Introduction to Terrorism and Homeland Security

CJS 172

Spring 2017,

Three Rivers Community College
574 New London Turnpike
Norwich, Connecticut 06360

Jeff Crouch, Ph.D.

jcrouch@trcc.commnet.edu

Office: "D" Wing, Room 209-C

(860) 215-9418

Office Hours:

M/W 12:30 to 2:00

T/R 11:00 to 12:00

Other hours by appointment only

I. **Course Title:** Introduction to Terrorism and Homeland Security

II. **Course Information:**
  A. CJS K172
  B. Room Number: D 221
  C. Day/Time: T/R 9:30 to 10:45

III. **Course Description:**

This course is a survey of domestic and international terrorism. And will examine the history of terrorist organizations and the underlying social, political, religious and nationalistic conditions that gave rise to these organizations. The governmental responses in different countries to these organizations activities will also be reviewed.

IV. **Course Objectives:**

Describe the difference between domestic and international terrorism.

Summarize the history of terrorist organizations.

Compare and contrast the underlying social, political, religious and nationalistic conditions that gave rise to terrorist organizations.

Analyze the governments of different countries and how they have responded to the terrorist organizations activities.

V. **Instructional Methods:**

  A. Lecture
  B. Discussion
  C. Research and writing
  D. Group Work
  E. Video

VI. **Required Text:**

Terrorism and Homeland Security, 8th edition, by Jonathan R. White. ISBN:-978-1-285-06196-2

VII. **Disabilities Statement:**

If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact the

Disabilities Counseling Services at 860-215-9265. To avoid any delay in the receipt of accommodations, you should contact the counselor as soon as possible. Please note that I cannot provide accommodations based upon disability until I have received an accommodation letter from the Disabilities Counselor. Your cooperation is appreciated.

VIII. <u>Course Outline:</u>

Week #1 – Jan. 19, Introduction to Course & Instructor, Chapter #1

Week #2 – Jan 24/26, Chapter #2

Week #3 – Jan 31/Feb 2, Chapter #3

Week #4 – Feb 7/9, Chapter #4

Week #5 – Feb. 14/16, Chapter #6, Paper Workshop #1 on the 14th

Week #6 – Feb 21/23, Chapter #7

Week #7 – Feb 28/March 2, Chapter #8, Midterm Exam distributed, due March 9th

Week #8 – March 7/9, Chapter #9,

Week #9 – March 14/16, Spring Break – No Class

Week #10 – March 21/23**,** Chapter 10, Paper Workshop #2, on the 21st

Week #11 – March 28/30, Chapter #11

Week #12 – April 4/6, Chapter #12,

Week #13 – April 11/13, Chapter #13, Paper Workshop #3 on 13th

Week #14 –April 18/20, Chapter #14, Presentations

Week #15 – Aril 25/27, Chapter #15, Presentations

Week #16 – May 2/4, Chapter #16, **Research Report Due on May 9th**

Week #17 – May 9/11, Chapter# 17, Course Wrap-Up,

IX. Evaluation Procedures

Your final grade will be determined by a combination of the exam, chapter summaries, research report, and participation.

Chapter Self Check Questions (10 @10 points each) 100
Midterm Exam   400
Briefing Report on Terrorist Organization   400
Report Presentation   100
                                          1000 points

Report Presentation: The report presentation will be three to five minutes long. A grading rubric will be provided to the students.

Exams: The midterm exam will be take-home essay.

Research Report: The student will select a terrorist organization and prepare a "Briefing Report". The format will be provided in class.

Grades: All grades will be posted on Blackboard in real time. The grades will be expressed in a point value. For example: an exam is worth 400 points, a grade of between 0 and 400 points will be recorded. The total amount of points earned during the semester will correspond to the grade scale listed below.

X. Final Grade Scale

A   =   94 - 100
A- =   90 - 93
B+ =   87 - 89
B   =   83 - 86
B- =   80 - 82
C+ =   77 - 79
C   =   73 - 76
C- =   70 - 72
D+ =   67 - 69
D   =   63 - 66
D- =   60 - 62
F   =   00 - 59

W   =   Withdrawal
I   =   Incomplete
P / F =   Pass / Fail
AU   =   Audit

XI. College Withdrawal Policy

A verbal "drop or withdrawal" from course(s) cannot be accepted by the instructor. Students must complete the required form and file it with the Registrar's Office. Students may drop or withdraw from a course up to the 12th week of the semester; the exact ending date for the drop period is listed in the academic calendar.

XII.   Instructor's Attendance Policy

Consistent attendance at class meetings is crucial to success in this course. You are expected to attend all classes in order to receive full benefit from instruction. Students having attendance problems should speak with the instructor before taking any action. If you are too sleepy to stay awake in class, please leave class as you will not benefit from the instruction and will serve as a distraction to the class and instructor.

XIII.   Academic Dishonesty

Conduct which as its intent or effect the false representation of a student's academic performance and/or knowingly and intentionally assisting another student to do so in any way constitute academic dishonesty. In the event of academic dishonesty, the College's policy will be enforced.

XIV.   Cellular Phones etc.

Students are notified that cellular phones and other electronic devices are allowed in class only if they are turned off or turned to a silent mode. Under no circumstances are phones to be answered in class. When there are extenuating circumstances that require that a student be available by phone, the student should speak to the instructor prior to class so that together they can arrive at an agreement.

XV.   Early Warning Policy

Students experiencing academic difficulty and/or chronic absenteeism will be notified of their class standing.

XVI. Digication Portfolio

All students are required to maintain an online learning portfolio in Digication that uses the college template. Through this electronic tool students will have the opportunity to monitor their own growth in college-wide learning. The student will keep his/her learning portfolio and may continue to use the Digication account after graduation. A Three Rivers General Education Assessment Team will select and review random works to improve the college experience for all. Student work reviewed for assessment purposes will not include names and all student work will remain private and anonymous for college improvement purposes. Students will have the ability to integrate learning from the classroom, college, and life in general, which will provide additional learning opportunities. If desired, students will have the option to create multiple portfolios.