

COM K173 Public Speaking SPRING 2016 MW 5:00-6:15pm Room D203

Instructor: Susan M. Topping, Professor

Office: C254 Office Hours: TR 10:00-10:50am; after class by appointment

Phone: 860 215 9481 e-mail: stopping@trcc.commnet.edu

COURSE DESCRIPTION

Prerequisite: ENG 101 eligibility

Public Speaking introduces students to the principles and basic skills of effective speech communication. Students will research, compose, and deliver speeches of increasing complexity and sophistication. The course familiarizes students with the strategies and techniques of successful informative and persuasive public speaking so students gain an understanding of how communication happens and how people participate in public discourses. The course also exposes students to the rhetorical dimensions of many types of public speech and teaches them to be more critical listeners who can respond rhetorically to complex issues and ideas.

COURSE OUTCOMES

- Demonstrate, describe, and apply an understanding of the relevant principles of speech communication, reasoning, and argumentation.
- Critically evaluate examples of public discourse.
- Demonstrate the acquisition of skills in public speaking and argumentation within several speech structures and contexts.
- Demonstrate an ethical and effective use of academic research.
- Demonstrate an appreciation of the relationship of speech communication to society.

REQUIRED TEXT

Practically Speaking J. Dan Rothwell Oxford University Press, 2014

USB Drive

ASSIGNMENTS AND GRADING

SPEECHES

Speech #1 (3-5 minutes)	5 pts
Informative speech #1 with Outline and Works Cited (4-6 minutes)	10 pts
Informative Speech #2 with Powerpoint or other multimedia software platform (i.e. prezzi) and Annotated Bibliography (5-7 minutes)	20 pts
Persuasive Speech with Works Cited, in-class exercise, and surveys (8-10 minutes)	35 pts

WRITING

Self-Assessments	10 (5 points each)
“Great Speech” analysis	10 pts
Peer Speech analysis	5 pts

I am reserving the right to give pop quizzes if I feel the reading is not being done and will adjust the grading breakdown accordingly.

ALL SPEECHES MUST BE COMPLETED AT ASSIGNED TIME. YOU MUST BE PREPARED TO DELIVER YOUR SPEECH ON THE FIRST ASSIGNED DAY OR POINTS WILL BE DEDUCTED FROM YOUR SPEECH GRADE.

SPEECH REQUIREMENTS

- Outlines must be in MLA form and submitted according to schedule
- Specific criteria for each speech will be generated in class

- Informative Speech #2 must include power point or other multi-media software program (i.e. prezi).
- All speeches must be delivered extemporaneously; otherwise they will receive an F.
- Please do NOT enter the room while a speech is in progress
- Please remember that peer feedback is vital. Be sure to make your comments specific, and make your suggestions for improvement reasonable.
- Students should dress appropriately and professionally when giving speeches.

WRITING ASSIGNMENTS:

1. Self Assessment #1: analysis of your strengths and weaknesses as a public speaker including strategies for improvement.
Length: 3 pages (750 word minimum) Form: MLA
2. Self Assessment #2: analysis of your improvement.
Length: 3 pages (750 word minimum) Form: MLA
3. "Great Speech" Analysis: analysis of "great" speech that identifies strategies used (evidence of audience analysis, methods used to communicate information, effectiveness of organizational pattern, use of visuals including powerpoint, opening and closing strategies etc.) and evaluation of delivery including body language and vocal performance.
Length: Minimum 4 pages (1000 words) Form: MLA
4. Peer Speech Analysis: analysis of assigned peer's persuasive speech that identifies strategies used to "influence the attitudes, beliefs, values and acts" (O'Hair et al 188) of audience (choice of persuasive strategy in relation to audience type, strategies used to engage audience, effectiveness of reasoning including analysis of claims, evidence, logic etc., methods used to communicate information, effectiveness of organizational pattern, use of visuals including powerpoint, opening and closing strategies etc.) and evaluation of delivery including body language and vocal performance.

Due Date: One week after peer's speech delivery Length: Minimum 4 pages (1000 words)

PLEASE NOTE: ALL WORK MUST BE HANDED IN ON THE DAY DUE WITH THE EXCEPTION OF THE WORK DUE BY 5/19/2016. I NO LONGER ACCEPT LATE WORK. HOWEVER, IF I RECEIVE PRIOR NOTIFICATION OF EXTENUATING CIRCUMSTANCES, I WILL ACCEPT LATE WORK (PAPER COPY ONLY, TO MY OFFICE) UP TO ONE WEEK PAST THE DUE DATE (as long as this is before Final Grades are due!), BUT IT WILL RECEIVE A 10 POINT PENALTY. NO WORK WILL BE ACCEPTED AFTER THIS GRACE PERIOD; YOU WILL THUS RECEIVE AN F FOR THE ASSIGNMENT.

COURSE POLICY

ATTENDANCE

Attendance is a requirement. Absences will have a negative impact on your grade. If you are absent during the last weeks of class during the persuasive speech presentations, I will deduct half a grade for each absence from your final grade. If you do miss class, it is up to you to find out what you have missed and make up the work in whatever way you can.

CLASSROOM DECORUM

If you are late, leave class early, or allow your cell phone to ring, you are being disruptive. I expect you to come to class on time with all the necessary texts and remain in the classroom for the entire period.

Disruptive behavior will have a negative impact on your grade.

PLAGIARISM

Plagiarism is the intentional use of someone else's words or ideas. It is a serious violation of academic standards that is subject to one or more of the following penalties: a failing grade for the paper; a failing grade for the course; a report to the administrative authorities for appropriate action (i.e. a notation on the student's permanent record, suspension, or expulsion). In addition, please read the TRCC Policy on Academic Honesty in the Student Handbook or on-line.

STUDENTS WITH DISABILITIES

If you have a disability that may affect your progress in this course, please meet with a Disability Service Provider (DSP) as soon as possible. Please note that accommodations cannot be provided until you provide written authorization from a DSP.

TRCC Disabilities Service Providers Counseling & Advising Office Room A-119	
Matt Liscum (860) 383-5240	<ul style="list-style-type: none">• Physical Disabilities• Sensory Disabilities• Medical Disabilities• Mental Health Disabilities
Chris Scarborough (860) 892-5751	<ul style="list-style-type: none">• Learning Disabilities• ADD/ADHD• Autism Spectrum

WITHDRAWAL FROM CLASS

Up to 5/9/2016 a student may officially withdraw at the Registrar's Office.

MESSAGES AND CONFERENCES

If you need to reach me, please email me at stopping@trcc.commnet.edu I am also available during office hours and look forward to meeting with you to discuss your work. If my office hours are not convenient for you, please make an appointment to see me at another time.

EMAIL COMMUNICATIONS

I encourage you to communicate with me via email; however, please be mindful that any email communication with me should be regarded as a formal communication, and thus, emails that do not follow standard written English conventions will be neither read nor replied to. In addition, although I usually respond to emails within 24-36 hours, if you send an email between late Friday and Sunday, I will respond beginning the following Monday.

EMAIL SUBMISSIONS

I do not accept email submissions unless specified; hard copies only!

Sign up for MyCommNet Alert!

myCommNet Alert is a system that sends text messages and emails to anyone signed up in the event of a campus emergency. Additionally, TRCC sends messages when the college is delayed or closed due to weather.

All students are encouraged to sign up for myCommNet Alert. A tutorial is available on the Educational Technology and Distance Learning Students page of the web site:

http://www.trcc.commnet.edu/div_it/educationaltechnology/Tutorials/myCommNetAlert/MIR3.html

TENTATIVE SCHEDULE

WEEK ONE

M 1/25 Introduction

W 1/27 In-Class Exercise

Reading Due: Chapters 1-2

WEEK TWO

M 2/1 Reading Due: Chapters 2-4

Speech #1 for Grade

W 2/3 **Speech #1 for Grade**

WEEK THREE

M 2/8 Reading Due: Chapters 9 and 14 Discuss Informative Speech #1

W 2/10 Reading Due: Chapter 8

Writing Due: Three Informative Speech topics due by 11:00am by email to stopping@trcc.commnet.edu.

Research Workshop

WEEK FOUR

M 2/15 **NO CLASSES**

W 2/17 Reading Due: Chapters 5,6,10, and 11

In Class: Opening Strategies Exercise

WEEK FIVE

M 2/22 Reading Due: Chapter 14

W 2/24 **Informational Speech #1 for Grade**

WEEK SIX

M 2/29 **Informational Speech #1 for Grade**

W 3/2 **Informational Speech #1 for Grade**

Discuss Speech #2

WEEK SEVEN

M 3/7 Discuss "Great Speech Assignment"

W 3/9 Writing Due:

- Self Analysis #1: 750 word evaluation that addresses the strengths and weaknesses of your speech delivery. Be specific and include strategies for improvement. Please use MLA form.
- 3 Informational Speech #2 topics by 11:00am by email to stopping@trcc.commnet.edu

WEEK EIGHT

M 3/14 Reading Due: Chapters 12 and 13

W 3/16 Discuss Annotated Bibliography

WEEK NINE

NO CLASSES SPRING BREAK

WEEK TEN

M 3/28 Reading Due: Chapter 14

Writing Due: Informational Literacy Assignment Due with two Annotated Bibliography entries for the academic sources you will be using Speech #2.

W 3/30 Workshop

WEEK ELEVEN

M 4/4 **Informational Speech #2 for grade**

W 4/6 **Informational Speech #2 for grade**

WEEK TWELVE

M 4/11 **Informational Speech #2 for grade**

W 4/13 **Informational Speech #2 for grade**

Reading Due: Chapters 15 and 16

Discuss persuasive speech structures and argumentation

WEEK THIRTEEN

M 4/18 Reading Due: Appendices A and B (A1-B10)

In-class survey assignment

W 4/20 Workshop

WEEK FOURTEEN

M 4/25 Workshop
W 4/27 Writing Due: "Great Speech" Assignment
Workshop

WEEK FIFTEEN

M 5/2 **Persuasive Speeches for Grade****
W 5/4 **Persuasive Speeches for Grade****

WEEK SIXTEEN

M 5/9 **Persuasive Speeches for Grade****
W 5/11 **Persuasive Speeches for Grade****

WEEK SEVENTEEN

M 5/16 **Persuasive Speeches for Grade****
Make-up speeches if time allowed.

R 5/19 FINAL DUE DATES by 12:00pm noon by email to stopping@trcc.commnet.edu

1. Write a 750 word response on your improvement. Use MLA form.
2. Final Peer Analysis **only** for those students whose peer's persuasive speech was delivered on 5/16/2016!

PLEASE NOTE:

**I will deduct one half of a full letter grade from your final grade for any absences on these days.