

Three Rivers Community College, Spring, 2015  
General Psychology II. Psy K112, T1  
Meeting time/location: M,W,F 11:00-11:50 AM, D211  
Instructor: Dov Kugelmass, Ph.D.  
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Phone # 860 215-9446

**Office Hours:** Mondays; 2:00pm-3:30pm and 9:15-10pm Wednesday 1:50pm-2:35pm. Other times are available by appointment.

**COURSE DESCRIPTION:**“ This introductory course provides an overview of the applied and social aspects of scientific psychology with an emphasis on consciousness and cognition, human development, personality, theory and assessment, psychological disorders and therapy, social psychology and thinking, language and intelligence.” (Three Rivers On-Line Course Description, 2013/2014).

**LEARNING OBJECTIVES/OUTCOMES:**

The goals and objectives for General Psychology 2 are integrated with the College’s general education goals. After completing this course, the successful student will have the following knowledge and skills.

**Critical Thinking:** Utilize critical thinking skills to analyze psychological theories and research data  
Develop an understanding of the interrelationship between human biology and psychology

Describe the interrelationship between stress, coping and health

Develop an understanding of how social psychology informs a respect for diversity and humanity

**Information Literacy:** Assess what information is needed to answer questions as well as evaluate the quality of information

Demonstrate the skill of identifying information needed to answer questions pertaining to psychological terms and concepts

Recognize and evaluate information sources for a specified purpose

Develop an understanding of how to apply ethical principles when using information pertaining to abnormal behavior, mental illness and psychotherapy

**Communication:** Understand and express ideas about psychology through reading and writing

Demonstrate the ability to comprehend and interpret written passages

Write clearly

Develop the ability to articulate one’s viewpoint in verbal or electronic discussions

**Systematic Inquiry:** Understand social science research methods used in psychological research

Demonstrate the ability to describe the science of psychology

Develop an understanding of the different research methods used in psychological science

Describe various theories of personality and the research methods to measure personality attributes

**REQUIRED TEXT:**

**-Myers, D.G. (2013). Psychology: Myers in Modules (10<sup>th</sup> ed, DSM 5 Update) and Launchpad. New York: Worth Publishers**

-You may find Launchpad an excellent source for course enrichment and helpful study activities (or use the ebook for readings). Per TRCC psychology curriculum coordinator "...when students purchase a subscription to (Launchpad) the length of subscription is 365 days. Therefore, students who wish to take both General Psychology 2 and General Psychology 1 only need to buy the subscription once" (if taken in consecutive semesters). All required online activities (e.g. tests, discussions, etc.) for this section will be conducted in the college BlackBoard system that is independent of Launchpad and is provided by the college as part of your registration in this class.

\*Due to financial constraints, some students may choose to use the 8<sup>th</sup> edition (2007) or 9<sup>th</sup> edition (2010), or 10<sup>th</sup> edition (without update): This will probably save you money and I will attempt to remark on content differences in class, but I cannot guarantee all content required for class will be presented in the earlier editions. To be helpful, I have included the reading lists for earlier editions in this syllabus and conduct required/graded activities (e.g. quizzes, discussions, etc. in BlackBoard).

**LEARNING RESOURCES:**

-BlackBoard: <http://my.commnet.edu/>

You will need your banner ID and password

-Web Site: Launchpad: [worthpublishers.com/myers](http://worthpublishers.com/myers)

-Tutoring: TASC hours generally coincide with the LRC hours, but may vary each semester. You can contact the TASC by telephone at: 860 215-9082

-Writing Center: [TRWritingCenter@trcc.commnet.edu](mailto:TRWritingCenter@trcc.commnet.edu) 860 215-9082

-Test Center: 860 215-9061 (appointment needed, call several days ahead to schedule)

-Library Services: 860 215-9052. Hours may vary, you should check.

<http://www.trcc.commnet.edu/library/Index.htm>

**ASSIGNMENTS:**

**-Reading assignments** (see attached schedule) should be completed prior to class so that we can have active discussions about the material both as a whole class and in small groups. There is a lot of reading and it is important to keep up. *If you're having trouble keeping up, or understanding the material, please speak to me right away.*

**-WRITING/READING:** You will complete a series of assignments on academic reading and writing in psychology. Detailed instructions and schedule of due dates will be provided during the second week of class.

**-Quizzes:** There will be Three quizzes. They will consist of multiple choice, short answer and/or essay questions. A study sheet will be given before each quiz. If you have taken ALL quizzes ON TIME, you may choose to retake one quiz. Makeups/retakes will be given at the end of the semester, will differ in format, and will be MORE DIFFICULT.

**-Final Exam:** Will be cumulative and will consist of multiple choice, and (maybe)short answer and essays.

**-Class participation:** Attendance *and* participation are required. This means coming on time to all classes, having done the assigned reading, and joining in class discussions. If you miss a class it is your responsibility to obtain notes, make up assignments, connect with group project members, and/or note changes to the syllabus that are presented in class. \*Each class you will fill out an activity sheet to document participation for grading. If you do not turn in the evaluation sheet a grade of 0 will be entered.\* More on this in class.

**-Late Work:** In the instance of emergencies and (some) unavoidable obstacles late work will be allowed, but may be reduced in grade by up to 2 points per day. If an extension is needed, please contact me as soon as possible. Also, **late work will likely not be graded until the end of the semester** (or even after the end of the semester during intersession). Please contact me individually if you need to discuss. Please note, class participation cannot be made-up.

**-Extra Credit:** There will be 2 or 3 extra credit closed note/book pretests posted on Blackboard. A total of up to 3 grade points can be accrued towards final grade by completing these. More on this in class.

**-Extra Credit:** You may earn up to 4 points of extra credit for this class by completing a service learning project including creating a resume, applying for a volunteer experience, completing hours at an agency or school, and a reflection paper. If you are interested in this option you **must indicate interest and develop a written proposal/plan within the first two weeks of the semester.**

GRADING: Writing assignments: 30%

Class Participation: 20%

Quizzes: 25%

Final Exam: 25%

Total: 100%

Numeric Equivalents:

94-100 = A

90-93 = A-

87-89 = B+

83-86 = B

80-82 = B-

77-79 = C+

73-76 = C

70-72 = C-

67-69 = D+

64-66 = D

60-63 = D-

0-59 = F

Digication statement: The college requires the following statement:

“All students are required to maintain an online learning portfolio in Digication that uses the college template” (Faculty Resource Handbook for General Education, AY 13-14, pg 30).

It is unclear to me at the time of this writing what this will entail, but I will share information as it becomes available to me.

**STUDENT CONDUCT:** All students are expected to behave as responsible and mature adults. This means participating in class discussions in a respectful, prepared, and thoughtful manner. Students will be encouraged to express opinions and beliefs in class. It is important that critical discussions and feedback are conducted in a considerate and scholarly manner. The work of others that is not properly credited is plagiarism. This is unethical and illegal and will result in referral to proper school authorities and/or a failing grade for the assignment and/or course. The college recommends we include the following passage taken from the TRCC handbook (2006) “Academic integrity is essential to a useful education. Failure to act with academic integrity severely limits a person’s ability to succeed in the classroom and beyond. Furthermore, academic dishonesty erodes the legitimacy of every degree awarded by the College. In this class and in the course of your academic career, present only your own best work; clearly document the sources of the material you use from others; and act at all times with honor.” We will discuss these issues in more detail at the start of the semester. If you have questions about what it means to be considerate and scholarly please be sure to ask questions and clear this up.

**SPECIAL NEEDS:** If you have any special needs related to the class (e.g. physical or learning challenges), please contact a counselor at the start of the semester (see below).

Also, if any difficulties arise that may interfere with your full participation (such as not understanding course material, missed class, etc.), please contact me as soon as possible.

**DISABILITY SUPPORT SERVICES**

If you have a disability that may affect your progress in this course, please meet with a Disability Service Provider (DSP) as soon as possible. Please note that accommodations cannot be provided until you provide written authorization from a DSP.

<b>TRCC Disabilities Service Providers</b> Counseling & Advising Office Room A-119	
<b>Matt Liscum</b> (860) 215-9265	<ul style="list-style-type: none"> <li>• Physical Disabilities</li> <li>• Sensory Disabilities</li> <li>• Medical Disabilities</li> <li>• Mental Health Disabilities</li> </ul>
<b>Chris Scarborough</b> (860) 215-9289	<ul style="list-style-type: none"> <li>• Learning Disabilities</li> <li>• ADD/ADHD</li> <li>• Autism Spectrum</li> </ul>

**REGISTRATION and WITHDRAWAL:** It is the responsibility of each student to manage their registration status. If you do not complete the course you must formally withdraw **AT THE REGISTRAR’S OFFICE** by 5/11 or you will likely receive an “F” final grade. 4/8 is the last day to convert this class to a pass/fail option

## **COURSE SCHEDULE (Subject to change):**

Week #1 Starts 1/22/15: INTRODUCTION and PERSONALITY: overview, textbook options, course expectations. Why study personality? overview, ground rules, scholarly conduct, definitions, methodology, history of psychology, introduction to development, personality, psychoanalysis. Educational psychology and learning strategies.

**-Reading (10<sup>th</sup> edition); modules 1, 40, 41**

-Reading (9<sup>th</sup> edition); Modules 1, 45, 46, 47 (and pg 557);

-Reading (8<sup>th</sup> edition); Modules 1, 44 (and pg 597);

Week #2 Starts 1/29: INTRODUCTION and PERSONALITY: continued

No Class 9/1, College Holiday

**-Reading (10<sup>th</sup> edition); modules 1, 40, 41, 42**

-Reading (9<sup>th</sup> edition); Modules 1, 45, 46, 47 (and pg 557);

-Reading (8<sup>th</sup> edition); Modules 1, 44 (and pg 597);

Week #3 Starts 2/2: PERSONALITY; psychoanalysis, humanism, trait perspective, social-cognitive, behavioral, and self

**-Reading (10<sup>th</sup> edition); 41, 42**

-Reading (9<sup>th</sup> edition); modules 46, 47

-Reading (8<sup>th</sup> edition); modules 45.

Week #4 Starts 2/9: DEVELOPMENT; prenatal and newborn, infancy and childhood. Developing attachment.

**-Reading (10<sup>th</sup> edition); modules 13 & 14; Erik Erikson, John Bowlby**

-Reading (9<sup>th</sup> edition); modules 13 & 14; Erik Erikson, John Bowlby

-Reading (8<sup>th</sup> edition); modules 8 & 9; Erik Erikson, John Bowlby

Week #5 Starts 2/16: DEVELOPMENT; (no class 2/16, college holiday) adolescence, adulthood and developmental issues

**-Reading (10<sup>th</sup> edition); modules 15, 16**

Reading (9<sup>th</sup> edition); Module 15, 16;

Reading (8<sup>th</sup> edition); Module 10, 11;

Week #6 Starts 2/23: **\*\* Norcross lecture (Wed, 2/25 @ 1pm):**

: PSYCHOLOGICAL DISORDERS; Introduction, labeling, diagnosis, neuroscience review, recovery movement and humane treatment of people with a mental illness.

**-Reading (10<sup>th</sup> edition); modules 48, 49, 52**

Reading (9<sup>th</sup> edition); Modules 47, 48, 49;

Reading (8<sup>th</sup> edition); Modules 47; see me for additional modules

Week #7 Starts 3/2: **Quiz #1 (personality and development; wed, 3/4)**

PSYCHOLOGICAL DISORDERS; Anxiety,

**-Reading (10<sup>th</sup> edition); 48 and 49**

Reading (9<sup>th</sup> edition); module 49 and 51

Reading (8<sup>th</sup> edition); module 48 and 50

Week #8 Starts 3/9: PSYCHOLOGICAL DISORDERS; Schizophrenia

**-Reading (10<sup>th</sup> edition); Module 52, handouts(DSM?)**

Reading (9<sup>th</sup> edition); Module 52; DSM handout ;

Reading (8<sup>th</sup> edition); Module 51; DSM handout

**3/13 Library Research due;**

Week #9 Starts 3/16: Spring Break!

Week #10 Starts: 3/23 PSYCHOTHERAPY; psychological therapies

**-Reading (10<sup>th</sup> edition); 52 and 53**

Reading (9<sup>th</sup> edition); module 53, 54

Reading (8<sup>th</sup> edition); module 52, 53

Week #11 Starts 3/30: PSYCHOTHERAPY; psychological theories, evaluating therapies, biomedical therapies

**-Reading (10<sup>th</sup> edition); 53 and 54**

Reading (9<sup>th</sup> edition); modules 54 & 55

Reading (8<sup>th</sup> edition); modules 53 & 54

Week #12 Starts 4/6; SOCIAL PSYCHOLOGY; social thinking, social influence

**Quiz #2 (Psychological Disorders and treatment; Wed, 4/8)**

**-Reading (10<sup>th</sup> edition); modules 43 and 44** Obedience handout; Cognitive Dissonance handout, central vs peripheral route handout

Reading (9<sup>th</sup> edition); modules 56 & 57;

Reading (8<sup>th</sup> edition); modules 55 & 56;

Week #13 Starts 4/13: SOCIAL PSYCHOLOGY: social relations; prejudice, aggression, attraction

11/12 BlackBoard Meeting: Research Ethics

**Reading (10<sup>th</sup> edition): modules 45 and 46**

Reading (9<sup>th</sup> edition); module 58 & 59

Reading (8<sup>th</sup> edition); module 57 & 58

Week #14 Starts 4/20: COGNITION (language and thought)

**-Reading (10<sup>th</sup> edition); modules 27 and 28**

Reading (9<sup>th</sup> edition); module 31 & 32

Reading (8<sup>th</sup> edition); module 29 & 30

Week #15 Starts 4/27:

COGNITION (Intelligence)

**-Reading (10<sup>th</sup> edition); modules 29 and 30**

Reading (9<sup>th</sup> edition); modules 33 & 34

Reading (8<sup>th</sup> edition); see me to figure it out

Week #16 Starts 5/4: (No In-Class Mtg), Blackboard activity

CONSCIOUSNESS:

**-Reading (10<sup>th</sup> edition); modules: 7 or 8 or 9 or 10**

Reading (9<sup>th</sup> edition); modules:7 or 8 or 9 or 10

Reading (8<sup>th</sup> edition); module: see me to figure it out

Week #17 Starts 5/11: **Wed 5/13: quiz #3 (social psychology, cognition; language and thought, intelligence, consciousness, tba)**

5/15: “reading day” (catch-up on studying!) no class meeting

Week #18 Starts 5/18:

**Final Exam 5/18 (Monday)**

Week #18

Have a Nice Summer Break!! Thank you for taking General Psychology II!

To be covered on Blackboard:

DUE DATES:

Norcross Lecture 2/25 @ 1pm

**Quiz #1 (personality and development) (wed, 3/4)**

**Quiz #2 (Psychological Disorders and treatment) (Wed, 4/8)**

**Quiz #3 (social psychology, cognition, tba) (Wed, 5/13)**

**Final Exam & retake/makeup quiz (Mon,5/18)**

WRITING/READING assignment schedule will be given out in class

**SYLLABUS/SCHEDULE SUBJECT TO CHANGES announced in class or by email. Students are responsible for keeping up with all changes**