

## **Course Syllabus**

### **World Civilizations II HIS K122**

M,W,F 10:00 -10:50 AM

Room D 210

Three Rivers Community College

Norwich, CT 06360

Instructor: Richard Seckla

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Office: D 205

Office Hours:

Monday, Wednesday, Friday 9:00-10:00

Spring 2016

### **Course Description:**

This course is a continuation of the survey of world cultures (Early World Civilizations) from the Age of Discovery to the present. HIS K121 is not a prerequisite course for HIS K122. Course fulfills International/Intercultural requirement.

### **Learning Outcomes:**

#### **A. Knowledge outcomes. Students will learn to:**

1. Distinguish and characterize significant periods of historical experience in multiple societies from different parts of the globe.
2. Describe events and developments in the history of multiple societies in terms of continuity, change, and causation.
3. Understand interpretive debates about the past.
4. Appreciate the complexities involved in interpreting societies and social change: for example, the local and the global, particular and general, contingent and structural.
5. Identify different kinds of historical evidence and understand their role in the production of historical knowledge.

#### **B. Skills outcomes. Students will be able to:**

1. Recall factual claims about the past and synthesize them into coherent interpretive arguments.
2. Read documents closely and critically.
3. Formulate a well-organized, well-supported argument.
4. Demonstrate clear writing in the form of essays of varying length.
5. Make cogent oral arguments about reading assignments.
6. Conduct original research with primary sources.
7. Locate good, relevant secondary scholarship and distinguish good from poor scholarship.
8. Observe ethical practices of citation and intellectual self-presentation.

## **Required Texts**

The following book is available in the bookstore:

Bentley, Jerry and Herbert Ziegler. *Traditions and Encounters: A Global Perspective on the Past, Volume II: From 1500 to the Present*. Sixth Edition, 2015.

In addition to the text, additional readings for class discussion will be assigned on a week-to-week basis.

*“Few learn from history who do not bring much with them to its study”* - John Stuart Mill

*“Time management is one of the keys to success in college”* - Seckla

## **Tentative Class Schedule:**

<b>Class</b>	<b>Class Content</b>	<b>Text Reading</b>
<b>Week 1</b> January 22	Introduction to the Course	
<b>Week 2</b> January 25	The World in 1500	Chapter 22
January 27	European Exploration	
January 29	European Expansion	Chapter 22
	The Columbian Exchange	
	The Protestant Reformation The Wars of Religion	Chapter 23
<b>Week 3</b> February 1	The Age of Kings	Chapter 23
February 3	European Society Scientific Revolution The Enlightenment	Chapter 23
February 5	Spanish & Portuguese Colonial America	Chapter 24
<b>Week 4</b> February 8	British and French Colonial America	Chapter 24
February 10	Early Modern Africa	Chapter 25

<b>Week 5</b> February 17	The Atlantic Slave Trade	Chapter 25
February 19	<b>Exam #1</b>	
<b>Week 6</b> February 22	Early Modern China	Chapter 26
February 24	Early Modern Japan	Chapter 26
February 26	The Ottoman Empire	Chapter 27
<b>Week 7</b> February 29	Mughal India	Chapter 27
March 2	Confrontation with the West	Chapter 27
March 4	<b>Exam #2</b>	
<b>Week 8</b> March 7	Enlightenment and Revolution	Chapter 28
March 9	The French Revolution The Napoleonic Wars	Chapter 28
March 11	Liberalism and Nationalism 19 <sup>th</sup> -Century Revolutions	Chapter 28
<b>Week 9</b> March 14	Unification of Italy and Germany	Chapter 28
March 16	The Industrial Revolution	Chapter 29
March 18	The Socialist and Marxist Challenge	Chapter 29
<b>Spring Break</b>		
<b>Week 10</b> March 28	The Rise of the United States	Chapter 30

March 30	Latin America in the 19 <sup>th</sup> Century	Chapter 30
April 1	<b>Exam #3</b>	
<b>Week 11</b> April 4	The Sick Man of Europe The Ottoman Empire	Chapter 31
April 6	Russia in the 19 <sup>th</sup> Century	Chapter 31
April 8	China in the 19 <sup>th</sup> Century	Chapter 31
<b>Week 12</b> April 11	The Meiji Restoration	Chapter 31
April 13	19 <sup>th</sup> -Century Imperialism	Chapter 32
April 15	The Scramble for Africa	Chapter 32
<b>Week 13</b> April 18	Impact of Imperialism	Chapter 32
April 20	<b>Exam #4</b>	
April 22	The Road to World War I	Chapter 33
<b>Week 14</b> April 25	The Great War	Chapter 33
April 27	Versailles Balfour Declaration Sykes-Picot	Chapter 33
April 29	The Bolshevik Revolution The Soviet Union	Chapter 34
<b>Week 15</b> May 2	The Rise of Fascism	Chapter 34
May 4	The Great Depression	Chapter 34
May 6	Nationalism between the Wars <b>Term Paper Due</b>	Chapter 35
<b>Week 16</b> May 9	The Road to World War II	Chapter 36
May 11	War and Remembrance	Chapter 36
May 13	<b>Exam #5</b>	

This course will focus heavily on reading, writing, and research, and the assignments will be reflective of that.

**Exams-** Five exams will be given in class over the course of the semester. I will issue a study guide prior to each exam so you can focus your studies on those items which will be on the test. The exams *may* consist of identification questions, multiple choice, matching, short-answer essays and formal essays. The average of your exam grades will constitute 45% of your grade.

**Student Participation** – This consists of how much you actively participate in the learning process. You will be expected to complete assigned readings *prior to class* in order to be prepared for and involved in class discussions. Class discussions and additional readings will be posted on Blackboard. 15% of your final grade.

**Short Papers (2)** – Two short papers 2-4 pages will be required – one in each half of the semester. Topics/Due Dates TBD. Papers are to be typed, double-spaced. This component is worth 20% of your final grade.

**Research Paper** - This will be a 5-8 page paper (5 pages minimum) that will explore the dynamics of change over time. You will be working with both primary and secondary sources (provided). This is a formal paper with which you will be required to analyze evidence, develop and support a thesis, utilize research skills, document your sources, and employ correct grammar and mechanics. You will use MLA citation guidelines for your in-text citations and Works Cited page. This paper will be posted on Blackboard and you will have several weeks to complete. The due date is final. You must also upload this paper into Digication. The paper will constitute 20% of your final grade. Topic TBD.

**Grading System:**

A = 93-100	C = 73-76
A- = 90-92	C- = 70-72
B+ = 87-89	D+ = 67-69
B = 83-86	D = 63-66
B- = 80-82	D- = 60-62
C+ = 77-79	F = Below 60

Exams	45%
Discussion Participation, In-Class Quizzes	15%
Short Papers (2)	20%
Research Paper	20%

**Late Assignments**

Staying on track and submitting assignments on time is crucial for success in this (and any) course. I will issue reminders on upcoming due dates but I will not chase you down if you miss a date. If assignments are not turned in on the due date, you will receive no credit for the assignment.

**Digication:**

All students are required to maintain an online learning portfolio in Digication that uses the college template. Through this electronic tool students will have the opportunity to monitor their own growth in college-wide learning. The student will keep his/her learning portfolio and may continue to use the Digication account after graduation. A Three Rivers General Education Assessment Team will select and review random works to improve the college experience for all. Student work reviewed for assessment purposes will not include names and all student work will remain private and anonymous for college improvement purposes. Students will have the ability to integrate learning from

the classroom, college, and life in general, which will provide additional learning opportunities. If desired, students will have the option to create multiple portfolios.

**Attendance:**

Regular attendance is essential for success in the course and is expected. Experience has shown that students who attend class sporadically perform poorly in the course. Within the College's guidelines and with permission, occasional absences for compelling reasons will be granted. I take attendance at the beginning of each class, and it goes without saying that habitual absences or lateness will negatively affect your individual contribution grade. If you do have to miss a class, I strongly urge you check with your fellow students for any handouts prior to the next class.

**College Withdrawal Policy:**

A student who finds it necessary to discontinue a course **MUST** complete a withdrawal form obtained from the Registrar's Office. Students may withdraw from class anytime during the first ten weeks of the semester without being in good standing or obtaining prior permission of the instructor. After that period, a student wishing to withdraw must obtain written authorization of the instructor to receive a "W" grade for the course. Students who fail to properly withdraw and cease coming to class, will be assigned an "F" for the course. Eligibility for refund of tuition is based upon date of withdrawal when received by the registrar. Verbal withdrawals will not be accepted.



**Learning Disabilities Statement:**

If you have a disability that may affect your progress in this course, please meet with a Disability Service Provider (DSP) as soon as possible. Please note that accommodations cannot be provided until you provide written authorization from a DSP.

<b>TRCC Disabilities Service Providers</b> Counseling & Advising Office Room A-119	
<b>Matt Liscum</b> (860) 383-5240	<ul style="list-style-type: none"><li>• Physical Disabilities</li><li>• Sensory Disabilities</li><li>• Medical Disabilities</li><li>• Mental Health Disabilities</li></ul>
<b>Chris Scarborough</b> (860) 892-5751	<ul style="list-style-type: none"><li>• Learning Disabilities</li><li>• ADD/ADHD</li><li>• Autism Spectrum</li></ul>

**Cell Phones :**

Students are notified that smartphones, cellphones, pagers and other digital devices are allowed in class only if they turned off or in the silent mode. Under no circumstances are phones to be answered nor is texting to take place in class – exceedingly rude. When there are extenuating circumstances that require that a student be available by phone or beeper, the student should speak to the instructor prior to class, so that together they can arrive at an agreement. As with books and other class materials, digital devices are not to be accessed during quizzes and exams.

*\*\*\*Checking phones during exams will result in an F for the exam and possible expulsion from the course – put ‘em away!\*\*\**

### **Academic Dishonesty:**

Plagiarism in any form is a major breach of academic standards. Any form of cheating or plagiarism will be reported to the college immediately and may result in an “F” for the assignment or an “F” for the entire course. Remember, you can cite other sources or use quotations from other writers in your papers as long as you use the proper citation – in other words, a parenthetical citation.

### **Civility and Deportment in the Classroom:**

The classroom is a place of learning. In this setting, all ideas and opinions are to be heard and respected, even if you disagree with what is said. Anyone who upsets this environment, or who displays disrespect toward anyone in the class, will not be tolerated. Lively, insightful, and considerate interaction is encouraged. Please make every effort to arrive to class on time. It is expected that if you are late, that you will make every effort to minimize any disruption to the class. Likewise, I expect students to remain for the full class period (50 minutes is not a long time). If you think you may have a circumstance that requires you to leave during class, please advise me beforehand.

*“History is the witness of time, the lamp of truth, the embodied soul of memory, the instructress of life, and the messenger of antiquity” – Marcus Tullius Cicero*

### **Campus Communications**

myCommNet Alert is a system that sends text messages and emails to anyone signed up in the event of a campus emergency. Additionally, TRCC sends messages when the college is delayed or closed due to weather.

All students are encouraged to sign up for myCommNet Alert. A tutorial is available on the Educational Technology and Distance Learning Students page of the web site:

[http://www.trcc.commnet.edu/div\\_it/educationaltechnology/Tutorials/myCommNetAlert/MIR3.html](http://www.trcc.commnet.edu/div_it/educationaltechnology/Tutorials/myCommNetAlert/MIR3.html)