

THREE RIVERS COMMUNITY COLLEGE

Spring 2015

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HSE K281

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Office Hours:

Fridays 11:00-2:00 PM

Saturdays 11:30-2:00PM

(860) 215-9451

204-C

Practicum in Human Services

Course Description:

This course is a practicum/field work experience in human services which is defined as direct involvement in a non-classroom setting sponsored by the College and jointly supervised by the agency and faculty. Students must have completed a minimum of 30 credits with 12 credits in human services degree courses.

Required Text:

The Social Work Interview A Guide for Human Services Professionals. Alfred and Goldie Kadushin, 1997 (4th Edition).

Learning Outcomes

- . Engagement of students in group discussions to enhance their direct practice experiences;
- . To provide evidence-based learning opportunities through a range of direct practice experiences that include opportunities to work with clients in a community-based, agency setting;
- . To provide learning opportunities for students to have a better understanding of specific population groups and how they are affected by specific social problems or issues;
- . To provide learning opportunities for each student to complete a field work experience in a direct practice setting under the supervision of a professional agency staffer.

Assignments:

1. A typed, 5-6 page paper on the history, mission, programs and services of the organization, population(s) served, funding, etc. Represents 25 percent of final grade.

Due: March 25, 2015

2. A typed, 5-6 page paper detailing student's field work experience at the agency. Represents 25 percent of final grade.

Due: May 6, 2015

3. Completion of 90 hours of field work at designated agency. To be completed by May 18, 2015. Represents 50 percent of final grade.

Policy Statements

Disability Statement:

Three Rivers Community College welcomes students with disabilities and strives to make their college experience a successful learning experience. Students with disabilities are guaranteed reasonable accommodation under the provisions of the American with Disability Act of 1992. Disclosure is voluntary. Discuss directly with Instructor. For more information, contact the Student Development Center.

Cellular Phones:

Students are notified that cellular phones and beepers are allowed in the class or in the Learning Resource Center (Library) only if they are turned off or on silent mode. Under no circumstances are phones to be answered in the classroom. When there are extenuating circumstances that require a student be available by phone or beeper, the student should speak to the Instructor prior to class, so that together, they can arrive at an agreement.

TEXTING IS NOT ALLOWED IN CLASS.