

THREE RIVERS COMMUNITY COLLEGE
Social Science Department
General Psychology I, K111 – T9, CRN 11639, Spring 2015
Monday and Wednesday 5:00 – 6:15, Room E206

Instructor: Pam Kerouack-Warner, M.S., LPC

Office: D205W; Hours: Monday & Wednesday, 11-11:50, Friday 3:30-4:30 or by appointment

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COURSE OUTLINE

COURSE DESCRIPTION: This introductory course provides an overview of the theories and research findings pertaining to scientific psychology with an emphasis on: the origins of psychology, theoretical models, research methodology, biological bases of thought and behavior, learning theory, sensation and perception, memory, stress and health as well as emotion and motivation.

Class time will be filled with a combination of didactic lecture, discussion, internet exploration, film, experiments and small group work. Please come to class prepared by having read the modules assigned for that class period as well as having completed the Learning Curve in order to fully comprehend our discussions and to be enabled as an active participant. You should have received an access code to the publisher's website with the purchase of your book. If you experience any problems registering for the website, please contact tech support at 1-877-587-6534 or see me **before** the end of our first week.

REQUIRED TEXT: *Psychology Tenth Edition in Modules* by David Myers, ISBN: 978-1-4641-6476-7

GRADING AND REQUIREMENTS:

Attendance and Class Participation	10%
4 Exams	40%
Quizzes	15%
The Learning Curve	15%
Presentation	10%
Presentation write-up	10%

Letter grades are given accordingly: A: 95+; A-: 90-94; B+: 87-89; B: 84-86; B- 80-83; C+ 77-79; C: 74-76; C-: 70-73; D+: 67-69; D: 64-66; D-: 60-63; F: below 60

ATTENDANCE AND CLASS PARTICIPATION: It is truly important to be present for the experience of class. It will help you to “get” the concepts so much more than just reading about them. Please attend class. If you cannot, please let me know in advance.

EXAMS: Exams may be comprised of multiple choice questions, fill-in-the blanks, matching and short essays. Complete the assigned work, attend class and participate, and you’ll do fine. Exams are given in-class and, as much as possible, returned to you the following class. Once exams are returned, there are **NO** make-ups. And, I **do not** provide extra credit work. If you are going to be out on an exam day, please let me know **prior to** the exam. All exam dates are clearly marked on your syllabus.

THE LEARNING CURVE: Prior to class, read the module(s) assigned for that class and complete the “Learning Curve” for that module(s). You’ll be given credit for its completion **only if it is done before class time**. If you experience problems, contact the Publisher’s tech support and provide me with the call number assigned. Or, screen shot it so that I can fix the issue. No letter grade is assigned to the Learning Curves; you are given credit only if you complete this assignment prior to class.

QUIZZES: Launch Pad, is the publisher’s platform which houses the learning curves and quizzes. There is a unique address for each of my psychology classes so please make sure you register for **the right class (see attached instructions.)** Complete each quiz as assigned and by the due date. Your quiz grades will be averaged out and weigh 15% toward your overall grade. You’re only allowed to take the module mastery quiz once and it’s only available until the start of class in which it is due. Please only use the search engines supported by the publisher and bookmark the address to make it easier to access each time. You’re given a limited amount of time to complete the quiz so be prepared when you take it. Once you log out, you cannot log back into the quiz, unlike the learning curve which you can log into and out of.

READING AND WRITTEN ASSIGNMENTS: You will be assigned a module and date to work with a partner on a class presentation to be at least 15 minutes in length (including class discussion.) You will then take one concept (or more) in that module to explore in depth. You can choose to do a class experiment, present a PowerPoint or a video clip, or whatever way you think would best explain your point. You must do outside research on the concept(s) you are presenting. Please find relevant, scholarly information to enhance your understanding and make sure you cite this information. Be creative and have fun with this; it helps to engage your classmates in some way. After the class in which you present, you will write a paper fully explaining your topic and discuss how you tried to teach it to your class. You will also assess your teaching and whether you would try a different way of getting your point across if you needed to teach this again. You will also discuss your partner work, how you overcame any challenges that were present and how you were as a partner. Please cite the resources you used to inform your presentation. Make sure there are no spelling or grammatical errors in your paper. The paper is due the week following your presentation. Each class that the paper is late after this

time frame will be reduced by 10 points. If you don't complete the assignment by the due date or miss the class in which you are to present, you will get a "0" for that assignment. I cannot make exceptions to this policy.

ON-LINE PORTFOLIOS: As a student, you'll maintain an online learning portfolio using a college-designed template in Digication. You will have the opportunity to monitor your own growth in college-wide learning through this electronic tool. It may even help you determine a major that is best suited to you. You'll be able to keep and maintain your learning portfolio after graduation. A Three Rivers General Education Assessment Team will select and review random works to improve the college experience for all. If your work is selected and reviewed for assessment purposes, it will remain anonymous and private. Digication provides a "place" where you'll connect your learning from the classroom, college, and life in general. Sometimes when you review all of the work you've done and think about it, you end up learning something different and perhaps unexpected. Please review your course outlines to determine what assignments to upload into the TRCC Digication template and post your own choices as well. Have fun in learning!

POLICY ON CHEATING AND PLAGIARISM: Personal integrity is an important quality—once it is lost, it is difficult to regain. Please do not copy from another student or cheat on exams or papers. Not only will you receive a "0" if you are caught, it will speak very loudly to you about who you are as a person.

READING/VIDEO ASSIGNMENTS: The majority of your reading comes from the texts. However, you will need to read or view newspapers, magazines, journals, television presentations and the like to complete your class presentation and paper.

SCHEDULE OF TOPICS AND ASSIGNMENTS

- 01/26/15** **Introduction to class. Sign up for on-line resources and access to Quizzes**
Module 1: The Story of Psychology
Prepare for the week: Learning curve on module 2
- 01/28/15** **Module 2** Thinking critically with psychological science
Post-class quizzes on modules 1 and 2
- 02/02/15** **Prepare for the week:** Learning Curves for Modules 3 and 4
Module 3 Research Strategies: How Psychologists ask and answer questions
- 02/04/15** **Module 4** Neural and Hormonal system
Post-class quizzes on modules 3 and 4

- 02/09/15** **Prepare for the week:** Learning Curves for modules 5 and 6
Module 5 Tools of discovery and older brain structures
- 02/11/15** **Module 6** The cerebral cortex and our divided brain
Post-class quizzes on modules 5 and 6
- 02/16/14** **No class**
- 02/18/15** **Proctored Exam – Modules 1 through 6**
- 02/23/15** **Prepare for the week:** Learning Curves for Modules 11 and 12
Module 11 Behavior Genetics and Evolutionary Psychology
- 02/25/15** **Module 12** Culture, Gender and Other Environmental Influences
Post-class quizzes on Modules 11 and 12
- 03/02/15** **Prepare for the week:** Learning Curves for Mod. 17 and 18
Module 17 Basic Principles of Sensation and Perception
- 03/04/15** **Module 18** Vision and Perceptual Organization and interpretation
Post-class quizzes on modules 17 and 18
- 03/09/15** **Preparation for the week:** Learning Curve for Module 19;
Module 19 The Non-visual Senses
- 03/11/15** **Exam on Modules 11-12; 17-19**
- 03/16-03/20** **Spring Break. Be safe and have fun!**
- 03/23/15** **Prepare for the week:** Learning Curves for Modules 20 and 21
Modules 20 Basic learning concepts and classical conditioning
- 03/25/15** **Module 21** Operant Conditioning
Post-class quizzes on modules 20 and 21
- 03/30/15** **Prepare for the week:** Learning Curves for Modules 22 and 23
Module 22 Effects of Biology and cognition and learning by observation
- 04/01/15** **Module 23** Studying and Building Memories
Post-class quizzes on modules 22 and 23

- 04/06/15** **Preparation for the week:** Learning Curves for Modules 24 and 25
Module 24 Storage: Retaining Information in the Brain
- 04/08/15** **Module 25** Retrieval
Post-class quizzes on modules 24 and 25
- 04/13/15** **Preparation for the week:** Learning Curve for Modules 26
Module 26 Forgetting, Memory Construction, and Improving Memory
- 04/15/15** **Exam on modules 20-26**
- 04/20/15** **Preparation for the week:** Learning Curve for Modules 32 and 33
Module 32 Basic Motivational Concepts and Hunger
- 04/22/15** **Module 33** Sexual Motivation and the need to belong
Post-class quizzes on modules 32 and 33
- 04/27/15** **Preparation for the week:** Learning Curve for Modules 34 and 35
Module 34 Motivation at work
- 04/29/15** **Module 35** Introduction to Emotion
Post-class quizzes on modules 34 and 35
- 05/04/15** **Preparation for the week:** Learning curves for Modules 36 and 37
Module 36 Expressed Emotion
- 05/06/15** **Module 37** Experienced Emotion
Post-class quizzes on modules 36 and 37
- 05/11/15** **Preparation for the week:** Learning curves for modules 38 and 39
Module 38 Stress and Health
- 05/13/15** **Module 39** Promoting Health
- 05/18/15** **Exam on Modules 32-39**

NOTES:

Dear Students,

My online course is open for student registration. Follow these steps to get started. If you need additional guidance, consult the student [Quick Start](#) guide, especially the [system requirements](#) which list the recommended browsers.

Go to <http://www.macmillanhighered.com/launchpad/myers10einmodulesdsm5/1362770>

Bookmark the page to make it easy to return to.

Enroll in our course using one of the following options:

- If you have an access code, select "I have a student access code," enter the code exactly as it appears on the card, and click Submit.
- If you do not have an access code, either purchase a text package that includes one OR click "I want to purchase access" and follow the instructions.
- If you need to start working but cannot purchase right away, select "I want temporary access" and follow the instructions.

If you have problems registering, purchasing, or logging in, please contact Customer Support. You can reach a representative 24 hours a day, 7 days a week:

- through the [online form](#)
- by [chat](#)

Or from 9 a.m. to 3 a.m. EST, 7 days a week:

- by phone at (800) 936-6899

Looking forward to seeing you in class!

Pam Kerouack-Warner

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