

Introduction to Sociology K101
Spring 2017
Room D109
Tuesday/Thursday 12:30pm-1:45pm

Instructor Joseph Strazzo
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Office hours: as requested

Overview

This comprehensive course provides an up-to-date presentation of the essentials of sociological study. Students will learn a wide range of classical and contemporary perspectives which will encourage links between theories and current research. With the addition of numerous net links, thoughtful exercises and examples, and quizzes--this course will help students develop a sociological imagination. This is an ideal environment in which to examine ourselves and study our own society

Topics covered will examine the sociological perspectives, sociological research, cultural debates, the process of socialization, groups and organizations, crime and deviance, stratification, inequality and discrimination that effects ageism and gender, race and ethnicity, issues involving the economy, different forms of government, marriage, religion, health and environment safety, urbanization, and social movements. This course is an excellent resource for any age student pursuing aspects of this study or the non-academic hobbyists and life-long learners.

Course Objectives

1. Develop an understanding of the diverse theoretical frameworks of sociology
2. Increase understanding of sociology and how it impacts the student and all aspects of society.
3. Understand and interpret the sociological structures that impact a students educational and occupational goals.

Course Outcomes

1. Student will be to articulate the major theoretical approaches in sociology and develop a personal learning theory and conduct research to promote understanding and how theory relates to best practice.
2. Students will be able to identify and apply Functionalism, Conflict Theory, and Symbolic Interaction and how they influence human behavior

3. Students will be able to identify the sociological terms and how this impacts all aspects of our world.
4. Students will analyze the importance of being a continuous, collaborative, and informed learner.

Textbook

Sociology the Essentials 8th edition. Margaret Andersen, Howard Taylor, and Kim Logio

COURSE REQUIREMENTS.

LECTURES: Lectures are not simply summaries of text materials, but are comprised of selected topics discussed in detail, including materials not in the text. If I do cover a particular concept from the text in class, students may ask for such discussions, but this will be the responsibility of students. The text should be a point of departure for class lectures, discussions, as well as a background resource.

TRCC EMAIL: A student TRCC email account is required. I will only use students' TRCC email addresses for communications between me and individual students or the class. Students are responsible for receiving and knowing all individual and class communications through their TRCC student email accounts. Please familiarize with this as this is the primary way the college communicates with you. In the past students has found it useful to set-up there college e-mails to be forwarded to another place (email or iphone, etc).

BLACKBOARD: The syllabus, other documents, and students' scores are posted to Blackboard. All scores are tentative and subject to final revisions when final grade determinations are made at the end of the semester.

SPECIAL NEEDS: Candidates with documented disabilities are provided supportive services and accommodations to assist them with their academic objectives. Services are strictly confidential. Students with academic accommodations should discuss options with the instructor as soon as possible. You will need to provide written documentation of your disability to the student services counselors.

GRADING

Class Attendance and Participation 10%

Exams 50%

Writing Assignments 20%

Research Paper 20%

Grades

A	93-100	A-	90-92	B+	87-89	B	83-86	B-	80-82
C+	77-79	C	73-76	C-	70-72	D+	67-69	D	63-66
D-	60-62								
F	under 59								

ASSIGNMENTS

It is assumed that all assignments will be completed and turned in on time. You will receive a zero/no credit for late assignments. Assignments will not be accepted past the due date.

POLCIES AND CLASS STURCTURE

Class Attendance is required.

Class starts promptly at 12:30pm.

Active participation in class discussion and activities is required. Students are expected to complete reading assignments prior to class and come to class prepared to discuss them. Throughout the course there will be other written assignments to help guide your studies which will be handed in and counted as a part of your participation/grade

The greatest amount of learning occurs during class time, where group activities and interactive assignments allow for learning not covered by text or required assignments.

Attendance and Participation – attendance will be taken for this class, and habitual absence will be noted.

The student is responsible for all materials covered in class as well as the assignments.

It is the students responsibility to get notes from another student. **Please do not contact me for a review of the class or ask...What did I miss?**

If you need to leave early please let me know prior to the class. I understand that students have families, work, and other responsibilities. That being said I will allow 3 excuses.

Classroom Behavior

The following rules based on *common courtesy* do apply to classroom procedure and I ask that you follow them:

1. Arrive on time. If you arrive late, enter the room very quietly without disturbing others;
2. Stay for the entire class. If you must leave early, see me prior to class to let me know why.

3. If I am talking please do not talk -- for your own benefit as well as that of others,
4. Please be attentive when **any** other person is speaking. However, it is important for you to participate. So, please do talk in the course of our class meetings -- just do so in a manner that is beneficial for all in the class.
5. If you must be absent, please see me advance.
6. Laptop computers may be used during class time for note taking only. Computers and other forms of technology are prohibited during tests, cell phones, pagers, ipods, and other similar devices must be turned off during class. Texting or using your phone during class is not acceptable and you may be asked to leave class.
7. TRCC does not follow the local school closing schedule. The TRCC website offers the most updated information about school closing and/or early dismissals. It is recommended that students sign-up for electric notification system to receive early alerts and messages. In the event that class is canceled, separate from the college, the instructor may notify students using Blackboard messaging system and/or the email contact though TRCC. Please be sure the college has your updated contact information.

**UNITED STATES DEPARTMENT OF EDUCATION AND OFFICE OF CIVIL RIGHTS
TITLE IX STATEMENT OF POLICY:**

“Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination based on sex in education programs and activities in federally funded schools at all levels. If any part of a school district or college receives any Federal funds for any purpose, all of the operations of the district or college are covered by Title IX.

Title IX protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination, including discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. All students (as well as other persons) at recipient institutions are protected by Title IX – regardless of their sex, sexual orientation, gender identity, part-or full-time status, disability, race, or national origin-in all aspects of a recipient’s educational programs and activities.”

If any student experiences sexual misconduct or harassment, and/or racial or ethnic discrimination on Three Rivers Community College Campus, or fears for their safety from a threat while on campus, please contact Edward A. Derr, the Diversity Officer and Title IX Coordinator:

Week #2 Developing a Sociological Perspective /Critical Thinking

Week #3 Culture and Media

Week #4 Socialization and the Life Cycle

Week #5 Social Structure and Social Interaction

Week #6 Groups and Organizations

Week # 7 Deviance and Crime/Midterm Exam on the first 7 chapters

Week # 8 Social Class and Social Stratification

Week # 9 Global Stratification

Week #10 Race and Ethnicity

Week # 11 Gender

Week #12 Sexuality

Week # 13 Families and Religion

Week # 14 Education and Healthcare/Research Papers Due

Week # 15 Review and Final Exam

1. Lesson 8: Governments, Political Power, and War
2. Lesson 9: Urbanization and Population
3. Lesson 10: Deviance, Crime, and Social Conformity
4. Lesson 11: Stratification, Class, and Inequality
5. Lesson 12: Gender and Age Inequality: Sexism and Ageism
6. Lesson 13: Race and Ethnic Inequality
7. Lesson 14: Marriage and the Family
8. Lesson 15: Work and Economic Life
9. Lesson 16: Mass Media and Education
10. Lesson 17: Religion and Education
11. Lesson 18: Health and the Environment

12. Lesson 19: Social Change and Social Movements