

**THREE RIVERS COMMUNITY COLLEGE  
COURSE OUTLINE INFORMATION SHEET**

**COURSE NUMBER:** PSY K201 **CRN:** 10556  
**SEMESTER:** Spring 2017 1/19 – 5/15/17

**COURSE NAME:** Life Span Development  
**MW** 9:30am-10:45am **Room:** D221

**PROFESSOR:**     **Bev Knox, Ph.D.**  
bknox@trcc.commnet.edu  
203-996-9819 (*via text 9am-9pm*)  
Office Hours: MW 9:00am - 9:30am or by appointment

**MAJOR TEXT:** Experience Human Development, Papalia, D., Olds, S., & Feldman, R., 13<sup>th</sup> edition (2015). ISBN: 9780077861841. McGraw-Hill.

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**Course Discription:** This course will study the physical, psychosocial and cognitive development of humans from birth to death. There will be an emphasis on distinct time periods such as conception and development of the fetus, infancy, childhood, puberty and adolescence, young, middle, and late adulthood, and gerontology. Prerequisite: PSY\* K111.

**Course Objectives:**

- Describe human behavior and mental processes from various theoretical perspectives in the field of psychology
- Identify the interrelationship between human biology and psychology
- Identify the manner in which psychological research relates to human development
- Demonstrate the skill of identifying information needed to answer questions pertaining to psychological terms and concepts
- Develop an understanding of psychology as an ever-changing discipline, based on contemporary research data
- Develop the ability to articulate one's viewpoint in verbal or electronic discussions

**ATTENDANCE & CLASS POLICY:**

Regular attendance is expected. It has been my experience that six (4) hours missed (3 classes) will jeopardize success in this course (you cannot earn your group-work or class participation points if you are not in class). If you must be absent, please make sure that you follow your course outline in your syllabus for assignments due. You may also want to contact your group members for class notes, etc.

ALL Electronic Devices (ipods, cell phones, computers, tape recorders, etc) MUST be turned off in class, for they are very distracting. NO TEXTING in class.

**EVALUATION PRODEDURES** Grading Criteria:

<b><u>Activity</u></b>	<b><u>Weight</u></b>
Quizzes (3 @ 15pts each)	45%
Final	20%
Group - Paper & Presentation (2@10pts each)	20%
In-Class Group Activities (GA)	5%
Current Events / Class Participation	10%

## DESCRIPTION OF ASSIGNMENTS

**Quizzes:** Quizzes will contain information from reading assignments and information given by the instructor from prior classes. Quizzes will be given online via Blackboard.

**Final Exam:** The final will be cumulative and will necessitate an understanding of the chapters completed. The final will contain information from reading assignments and information given by the instructor from prior classes.

**Group-work/Paper/Presentations:** Group-work is assigned by the instructor and may vary in the form of in-class group exercises, papers and/or presentations. A **two page Individual Paper** is due with each **Group Presentation** on assigned area of chapter/topic. APA Format. You MUST ALWAYS use citations, and cite your sources within the body of your paper, for ex. (Keith, 2006). You MUST use your text as a source as well as an additional source (journal article preferred) in your paper. **Do not use Wikipedia** or magazine articles as a source of reference in this class. ***Each group member must be part of the oral Presentation and is graded separately on his/her own effort.*** If you are not in class, you cannot earn your group-work or class participation points. **Presentation:** A **25-30 minute power-point presentation** of given "group assignment" will be graded on the following criteria: Content – *facts of topic*, Structure and Format - *clear introduction and stated purpose, logical presentation*, Delivery – *eye contact, speed of delivery, clarity of voice, movement*, Overall – *Objective of assignment achieved*. **A Video (Youtube.com) of your subject matter is required following each presentation.**

**In-Class Group Activity (GA):** Students will work in their affiliated groups to complete textbook related activity and demonstrate understanding of materials covered. Students are graded separately based on his/her own effort. Cannot be made up if missed.

**Current Events / Class Participation:** Each student is to present at least 3 current event topics (in the news/media) or recent psychological study (3 for the semester) and demonstrate/tell how it relates to psychology; and which psychology perspective used to explain. No paper needed. Students who do not attend class regularly and do not fully participate in class discussions and activities **will not** receive full points.

**Policies on Missed and Late Exams and Assignments:** Any missed or late assignments MUST be made up or emailed to me before the next scheduled class. A full letter grade will be deducted automatically with NO exceptions. If assignments are not made up or handed in by the time given, the grade for that assignment will be 0 (zero).

### STUDENT SUPPORT:

**\*\*If you have a documented learning disability or physical disability that may require special arrangements for support in this class, please advise the instructor immediately so appropriate accommodations can be made. Accommodations may be arranged through the Disabilities Support Specialist Coordinator. Accommodations and assistive technology are available to students at no additional cost and should be arranged at the start of each semester. The instructor need not and will not make any accommodations if your situation was not evaluated by the Disabilities Support Specialist.**

**Class conduct** is expected to be ethical at all times. The instructor may ask you to leave if you are disruptive. A serious situation may be referred to the College Judicial System. (See STUDENT HANDBOOK). Please be respectful to your fellow classmates.

\*Plagiarism, Cheating on Quizzes and Final will not be tolerated. It will result in an "F" for the course.

### ***What Is Plagiarism***

- ⇒ Anything and everything that is not your own must be cited immediately and correspond to an entry on your works cited or reference page. If there is any doubt whatsoever about the need for citation, find a credible source and cite it.
- ⇒ Examples of plagiarism include, but are not limited to:
- ⇒ Using the exact word(s) of another without using quotes and a complete parenthetical citation.
- ⇒ Paraphrasing or summarizing the words or ideas of another without providing a complete citation.
- ⇒ Using in any way the ideas, arguments or conclusions of another without a complete citation.
- ⇒ Incomplete summary or paraphrase that leaves some original language unquoted.
- ⇒ Submitting an essay written by someone else.
- ⇒ Submitting parts of an essay written by someone else.
- ⇒ Submitting an essay, or parts of an essay you have previously used for another assignment.
- ⇒ Failing to make it abundantly clear what is your own original work and what is the work of someone else.

### **Learning Resources:**

- Study Guide may be helpful:
- Web Site: [www.worthpublishers.com/comer](http://www.worthpublishers.com/comer)
- BlackBoard: <http://my.commnet.edu/>  
You will need your banner ID and password
- Study Guide: May be helpful.
- Tutoring: TASC hours generally coincide with the LRC hours, but may vary each semester. You can contact the TASC by telephone at: 860 215-9082
- Writing Center: [TRWritingCenter@trcc.commnet.edu](mailto:TRWritingCenter@trcc.commnet.edu) 860 215-9082
- Test Center: 860 215-9061 (appointment needed, call several days ahead to schedule)
- Library Services: 860 215-9052. Hours may vary, you should check.  
<http://www.trcc.commnet.edu/library/Index.htm>  
[http://www.trcc.commnet.edu/Div\\_IT/EducationalTechnology/EDDL.shtml](http://www.trcc.commnet.edu/Div_IT/EducationalTechnology/EDDL.shtml)

### **Course Outline**

**Note: Subject to Change**

<b>Date</b>	<b>Description of content - Module</b>
1/23/17	<b>Form Groups --Introductions</b> --Review of Syllabus --APA Paper Format Review --Current Events
1/25	<b>Current Events &amp; Lecture</b> Major Models of Psychology... The Story of Psychology Thinking Critically with Psychological Science
1/30	<b>Current Events &amp; Lecture</b> <b>Chapter 1</b> – The Study of Human Development Nature-Nurture...
2/1	<b>Current Events &amp; Lecture</b> <b>Chapter 2</b> Con't... Cultural Relevance in Psychology... Careers In Psychology

2/6	<b>Current Events &amp; Lecture G1 – Chapter 3</b>
2/8	<b>In-class Group Activity #1</b>
2/13	<b>Current Events &amp; Lecture G2 – Chapter 4</b>
2/15	<b>Current Events &amp; Lecture G3 – Chapter 5</b>
2/20	<b>No Class – President's Day</b>
2/22	<b>Current Events &amp; Lecture G4 – Chapter 6</b>
2/27	<b>In-class Group Activity #2</b>
3/1	<b>QUIZ #1</b> (online)
3/6	<b>Current Events &amp; Lecture G5 – Chapter 7</b>
3/8	<b>Current Events &amp; Lecture G6 – Chapter 8</b>
3/13 & 3/15	<b>SPRING BREAK</b>
3/20	<b>Current Events &amp; Lecture G1 – Chapter 9</b>
3/22	<b>Current Events &amp; Lecture G2 – Chapter 10</b>
3/27	<b>Current Events &amp; Lecture In-class Group Activity #3</b>
3/29	<b>Library Research / Group Meeting</b>
4/3	<b>Current Events &amp; Lecture G3 – Chapter 11</b>
4/5	<b>Current Events &amp; Lecture G4 – Chapter 12</b>
4/10	<b>QUIZ #2</b>

4/12	<b>Current Events &amp; Lecture G5 – Chapter 13</b>
4/17	<b>Current Events &amp; Lecture G6 – Chapter 14</b>
4/19	<b>Current Events &amp; Lecture In-class Group Activity #4</b>
4/24	<b>Current Events &amp; Lecture Extra Credit Group – Chapter 15</b>
4/26	<b>Current Events &amp; Lecture Extra Credit Group – Chapter 16</b>
5/1	<b>QUIZ #3</b>
5/3	<b>Current Events &amp; Lecture Chapter 17</b>
5/8	<b>Current Events &amp; Lecture Chapter 18</b>
5/10	<b>Current Events &amp; Lecture Chapter 19</b>
5/15	<b>Final Exam Due</b>

**BOARD OF REGENTS FOR HIGHTER EDUCATION AND CONNECTICUT STATE COLLEGES AND UNIVERSITIES POLICY REGARDING SEXUAL MISCONDUCT REPORTING, SUPPORT SERVICES AND PROCESSES POLICY**

**Statement of Policy for Public Act No. 14-11: An Act Concerning Sexual Assault, Stalking and Intimate Partner Violence on Campus:**

“The Board of Regents for Higher Education (BOR) in conjunction with the Connecticut State Colleges and Universities (CSCU) is committed to insuring that each member of every BOR governed college and university community has the opportunity to participate fully in the process of education free from acts of sexual misconduct, intimate partner violence and stalking. It is the intent of the BOR and each of its colleges or universities to provide safety, privacy and support to victims of sexual misconduct and intimate partner violence.”

**UNITED STATES DEPARTMENT OF EDUCATION AND OFFICE OF CIVIL RIGHTS TITLE IX STATEMENT OF POLICY:**

“Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination based on sex in education programs and activities in federally funded schools at all levels. If any part of a school district or college

receives any Federal funds for any purpose, all of the operations of the district or college are covered by Title IX.

Title IX protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination, including discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. All students (as well as other persons) at recipient institutions are protected by Title IX – regardless of their sex, sexual orientation, gender identity, part-or full-time status, disability, race, or national origin-in all aspects of a recipient's educational programs and activities."

If any student experiences sexual misconduct or harassment, and/or racial or ethnic discrimination on Three Rivers Community College Campus, or fears for their safety from a threat while on campus, please contact Edward A. Derr, the Diversity Officer and Title IX Coordinator:

Edward A. Derr  
Title IX Coordinator and Diversity Officer  
Admissions Welcome Center \* Office A116  
574 New London Turnpike, Norwich CT 06360  
860.215.9255 \* [EDerr@trcc.commnet.edu](mailto:EDerr@trcc.commnet.edu)