

THREE RIVERS COMMUNITY COLLEGE
SYLLABUS
PHY222, Calculus-Based Physics II
Spring 2017

Instructor: Tina E. Morin

Classroom: D228 Lab: B208

Class Time: **Thursday, 4:30 p.m. – 7:15 p.m.**

Lab Time: **Thursday, 7:16 p.m. – 9:59 p.m.**

Office: B208 (Lab prep room) Email: TMorin@qvcc.commnet.edu

Office Hours: (Thursday, 2:30 p.m. – 3:30 p.m., or by appointment)

Prerequisites: MATH 186 (Pre-Calculus)

Co-requisites: MATH 254 (Calculus 1)

Course Description:

The course is a continuation of PHY 221 and will include the study of properties of matter, heat, simple harmonic motion, waves, sound, electricity, magnetism, and electromagnetic phenomena. Quantum and atomic physics will also be included.

Physics is the fundamental experimental science. It attempts to describe the fundamental nature of the universe and how it works, always striving for the simplest explanations to many different behaviors. Physics explains why the sky is blue, and why rainbows have colors. It explains what keeps a satellite in orbit, why steel ships float, and what atoms and nuclei are made of. The goal of physics is to explain as many things as possible using as few laws as possible, revealing nature's underlying simplicity and beauty.

Theory and experiment both play essential roles in the development of physics. Experiment discloses the facts of nature; theory makes sense out of them. Theory suggests further experiments as tests of the laws of physics. Thankfully, there are very few laws of physics, and they can be expressed using mathematics, which has been called the language of physics.

In your study of physics this semester, you will learn some of the basic truths about nature. You will learn how these discoveries were made, how they affected the scientific community, and what impact they had on society as a whole. Through the use of the scientific method, you will examine the behavior of the physical world, and reveal your findings in the language of mathematics. As well as continue to develop critical thinking and problem solving skills, you will strengthen communication skills through written and oral presentations of concepts in physics.

It is my sincere hope that you will find this semester to be an exciting and enjoyable experience, and that you will profit from this experience. Welcome to Calculus-Based Physics II!

“We have a hunger of the mind which asks for knowledge of all around us, and the more we gain, the more is our desire; the more we see, the more we are capable of seeing.”

Maria Mitchell

Required Textbook:

Physics for Scientists and Engineers with Modern Physics, Douglas Giancoli, Pearson Education, Inc., Fourth Edition, 2009

Required Materials:

In order for you to gain the greatest benefit possible from each class, you should have the following materials with you for every class:

textbook
TI-83, 84 or higher graphing calculator
Note-taking materials

Your Classroom Experience:

My expectation for your participation in the classroom should be the same expectation that you have for your involvement in the classroom. Attendance and participation in classroom activities are extremely important and you should be prepared to come to class every day (on time!) to be totally involved in discussions, experimentation, and formulation and display of results of the day's work.

PHYSICS IS NOT A SPECTATOR SPORT! Cooperative work allows you to share valuable information with one another, and dialogue will help you to understand the concepts more fully. Individual participation and teacher-oriented lecture are also valuable learning tools, and you can expect that many methods of learning will be used in this course.

You are responsible for all information and instructions discussed in class whether or not you were present. You are responsible for reading the pertinent material in the textbook. If you have an unavoidable absence, please get the notes from a classmate, do your reading and see me if you have any questions.

Your Laboratory Experience:

We have a devoted lab time each week and attendance is required. I place a great deal of emphasis on experimental physics, and I feel that it is important for you to gather and analyze data using many different formats. In this way, you can come to your own understanding of the natural world. Lab work will use a variety of different methods. Some methods are considered to be "old school" because they don't use technology. I feel that these are extremely valuable because of the accuracy factor. As scientists in a laboratory setting, we sometimes need to deal with the inaccuracy of measuring devices. Other methods of lab exploration will involve using probes with microprocessors. We will also make use of on-line simulated labs that will involve a myriad of applications to "real science." This is some of the "new school" stuff. Our lab work will become an important part of your understanding, and the experiments that you perform will require a formal lab report that will be turned in for a grade.

If you miss a lab session, you must see me so that we can discuss if (and then how) you may be able to make up the session. You may not simply BORROW data to complete a lab report. The importance of the experiment is in the doing, not reporting on someone else's collection of the data.

Blackboard Learn:

This class will make limited use of an online course management system called Blackboard Learn. A copy of this syllabus, class messages, and various class handouts and assignments will be posted on our class page. Many of our course materials will only be available on Blackboard and I will not distribute these materials in class. Thus, you are strongly encouraged to visit Blackboard on a regular basis to read messages and download important materials. To access Blackboard Learn, you need to login to myCommNet at <http://my.commmnet.edu>. You can also link to myCommNet from the TRCC homepage. You will need your NetID and your password. The message area of our class page is also one of the best ways for us to communicate with each other and you will find me leaving many class messages for you. Also, it might be helpful for you to leave a message for me there as well as on email if you need to get in touch with me.

Some course content as presented in Blackboard Learn is not fully supported on mobile devices at this time, so it would be best to access our class page via computer.

Homework:

Homework will be assigned and graded on a weekly basis, and additional, selected assignments will be passed in for a grade. You'll be told in advance which assignments these are.

Lab Work:

As mentioned previously, lab work is very important in physics class. Some lab experiments may require a formal, written report and a separate lab grading rubric will be distributed and discussed. Each lab report will be due at the beginning of the next lab meeting. Late lab reports, (any reports NOT handed in at the beginning of lab) will be penalized 10% for each week day late. Late labs may be placed in my mailbox or sent to me via Blackboard.

Quizzes:

Quizzes may be announced or unannounced. You should be prepared for a quiz each class period. These quizzes will be short, timed quizzes given at the beginning of each class and will involve material from the previous class period. If you are not there when the quiz is being given then you have missed the quiz. There will be no makeup quizzes. The lowest quiz grade will be dropped.

Tests:

Test will be comprised of 5 – 7 chapter sequences and will be announced 2 weeks in advance. Makeup tests will not be given unless prior arrangements have been made.

Evaluation and Grading:

The final grade will be determined by the following weighting:

Tests (3 tests @ 17% each)	51%
Final Exam	15%
Homework/quizzes	9%
Lab reports	25%

The final course grade will be determined by the following scale:

A:	93 – 100	C+:	77 – 79	D-:	60 – 62
A-:	90 – 92	C:	73 – 76	F:	Below 60
B+:	87 – 89	C-:	70 – 72		
B:	83 – 86	D+:	67 – 69		
B-:	80 – 82	D:	63 – 66		

Final grades and academic standing can be obtained from [http:// my.commnet.edu](http://my.commnet.edu).

Academic Integrity:

Academic integrity is essential to a useful education. Failure to act with academic integrity severely limits a person's ability to succeed in the classroom and beyond. Furthermore, academic dishonesty erodes the legitimacy of every degree awarded by the College. In this class and in the course of your academic career, present only your own best work; clearly document the sources of the material you use from others; and act at all time with honor.

I expect that you will do all your own work in this course. Dishonesty on an exam, quiz, homework, or lab report will undermine the validity of your learning experience. I encourage you to read the school's academic honesty policy and to discuss with me any questions that you may have regarding the policy.

Class Cancellation:

If class is cancelled by TRCC due to inclement weather conditions or other emergency, students will be notified via the school's web page (www.threerivers.edu). Although closing information may be broadcast on local news and radio stations, don't rely solely on these outlets – check the website or information line. If class is cancelled by me, students will be informed by a posting on the door of the classroom and the door of the lab.

When class is cancelled, please check the class Blackboard site for information on assignments and classwork.

Accommodations For Students with Learning Needs:

Students with learning differences who need academic accommodations should discuss options with me as soon as possible. You will need to provide documentation of your difference to the Director of Learning Services in the Learning and Student Development Office.

Online learning portfolio:

All students are required to maintain an online learning portfolio in Digication that uses the college template. Through the use of this tool, students will have the opportunity to monitor their own growth in college-wide learning. The student will keep his/her learning portfolio and may continue to use the Digication account after graduation. A Three Rivers General Education Assessment Team will select and review random works to improve the college experience for all. Student work reviewed for assessment purposes will not include names and all student work will remain private and anonymous for college improvement purposes. Students will have the ability to integrate learning from the classroom, college, and life in general, which will provide additional learning opportunities. If desired, students will have the option to create multiple portfolios.

Statement of Policy for Public Act No. 14-11: An Act Concerning Sexual Assault, Stalking and Intimate Partner Violence on Campus:

“The Board of Regents for Higher Education (BOR) in conjunction with the Connecticut State Colleges and Universities (CSCU) is committed to insuring that each member of every BOR governed college and university community has the opportunity to participate fully in the process of education free from acts of sexual misconduct, intimate partner violence and stalking. It is the intent of the BOR and each of its colleges or universities to provide safety, privacy and support to victims of sexual misconduct and intimate partner violence.”

UNITED STATES DEPARTMENT OF EDUCATION AND OFFICE OF CIVIL RIGHTS TITLE IX STATEMENT OF POLICY:

“Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination based on sex in education programs and activities in federally funded schools at all levels. If any part of a school district or college receives any Federal funds for any purpose, all of the operations of the district or college are covered by Title IX.

Title IX protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination, including discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. All students (as well as other persons) at recipient institutions are protected by Title IX – regardless of their sex, sexual orientation, gender identity, part-or full-time status, disability, race, or national origin-in all aspects of a recipient’s educational programs and activities.”

If any student experiences sexual misconduct or harassment, and/or racial or ethnic discrimination on Three Rivers Community College Campus, or fears for their safety from a threat while on campus, please contact Edward A. Derr, the Diversity Officer and Title IX Coordinator.

Some helpful hints from me to you!

- ❖ Prepare for class; read material in the text before the lecture. Then read the material again after class discussions of the topics.
- ❖ Use all your resources
- ❖ Don't miss class; get notes from someone if you have an unavoidable absence
- ❖ Study
- ❖ Review and practice as necessary
- ❖ Participate in class. Bring your calculator everyday
- ❖ Practice, practice, practice!
- ❖ Let me know how you're doing and NEVER hesitate to ask for help, RIGHT AWAY!