

Money and Banking
Ecn 250
Mr. Phil Mayer

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OFFICE HOURS (Office C208, beyond library in C wing, 2nd level)

Monday 11-noon; 12:15-1

Tuesday and Thursday 1:30-2;30pm

Wednesday 10:30-11:30am tutoring in C117; 11:30-noon in my office. I may be in the office from 12:15-1, but I sometimes have meetings at that time.

Friday 10:30-11:30 tutoring in C117; 11:30 to noon in my office 12:15-1 (second Friday of the month unavailable after noon)

REQUIRED TEXT:

STUDY AID: There are two CDs in the library under my name. You may use them in the library to reinforce key concepts discussed in class such as supply and demand, aggregate supply and demand, recession, inflation, stagflation, and monetary economics.

GRADES

6 tests	60%	100-94 = A	79-77 = C+
Homework	10%	93-90 = A-	76-73 = C
Project	10%	89-87 = B+	72-70 = C-
Final *	20%	86-83 = B	69-67 = D+
		82-80 = B-	63-66 = D
			62-60 = D-

* If you have a “91” test average – including all tests – then you are exempt from the final so long as you completed the homework and project.

ATTENDANCE: It is important that you attend class; you cannot learn if you’re not there. Numerous unexcused absences (more than 5 unexcused absences and/or disruptions) will affect your grade. It is your responsibility to get all notes, materials, and assignments for any classes that you miss. If you regularly miss class, or are consistently late and/or consistently leave early, that will be a clear signal to me that you do not care about grade; consequently, failure to regularly attend class and/or consistent disruption of class will result in the lowest test grade **NOT** getting dropped.

I expect all of my students to have the integrity and character to be honest at all times. Students caught cheating will get a “0” on that test, and it will not be dropped. In addition, you may get an “F” in the class regardless of your average.

We will at times discuss issues which people have different opinions about. Please remember to respect each other and act civilly at all times.

Make-up exams will be given ONLY if the student has contacted the instructor PRIOR to the test. Make-ups will be administered during my regular office hours ONLY. Students **MUST** take the exam **BY THE NEXT SCHEDULED CLASS TIME – NO EXCEPTIONS**. Failure to follow this policy will result in either a grade of 0 on that test, a penalty of 10 to 20 points, and/or a make-up exam that is all essay. You will be allowed to take one make-up exam per class per semester.

Ten points per day will be deducted from any assignment that is late. In the real world, those who can't meet deadlines are fired.

Snow: In the event of wintery weather, please listen to 106.5, Q105, I-98, 1350AM, or WSUB for cancellations. If you do not hear that Three Rivers Community College is closed, that means we are open. You can also look at the website www.trcc.comnet.edu or call the switchboard at 886-0177 for weather info. If you do not hear we are closed, TRCC is open and class will be held. **I will be at school in the event of snow.** However, if you believe that it is too dangerous to come to class, that's understandable; you are still responsible for finding out what you missed (see tentative course outline on third page) and learning that material.

*** The best way to study for my tests is to study my lecture notes and the homework I assign. It is important that students learn ALL of the definitions we discuss in class; toward that end, students will find making "flashcards" with the word on one side and the definition on the other useful. These flashcards can be used to learn about the various graphs we discuss as well.

COURSE OUTLINE

TEST 1: Chapters 3 -7, **Tuesday, February 17**

TEST 2: Chapters 8-11, **Thursday 03/05**

No class week of March 16; No class 03/24 or 03/26 since I will be at a conference

TEST 3: Take home exam which will be given on 03/12 and due 03/31

TEST 4: **Tuesday, April 21**

TEST 5: **Thursday, May 7**

FINAL: take-home, due **Wednesday, May 13 by noon** (NO CLASS – please email me the final or drop off at my office)

PROJECT: Due 04/07 Research the controversy over the Federal Reserve actions since 2008 to help keep the economy afloat. You should write an 8-10 page paper which summarizes the various programs the Federal Reserve bank and then state the criticisms of this and also the praises. Provide data: how much money has the Federal Reserve created, and describe each of the programs it instituted. Grammar will be 25% of the grade and proper citation of your sources (APA or MLA style or footnotes or endnotes is fine) is 15% of the grade.

College Withdrawal Policy: A student who finds it necessary to discontinue a course MUST complete a withdrawal form obtained from the Registrar’s Office. Students may withdraw from class anytime during the first ten weeks of the semester without being in good standing or obtaining prior permission of the instructor. After that period, a student wishing to withdraw must obtain written authorization of the instructor to receive a “W” grade for the course. Students who fail to properly withdraw and discontinue coming to class will receive an “F” grade. Eligibility for refund of tuition is based upon date of withdrawal when received by the registrar. Verbal withdrawals will not be accepted.

Learning Disabilities Statement: If you have a disability that may affect your progress in this course, please meet with a Disability Service Provider (DSP) as soon as possible. Please note that accommodations cannot be provided until you provide written authorization from a DSP.

<p>TRCC Disabilities Service Providers Counseling & Advising Office Room A-119</p>	
<p>Matt Liscum (860) 383-5240</p>	<ul style="list-style-type: none"> • Physical Disabilities • Sensory Disabilities • Medical Disabilities • Mental Health Disabilities
<p>Chris Scarborough (860) 892-5751</p>	<ul style="list-style-type: none"> • Learning Disabilities • ADD/ADHD • Autism Spectrum

CELL PHONE POLICY:

Students are notified that cellular phones and beepers are allowed in class or in the Learning Resource Center only if they are turned off or turned to a silent mode. Under no circumstances are phones to be answered in class. When there are extenuating circumstances that require that a student be available by phone or beeper, the student should speak to the instructor prior to class, so that together they can arrive at an agreement.

COURSE DESCRIPTION: This class introduces students to the fundamentals of the economic system and economic cycle and to problems inherent in our economic system, such as inflation, recession, and unemployment. Discussion of money and banking, national income measures, and ways to stabilize the economy are all included. Students should learn how to think like an economist.

OUTCOMES

- 1) To demonstrate knowledge of the business cycle
 - a) Interpret a graph of the business cycle.
 - b) To explain the effects of recession.
 - c) To illustrate via aggregate demand and aggregate supply graphs the affects of recession, demand-pull inflation, cost-push inflation, and an increase in aggregate supply.
 - d) Discuss how the government will use its tools of fiscal policy to stimulate the economy in times of recession and inflation.

- 2) To demonstrate an understanding of how supply and demand work together to set prices.
 - a) To distinguish a change in demand with a change in quantity demanded.
 - b) To distinguish a change a change in supply with a change in quantity supplied.
 - c) To analyze the cause(s) of a change in demand or a change in supply.
 - d) To analyze the affects of price floors and price ceilings.

- 3) To demonstrate an understanding of how our banking system works
 - a) To explain the 3 functions of money.
 - b) Calculate m_1 , m_2 , m_3 , and the deposit expansion multiplier.
 - c) Explain the roles of a central bank.
 - d) To explain how a central bank will use its tools of monetary policy to stimulate the economy.