

Professor John Haskell

K 122

January 23, 2015

Course Outline

World Civilizations II

(10545) HIS K 122 T1

Mondays, Wednesdays and Fridays: 11:00 –11:50am.

Three Rivers Community College

Norwich, CT 06360

Room D109

Email Address: [JHaskell@qycc.commnet.edu](mailto:JHaskell@qycc.commnet.edu)

(yes, it is from a different community college!)

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Office: D205 (adjunct offices)

Phone: (860) 334-7528

Office Hours:

Mon, Wed & Fri from noon to 1pm

Or by appointment

Spring 2015

### Course Description:

This course is a survey of the evolution of world societies from the year 1500 to present day, with emphasis given to the following: technological developments; major institutions; the development of intellectual currents; the formation of empires and nation states; and the overall political, social, and economic framework that existed in these societies during this time period. The course will particularly focus on the issues that have an immediate relevancy on the modern world.

Learning Goal: At the end of the course, students will understand, articulate and synthesize the development of modern world societies.

### Learning Outcomes:

- Explore the complexity of the human experience;
- Develop a body of historical knowledge explaining the dynamics of change over time
- Interpret and contextualize the past on its own terms;
- Evaluate a variety of historical sources, primary and secondary, for their credibility and utility
- Generate a historical argument that is reasoned and based on historical evidence;
- Combine argument and evidence into effective narrative that describes and analyzes the past;

Schedule: will be passed out in class and posted on Blackboard

### Method of Evaluation:

Homework Assignments – You will be responsible for reading the chapters in the textbook (Smith), as well as answering either the Reading the Past (RTP), Seeing the Past (STP) or Lives and Livelihoods questions in each chapter. All assignments must be typed and handed in during class. I would prefer not receiving email assignments this semester, unless you are absent or have a printer problem.

Written Assignments – During the course of the semester, you will write two (2) research and writing exercises that are designed to enhance your understanding of the

material. They will be taken from material learned in class, as well as other readings, writings, etc. They will be comparing & contrasting information and should be five (5) pages long using MLA for page set-up, citing in text, and bibliographical format. You should have a minimum of five (5) sources; your texts can be used. See separate scoring rubric, which will be passed out in class and posted in Blackboard.

Tests – You will have **four (4)** announced tests as per the assignment chart.

Quizzes – you may have unannounced quizzes of different types.

The combined grade of the homework, classwork, quizzes, tests, and writing assignments will make up your final grade *which can be found on Blackboard as a running total throughout the course*. Most work will be graded within a week of its due date.

Digication Statement:

As a student, you will maintain an online learning portfolio using a TRCC designed template. Through this electronic tool, you can see your own growth in college-wide learning. It may even help you to find the major that is a match to you. You can keep this Digication account after graduation, too. A Three Rivers General Education Assessment Team will select random works and review them so that we can improve the college experience for all. Your name will not be attached to any of the assessment work; it is private. This tool will also be a “place” where you can connect your learning from the classroom, school, and life. Sometimes when you look at all of the work you have done and think about it, you learn something else. In Digication, you will be able to make other portfolios, too. It’s like a file cabinet with the ability to have multiple but separate files. What is exciting about the electronic tool is when you look inside you will see you are developing in new ways! At a minimum you should post your two 5-page papers into the TRCC Template; you may post your own choices, too. Have fun in learning!

Grading System:

A = 94-100	C = 74-77
A- = 90-93	C- = 70-73
B+ = 88-89	D+ = 68-69
B = 84-87	D = 64-67
B- = 80-83	D- = 60-63
C+ = 78-79	F = Below 60

Paper Information

All writing should follow the set-up, numbering and citation as per MLA (green sheets available in the library) If you have any trouble with writing, I strongly advise you visit the writing and tutoring center. They are resources that you should use. Furthermore, the following web site will help answer many, if not all of your questions on writing:

[http://www.trcc.commnet.edu/Ed\\_Resources/writing\\_center/](http://www.trcc.commnet.edu/Ed_Resources/writing_center/)

Late Assignments/Make-Up Exams

(Please note that none of following applies if we have made arrangements beforehand)

My policy on late assignments and make-up exams is as follows: I will accept the first late homework or writing assignment during the same week that it is due, and give you partial credit. The second and subsequent late assignments will be given minimal credit during the same week. No credit will be given if handed in later. A full letter grade will be taken off of each day that a paper is late. I will not accept the final paper after the due date unless we have an agreement beforehand.

### Attendance & Class Participation:

Please look at the student handbook regarding the college's attendance policies. Habitual absences or lateness will negatively affect your learning and grade as there will be classwork, discussion of homework, and we will talk and work in small groups throughout the course. I feel you are all adults and have paid to take this class. What you choose to do with that is up to you. I will never penalize any grade directly because of attendance. Furthermore, you do not need to supply me an excuse for any classes missed, but, as a courtesy, I like to know if you plan to be absent. If you have a problem, personal or academic, which will require you to miss class for any length of time, please come talk to me so that we can come to an agreeable solution.

Part of the college experience is being able to engage a diversity of viewpoints in a civil and constructive fashion in interactions with your colleagues and professor.

### Disabilities Statement:

If you have a hidden or visible disability, which may require classroom or assignment modifications, you are obligated to come see me as soon as possible.

### Academic Dishonesty:

Any form of cheating or plagiarism will be reported to the college immediately, and may result in the failure of an assignment or the course itself. See student handbook for info.

### **Works Cited**

Smith, Bonnie G. et al. *Crossroads and Cultures: A History of the World's Peoples/ Volume II: Since 1300*. Boston: Bedford/St. Martin's, 2012. Print.

**DATE**      **CHAPTER**      **MONDAY**      *Wednesday*      **Friday**  
**J. Haskell World Civ II**

WEEK OF 1/26	Introduction to class & World Map	<b>End of Chapter Review</b>	<b>AND these Key terms to define in a sentence</b>	<i>Answer all questions on sections noted below</i>	
Feb. 2	Chptr17	<b>p. 579 COQ #1  SFQ #4 &amp; 5  MC 3</b>	<b>Colombian Exchange Conquistador Mestizo Encomienda 1492?</b>	<i>RTP p. 571  STP  L&amp;L p. 574</i>	
Feb. 9	<i>Skip to Chapter 19</i>	<b>p.645 COQ # 1 SFQ #1 MC</b>	<b>Caste Monsoon Trading co. Sati (suttee) V.O.C.</b>	<i>RTP p.641  STP p.629  L&amp;L p.637</i>	
Feb. 16	Chptr. 20 (no end of chapter work)	<i>No Class</i>	<i>(MLK, Jr. Day)</i>	<i>RTP p.669  STP  L&amp;L p.659</i>	<b>Feb. 20 In-class test on chapters 17, 19 &amp; 20</b>
Feb. 23	Chptr 21	<b>p. 714 COQ #2 SFQ #5 &amp; 6 MC</b>	<b>Samauri Serf shogun</b>	<i>RTP P.747  STP p. 692  L&amp;L p.697</i>	
March 2	Chptr. 22	<b>p. 752 COQ SFQ #3 &amp; 4 MC</b>	<b>Joint stock co Maroon NW Passage mestizo</b>	<i>RTP p.727  STP p.730  L&amp;L p.738</i>	
March 9 Note: <i>Spring Break March 15 to March 22</i>	Chptr. 23	<b>p. 789 COQ #2 SFQ #3 MC #4</b>	<b>Laissez faire Adam Smith Liberalism Conservatism Nationalism conservatism</b>	<i>RTP pp.784 &amp; 786  STP  L&amp;L p.782</i>	<b>March 13 In-class test on chapters 21, 22 &amp; 23</b>
March 23	Chapter 24	<b>p. 823 COQ #3 SFQ #3 MC</b>	<b>Industrial Revolution, Karl Marx Means of Production Proletariat bourgeoisie</b>	<i>RTP pp.797 &amp; 816  STP  L&amp;L #801</i>	

**MONDAY**      *Wednesday*      **Friday**

<b>DATE</b>	<b>CHAPTER</b>	<b>Monday &amp;</b>	<b>Monday</b>	<b>Wed.</b>	<b>Friday</b>
March 30	Chptr.25	<b>p. 855</b> <b>COQ#2</b> <b>SFQ #2</b> <b>MC #3</b>	<b>Federalism</b> <b>Manifest</b> <b>Destiny,</b> <b>Realpolitik</b> <b>Zionism</b> <b>Suffragist</b>	<i>RTP p.848</i>  <i>STP p.844</i>  <i>L&amp;L p.846</i>	<b>FIRST</b> <b>PAPER</b> <b>DUE</b> <b>April 3</b>
April 6	Chptr. 26	<b>p. 889</b> <b>COQ #1</b> <b>SFQ #1</b> <b>MC #1</b>	<b>Diaspora</b> <b>Suez Canal</b>	<i>RTP pp.871</i> <i>&amp; 882</i>  <i>STP p.872</i>  <i>L&amp;L p.877</i>	<b>April 10</b> <b>In class test</b> <b>on chapters</b> <b>24, 25, &amp; 26</b>
April 13	Chptr. 27	<b>p. 923</b> <b>COQ</b> <b>SFQ #2 &amp; 3</b> <b>MC</b>	<b>Bolshevik</b> <b>League of</b> <b>Nations,</b> <b>Treaty of</b> <b>Versailles,</b> <b>Soviet</b> <b>Total War</b>	<i>RTP p.911</i>  <i>STP p.901</i>  <i>L&amp;L p.917</i>	
April 20	Chptr. 27/28	<i>Quiz on</i> <i>Chapter 27</i> <i>April 20</i>		<i>Chapter 28</i> <i>p. 957</i> <i>COQ #1</i> <i>SFQ #2</i> <i>MC #1</i>	
April 27	Chapter 28	<b>Terms only:</b> <b>Appeasement</b> <b>Axis</b> <b>Five Year</b> <b>Plans</b>	<b>totalitarianism</b>	<i>RTP pp.930</i> <i>&amp; 942</i>  <i>STP p.952</i>  <i>L&amp;L p.947</i>	<b>May 1</b> <b>Quiz on</b> <b>Chapter 28</b>
May 4	Chptr. 29	<b>p. 987</b> <b>COQ #1</b> <b>SFQ #5</b> <b>MC # 2</b>	<b>Cold War</b> <b>NATO</b> <b>Warsaw Pact</b> <b>Guerrilla war</b> <b>Containment</b> <b>Welfare State</b>	<i>RTP p.978</i>  <i>STP p.975</i>  <i>L&amp;L</i>	
May 11	Chptr 30	<b>p. 1021</b> <b>COQ #4</b> <b>SFQ #1</b> <b>MC #1 &amp; 3</b>	<b>Glasnost</b> <b>Solidarity</b> <b>OPEC</b>	<i>RTP pp.999</i> <i>&amp; 1005</i>  <i>STP p.1010</i>  <i>L&amp;L p.1001</i>	

May 18	SECOND PAPER DUE Due 5/18 (last day)	See pass-out on min. five- page paper		
		p. Key COQ SFQ MC	RTP  STP  L& L	