elements of sociological research and how sociologists arrive at conclusions;
- To offer you a more thorough and informed perspective of the social world and to help you interpret local, national and global events in more comprehensive manners;
- To help you see, understand and appreciate your own personal lives and the lives of others in new, enriched and refreshing ways.

Note: Classes are held online. Lectures and discussion questions will be released Saturday by 8 A.M. of each week. You are required to read the lectures and post your responses to at least three questions a week. Discussion Board is a very big part of this course, as engaging with other students is equally, if not more, important than the mere reading of the Text.

Digication:

All students are required to maintain an online learning portfolio in Digication that uses the college template. Through this electronic tool students will have the opportunity to monitor their own growth in college-wide learning. The student will help his/her learning portfolio and may continue to use Digication account after graduation. A Three Rivers General Education Assessment Team will select and review random works to improve the college experience for all. Student work reviewed for assessment purposes will not include names and all student work will remain private and anonymous for college improvement purposes. Students will have the ability to integrate learning from the classroom, college, and life in general, which will provide additional learning opportunities. If desired, students will have the option to create multiple

portfolios.

COURSE OUTCOMES:

After you successfully complete this course, you should be able to:

- Understand and use sociological concepts including the sociological imagination.
- Understand and explain the Conflict, structural Functional, and Symbolic Interactionist perspectives.
- Understand and conduct introductory social research.
- Understand and explain social institutions.
- Understand and explain socialization, social structure, and social change.
- Demonstrate introductory knowledge of the history of sociology as a field of study, early sociological thinkers, and sociology in relation to other social sciences.
- Understand social causes of behavior and social change in society.
- Gain an increased ability to successfully interact within a learning group.

MyCommnet Alert System:

MyCommNet Alert is a system that sends text messages and emails to anyone signed up in the event of a campus emergency. Additionally, TRCC sends messages when the college is delayed or closed due to weather.

All students are encouraged to sign up for myCommNet Alert. A tutorial is available on the Educational Technology and Distance Learning Students page of the web site. For further details, visit http://www.trcc.commnet.edu/div_it/educationaltechnology/Tutorials/myCommNetAlert/MIR3.html

ONLINE ORIENTATION:

Welcome to the Course! Read the Online Course Orientation Announcement below, then, read my comments below:

Please Keep in mind Asnuntuck Community College Online classes are NOT self-study classes--there are live instructors teaching each class, weekly Assignments and classmates to learn from.

Take the time to familiarize yourself with the setup course and navigate the different resources. Be certain to read all lectures and take advantage of PowerPoint Presentations and Videos, as they are very relevant to the Week's Topic.

You should Begin in the following order:

- Syllabus
- Blackboard Help & Tech Support
- Links and Resources
- Post Your Introduction on the Discussion Board
- In the First Week, you will secure the Text required for the Course

Comments:

Students who ask: "How Should I Proceed?" The answer: the routine is relative. Every week you have all the Materials you need for the Week in a Folder labeled by the Week number, as WK 1 Course Materials. You have the various aspects of the course: Lecture, Media, PowerPoint, Interactive Activities and, Discussion Board (DB). DB is where it all culminates. You will spend a majority of your time here where you will "interact" with the Professor and other students. As you will see, I am on the course every day and do read the posts and respond. Beside your weekly Discussion Board Assignments, you will have a graded response paper, a Midterm Exam and Final Exam. They will be announced, as well.

Noteworthy of mention, Discussion Board is 20% of your overall Course Grade. Continue on to read further for details.

Getting Started:

1. Start by clicking the Syllabus icon on the left OR the icon on the homepage.
2. Then, click on each folder where you will find Course Material for the Week 2, as WK 1 is only Introductions. Each week you will go to the same Folders on the Homepage and see the new Week's Material posted. Next Week, for example, will be Week 2, where you will find all of the Week 2 Course Material in Folders in a Week 2 icon and so forth.
3. Access Blackboard Help & Tech Support
4. Post Your Introductions

See you at the Discussion Board Early and Often!

ASSESSMENT:

OUTCOMES MEASURES

Understand and use sociological concepts including the sociological imagination	Class participation, exams, paper
Understand and explain the conflict, structural functional, and symbolic interactionist perspectives	Class participation, exams, paper
Understand and conduct introductory social research	Class participation, exams, paper
Understand and explain social institutions	Class participation, exams, paper
Understand and explain socialization, social structure, and social change	Class participation, exams, paper
Demonstrate introductory knowledge of the history of sociology as a field of study, early sociological thinkers, and sociology in relation to other social sciences	Class participation, exams, paper
Understand social causes of behavior and social change in society	Class participation, exams, paper
Gain an increased ability to successfully interact within a learning group	Class participation

ASSESSMENT:

Group discussions
Quizzes and tests
Written essays
Research paper(s) and/or research project(s)
COMMON STRATEGIES: Lots of reading, talking, and writing.

RUBRIC FOR DISCUSSION BOARD GRADING:

- ✚ 100-Contains all below elements. Engaged in discussion.
- ✚ 95-Includes substantive insight of topic, interweaves reference of lecture/Reading. Responds insightfully to other students' post.
- ✚ 87-Demonstrates application of material and can discuss innovative ideas. Minor deductions for organization of thought/ clarity of ideas.
- ✚ 80-Demonstrates application of material and has some difficulty discussing innovative ideas. Contains several grammatical errors.
- ✚ 74-Does NOT discuss Material as applied to question and students' OWN response to Reading. Contains rambling and structure of Post is outside a Sociological Frame. Grammatical Errors and Lacks Organization of Thought/ Clarity.
- ✚ 67-Incomplete Post; does NOT reference lectures and reading. Response to other students' post is incomplete.
- ✚ 60-Rote response, does not demonstrate application of concepts discussed. Posts are NOT on a timely basis. 9 Posts on Sunday Night are given credit as 1 Post. Grammar and Syntax Errors. Deductions are also made for not reading Discussion Board and other Students' Posts.
- ✚ 54-Does not respond to other students' Posts at all. Response to reading does not contribute to students' understanding of ideas. Deductions are also made for not reading Discussion Board and other Students' Posts.

GUIDELINES to observe for Discussion Board:

- Discussion Board is counted as Attendance for the Course and is 20% of the overall grade. You are required to POST 9 times total (3 Posts plus 6 replies to other students' posts). It must be split by at least 2 days (does not have to be evenly split) with the first access being by Wednesday—to receive full credit for the week.
- Take note: This is an ASYNCHRONOUS VIRTUAL CLASS.

- You must also comment on other students' Posts, which is also part of your Discussion. Posting: 'I agree,' does not qualify as a response. See *Codes of Conduct*.
- Your comments to other Posts are equally important in gauging your understanding of the material. And, as any educator would readily quip, there are no '*dumb questions*.'
- Do not wait until the end of the semester to be more active in the course! Time flies!
- Visiting the Discussion Board on Sunday Night to post all discussions will be counted as one post and to receive full credit the student will have to visit on a separate day.
- I do track my students and notice if they are not reading other posts, which is an integral part of the course as well; hence the *Discussion* part of Discussion Board. I will CHECK to see how many posts each student has read! And, if a particular student is spending minimal time navigating the course, he/she will NOT receive full credit. Keep abreast and read the posts on a frequent and consistent basis.
- Commenting on other students' responses is also part of Discussion and the more active you are the more I learn your voice, as I am on the Discussion Board every week as well and post comments. You must post 6 comments altogether. There is no restriction on when you must post comments during the week provided they are split between separate visits. You cannot post all discussions in a single day.
- The Discussion Board should be used strictly to discuss the weekly topic posted by the professor. Student posts pertaining to issues outside the topic will be deleted!
- You will "see" my presence there "Early and Often"--as I ask of the students, as well. I nearly respond to 12-13 students' posts alone in the week. If yours is not any one of them, it is because I haven't seen your presence. Students making an effort will certainly yield an equitable result.
- There is a Forum on the Discussion Board where you can *Ask the Professor*. There, you'll post general questions and I can respond.
- Question: "*How LONG should the Posts be?*" I will answer: A very good question. The student's application of the material should be exemplified in their Discussion Board Post. In other words, Posts should be sufficient in length enough for me to gauge the student's understanding. Initial posts must be between 300-350 words. Response to other students' posts should be at least 100-150 words. I am not looking for regurgitated responses. You are required to answer 3

questions and post 6 additional replies/comments to other students' posts. Here's a common question asked regarding DB: Do I have to respond to all the questions or just to one and comment on someone else's post or do I have to write something and comment on a post for each question?

Answer: Answer ANY 3 QUESTIONS and 6 COMMENTS, so a total of 9 POSTS ALTOGETHER each week.

ANSWER **1st** QUESTION, and 2 replies/comments
ANSWER **2nd** QUESTION, and 2 replies/comments
+ ANSWER **3rd** QUESTION, and 2 replies/comments
TOTAL= 9 POSTS each week



Again, answer combination 1 question plus 2 replies to other students' posts for each question, to makes a total of 9 posts each week (see equation above). However, the more presence on the Discussion Board, the more I learn your voice, which is to your benefit.

- Students are graded on the Discussion Board as noted in the Syllabus. The posts should be in response to the Week's Material and Supplemental Study Tools Provided (Media, PowerPoint, Interactive Activities) and should take care to keep grammar and syntax in mind. There is a plethora of Supplemental Course Materials that anyone who is not availing themselves to these materials is shortchanged.
- Let your thoughts flow, and re-read your posts to make sure others will get the point you are trying to get across.
- While, I do not want the focus of this course to be about is "grades" for students, I can certainly appreciate the need for professor-lead feedback, which I hope you all have avail yourselves to. I spend a great deal of time on the course to make it "fun" and my effort here is to relate Sociology to the "real world."
- Last, Tests will be explained in proximity of when they are given. For now, familiarize yourself with the Course Layout.
- So, See you at the DB Early and Often!

EVALUATION: NOTE: GIVEN THE PROGRESS OF THE COURSE, THIS MAY CHANGE.

Test (3): 30% (10% ea.)
Research Paper 1: 15%

Midterm Exam 15%

Final Exam: 20%

Discussion Board: 20%

Total: 100%

GRADE	APPROXIMATE NUMERICAL EQUIVALENT
A	93 - 100
A-	90 - 92
B+	87 - 89
B	83 - 86
B-	80 - 82
C+	77 - 79
C	73 - 76
C-	70 - 72
D+	67 - 69
D	63 - 66
D-	60 - 62
F	Below 60

PLAGIARISM:

Plagiarism is the intentional copying of another's words and/or ideas without giving appropriate credit to the original source. Plagiarism is absolutely unacceptable. Any student caught turning in

a plagiarized paper will receive an F for the course. I am absolutely serious about this; I will not tolerate plagiarism.

MAKE-UP POLICY: I will mark late papers down one letter grade for each class period late (i.e. weekly—an A becomes a B, and so on) unless you and I come to a different agreement prior to the due date (i.e., extension). Response papers (Weekly Assignments) may not be made up.

INCOMPLETE: I will grant an incomplete only when a student has already completed 75% of the class work and is unable to finish the course during the regular semester because of some unusual and extraordinary event or other personal circumstance.

Academic Credit Hour

Three Rivers Community College defines one credit hour as 50 minutes of classroom instruction and a minimum of two hours of work outside of class each week for approximately 15 weeks. Accelerated, hybrid, and online courses require an equivalent amount of work over a different amount of time, or in an online format. The assignment of credit for experiential learning (such as science labs, internships, field work, practica, directed or independent studies) is made by the academic program and approved through the college's curriculum approval process. When determining academic credit, a course's learning outcomes are considered along with professional practices, and external certification requirements.

Student Disabilities – Services

Students with physical disabilities who may require accommodations are encouraged to contact the College Health Office. Students with learning disabilities are encouraged to contact the Office for Students with Learning Disabilities. After disclosing, students are urged to discuss the needs with individual instructors. This should be done at the beginning of each semester. Instructors, in conjunction with the appropriate college officials, will provide assistance and/or accommodations only to those students who have completed this process.

COURSE OUTLINE:

What follows is a schedule for the term. I have included dates of when I expect Assignments will be due. ****See Assignment Addendum Below****

Tentative Course Outline:

What follows is a tentative schedule for the semester. I have included dates of when I expect papers will be due. This may change, given our progress in class.

I have included dates of when I expect papers will be due. ****See Assignment Addendum Below****

Part I.

Introductions>>>Tue, Jan. 22nd-25th

WEEK 1>>>Sunday, Jan. 25th>>>Chapter 1 *Understanding Sociology* + Chapter 2 *Sociological Research*

President’s Day>>>College Open (No Classes)>>>>>Feb 16th<<<<<<<<<<

WEEK 2>>> Sunday, Feb. 1>>>Chapter 3 *Culture*

WEEK 3>>> Sunday, Feb. 8>>>Chapter 4 *Socialization and the Life Course* (Test 1 DUE Sunday, end of WK 3)

WEEK 4>>> Sunday, Feb. 15>>>Chapter 5 *Social Interaction, Groups and Social Structure*

Part II.

WEEK 5>>> Sunday, Feb. 22>>>Chapter 6 *Mass Media* Chapter

WEEK 6>>> Sunday, Mar. 1>>>Chapter 7 *Deviance, Crime and Social Control*

(TEST 2 DUE Sunday, end of WK 6)

WEEK 7>>> Sunday, Mar. 8>>>Chapter 8 *Stratification and Social Mobility in the United States* + Chapter 9 *Global Inequality*

WEEK 8>>> Sunday, Mar. 15>>> College Closed/REVIEW WEEK

Spring Break>>>College Closed>>>>>Mar 15th-

22nd<<<<<<<<<<

WEEK 9>>> Sunday, Mar. 22>>> Chapter 10 *Racial and Ethnic Inequality* +

Chapter 11 *Stratification by Gender* (Midterm Exam Chap. 1-8 DUE

Sunday, end of WK 10)

MIDTERM EXAM

WEEK 10>>> Sunday, Mar. 29>>> Chapter 12 *The Family and Human Sexuality* +Chapter 13 *Religion and Education*

WEEK 11>>> Sunday, Apr. 5>>> College Closed/REVIEW WEEK

Spring Recess>>>>> Apr. 3rd-5th<<<<<<<<<<

WEEK 12>>> Sunday, Apr. 12>>> Chapter 14 *Government and Economy*

(*Course Materials released earlier*) (Test 3 DUE Sunday, end of WK 12)

WEEK 13>>> Sunday, Apr. 19>>> Chapter 15 *Health and the Environment*

(Research Paper DUE Sunday, end of WK 13)

WEEK 14>>> Sunday, Apr. 26>>> Chapter 15 *Health and the Environment*

WEEK 15>>> Sunday, May 3>>> REVIEW

Final Exam>>>>>Submit by May 10th-15th<<<<<<<<<<

>>>>>>>>FINAL WEEK>>>>>May 15th<<<<<<<FINAL
EXAM>>>>>>>

THREE RIVERS COMMUNITY COLLEGE
SOC K101 CRN 12001
SP 2015(1/22 to 5/18)

Assignment Addendum

Assignments and Deadlines

Assignments will be posted on Friday (by 8 A.M.) when NEW Lectures are Posted and due by the following Sunday evening by 11:59 pm EST. Discussion Board is graded the Monday after the due date. You will see the Announcement posted.

Assignments are available in the *Assessment/Tests* Link on the Course. There you will find all Assignment details.

Test (3): 30% (10% ea.)
Midterm Exam 15%
Research Paper: 15%
Final Exam: 20%

Discussion Board: 20%

Total: 100%

Test 1 DUE Sunday, Feb. 8th

Test 2 DUE Sunday, Mar. 1st

MIDTERM EXAM: DUE Sunday, Mar. 22nd: MIDTERM EXAM DUE

Test 3 DUE Sunday, Apr.12th

Due Date: Research Paper DUE Sunday, Apr. 19th: (5-7 Pages)

FINAL EXAM: >>>>Due Date: May 10th-15th>>>FINAL
DUE<<<<<<<<