

SYLLABUS

CHE*K122 General Chemistry II
 Spring 2017
 Three Rivers Community College
 Norwich, Connecticut 06360

Instructor: Michael P. Carta

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Office Hours: MWF 9:00-10:00 a.m.
 T 3:00-4:00 p.m.
 R 5:00-5:30 p.m.

Disabilities Notice:

If you have a disability that may affect your progress in this course, please meet with a Disability Service Provider (DSP) as soon as possible. Please note that accommodations cannot be provided until you provide written authorization from a DSP.

College Disabilities Service Providers	
Matt Liscum, Counselor (860) 215-9265 Room A113	<ul style="list-style-type: none"> • Learning Disabilities • ADD/ADHD • Autism Spectrum • Mental Health Disabilities
Elizabeth Willcox, Advisor (860) 215-9289 Room A113	<ul style="list-style-type: none"> • Medical Disabilities • Mobility Disabilities • Sensory Disability

BOARD OF REGENTS FOR HIGHTER EDUCATION AND CONNECTICUT STATE COLLEGES AND UNIVERSITIES POLICY REGARDING SEXUAL MISCONDUCT REPORTING, SUPPORT SERVICES AND PROCESSES POLICY

Statement of Policy for Public Act No. 14-11: An Act Concerning Sexual Assault, Stalking and Intimate Partner Violence on Campus:

“The Board of Regents for Higher Education (BOR) in conjunction with the Connecticut State Colleges and Universities (CSCU) is committed to insuring that each member of every BOR governed college and university community has the opportunity to participate fully in the process of education free from acts of sexual misconduct, intimate partner violence and stalking. It is the intent of the BOR and each of its colleges or universities to provide safety, privacy and support to victims of sexual misconduct and intimate partner violence.”

**UNITED STATES DEPARTMENT OF EDUCATION AND OFFICE OF CIVIL RIGHTS
TITLE IX STATEMENT OF POLICY:**

“Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination based on sex in education programs and activities in federally funded schools at all levels. If any part of a school district or college receives any Federal funds for any purpose, all of the operations of the district or college are covered by Title IX.

Title IX protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination, including discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. All students (as well as other persons) at recipient institutions are protected by Title IX – regardless of their sex, sexual orientation, gender identity, part-or full-time status, disability, race, or national origin-in all aspects of a recipient’s educational programs and activities.”

If any student experiences sexual misconduct or harassment, and/or racial or ethnic discrimination on Three Rivers Community College Campus, or fears for their safety from a threat while on campus, please contact Edward A. Derr, the Diversity Officer and Title IX Coordinator:

Edward A. Derr
Title IX Coordinator and Diversity Officer
Admissions Welcome Center * Office A116
574 New London Turnpike, Norwich CT 06360
860.215.9255 * EDerr@trcc.commnet.edu

Course: General Chemistry II/CHE*K122

Credits: 4 credit hours (3hr lecture/3hr lab each week)

Course Description: Further study of the principles, theories and laws of chemistry. Topics include kinetics, equilibrium, thermodynamics, oxidation-reduction, electrochemistry, organic chemistry, nuclear chemistry and the chemistry of the elements and their compounds.

Prerequisites: CHE*K121 with a “C” grade or better, MAT* K186 with a “C” grade or better.

Text: *Chemistry The Central Science*, 13th ed., Brown, LeMay, Bursten, Murphy, Woodward, Stoltzfus; Pearson Publishing.

Lab Manual: *CHE 122 General Chemistry II Laboratory Exercises*, second edition, M. Carta, Academx.

Other Required Materials: Chemical safety goggles, scientific calculator.

General Course Objectives:

1. To provide students with a solid understanding of the fundamental concepts of chemistry.
2. To encourage students to apply problem-solving skills toward chemical calculations.
3. To educate students in the language and nomenclature of chemistry.
4. To help students relate chemical concepts to practical applications.

Class Attendance Policy:

Attendance of all class activities in lecture and laboratory is required. Absences are counted from the first meeting of class. More than four consecutive or more than six accumulative absences could result in a student receiving an “F” grade in this course. An explanation of the cause of all absences should be given to your instructor either by phone or email. Any missed handouts or other supplemental material may be obtained from BlackBoard.

Learning Portfolio: All students are required to maintain an online learning portfolio in Digication that uses the college template.

Academic and Classroom Misconduct:

The instructor has primary responsibility for control over classroom and/or laboratory behavior and maintenance of academic integrity, and can request the temporary removal or exclusion from the classroom or laboratory of any student engaged in conduct that violates the general rules and regulations of the institution. This includes any student engaged in conduct deemed hazardous in the laboratory. Extended or permanent exclusion from lecture or laboratory activities or further disciplinary action can only be effected through appropriate procedures of the institution. Plagiarism, cheating on quizzes or tests, or any form of academic dishonesty is strictly prohibited. Students guilty of academic dishonesty directly or indirectly will receive a zero for the exercise or quiz or test and may receive an “F” grade for the course in addition to other possible disciplinary sanctions which may be imposed through the regular institutional procedures. Any

student that believes that he or she has been erroneously accused may appeal the case through the appropriate institutional procedures if their grade was affected.

College Withdrawal Policy:

Any student who finds it necessary to discontinue this course MUST complete a withdrawal form in the Registrar's Office at the time of the withdrawal. Students may withdraw from the course any time during the 14 weeks of class to receive a "W" grade for the course (Deadline will be announced). Students who do not withdraw, but stop attending will be assigned an "F" grade in this course. Verbal withdrawals CANNOT be accepted. If you are unable to withdraw in person, you may call the Registrar's Office and provide them with the appropriate information. *Once you withdraw from the course you are no longer eligible to attend class or take any remaining quizzes or tests.*

Revisions to the Syllabus:

Students are responsible for learning all of the objectives and all of the items in the course outline whether they are discussed in lecture and/or laboratory or not. The instructor reserves the right to revise the objectives, topical outline, or academic schedule contained in this syllabus without notice. However, if the revisions affect scheduled unit tests a 48-hour notice will be given for the new test date.

Grade Determination:

4 Unit Tests.....	75%
2 Lab Tests (midterm, final) plus lab reports.....	25%

Breakdown:

- 4 unit tests: 400 pts x 0.75 = 300 pts
- 11 lab reports: 200 pts
Two lab tests: 200 pts
400 pts x 0.25 = 100 pts
Total points: 400*

**Extra credit points (up to 5, added to point total) may be earned by completing online homework assignments.*

Grade Scale: There will be no grading on the normal distribution curve.

100.00 - 93.50 = A	79.49 - 77.50 = C+	59.49-55.00 = D-
93.49 - 90.00 = A-	77.49 - 73.50 = C	54.49 - 00.00 = F
89.99 - 87.50 = B+	73.49 - 69.50 = C-	
87.49 - 84.50 = B	69.49 - 63.50 = D+	
84.49 - 79.50 = B-	63.49 - 59.50 = D	

Make-Ups:

Any supplemental material can be obtained from the instructor. Lab work can only be made up during the week of the missed experiment with permission of the instructor in a scheduled lab period. Unit tests can only be made up by special arrangement with the instructor. Makeup tests will be granted on an individual basis only following a conference with the instructor, where the reason(s) for missing the test must be determined as

mitigating circumstances beyond the control of the student such as illness, death in the family, or change in condition of employment. Make-up tests must be scheduled within a week of the missed test and arranged with the Testing Center by calling 860-215-9061 or stopping by the Welcome Center- A105.

Cell Phones and/or beepers: Cellular phones and beepers are only allowed in class or lab if they are turned off or in silent mode. Under no circumstances are phones to be answered in class. When there are extenuating circumstances that require that a student be available by phone or beeper, that student must speak to the instructor prior to class, so that together they can arrive at an agreement. **A cell phone is not permitted as a substitute for a calculator.**

Course Objectives: CHE*K122- General Chemistry II

1. The student will learn about the factors which affect the rate of chemical reaction.
2. The student will be able to write a rate law.
3. The student will understand the meaning of reaction order.
4. The student will learn how to calculate the half-life for a reactant.
5. The student will be able to understand the meaning of activation energy.
6. The student will learn about different types of catalysts and how they function.
7. The student will be able to calculate the instantaneous and the average reaction rate.
8. The student will be able to understand the concept of reaction mechanism.
9. The student will be able to define enzymes and understand basic enzyme catalysis.
10. The student will be able to define chemical equilibrium.
11. The student will learn how to write an equilibrium expression.
12. The student will learn how to interpret the equilibrium constant.
13. The student will be able to understand the relationship between kinetics and equilibrium.
14. The student will learn how to calculate equilibrium concentrations of reactants and products.
15. The student will understand LeChatelier's principle and factors which affect equilibrium.
16. The student will learn the definitions of acids and bases.
17. The student will learn how to determine the strength of acids and bases.
18. The student will be able to define pH and calculate the pH of acid or base solutions.
19. The student will be able to understand weak acids and the acid ionization constant.
20. The student will learn how to calculate the pH of a weak acid or base solution.
21. The student will be able to understand the concept of Lewis acids and bases.
22. The student will learn how to determine the acid-base properties of salts.
23. The student will be able to understand how titrations are used to quantitate acids and bases.
24. The student will learn how acid-base indicators are used.
25. The student will be able to define a buffer and learn how buffers work.
26. The student will learn how to use the Henderson-Hasselbalch equation.
27. The student will be able to understand the concept of solubility equilibria.
28. The student will learn the definition of the solubility product, K_{sp} .
29. The student will be able to understand the common ion effect.
30. The student will be able to understand the laws of thermodynamics.
31. The student will be able to differentiate spontaneous from nonspontaneous processes.

32. The student will be able to define entropy.
33. The student will be able to understand the concept of free energy.
34. The student will learn how to predict spontaneity based on the free energy change, ΔG .
35. The student will learn about the relationship between the equilibrium constant and free energy.
36. The student will be able to understand the relationship between enthalpy, entropy and free energy.
37. The student will be able to understand how equilibrium and free energy are central to living systems.
38. The student will learn how to balance redox equations.
39. The student will be able to understand the basics of galvanic cells.
40. The student will learn the significance of standard reduction potentials.
41. The student will be able to write half-cell reactions.
42. The student will be able to understand the thermodynamics of redox reactions.
43. The student will be able to define the Faraday constant.
44. The student will learn how to use the Nernst equation.
45. The student will be able to understand how batteries work.
46. The student will learn how an electrolytic cell works.
47. The student will be able to understand corrosion of metals.
48. The student will learn the basics of atmospheric chemistry.
49. The student will be able to understand the phenomenon of acid rain.
50. The student will be able to understand the greenhouse effect.
51. The student will be able to understand various aspects of environmental chemistry including smog.
52. The student will learn the definition of a coordination compound.
53. The student will be able to define coordination number, ligand, and chelating agent.
54. The student will learn the basic nomenclature of coordination compounds.
55. The student will be able to understand the bonding in coordination complexes.
56. The student will learn how coordination chemistry applies to biological systems.
57. The student will learn the basic nomenclature of organic compounds.
58. The student will be able to distinguish between types of organic compounds.
59. The student will be able to define and differentiate between geometric, optical and constitutional isomers.
60. The student will be able to predict the physical and chemical properties of various organic compounds.
61. The student will be able to differentiate between the different types of nuclear particles.
62. The student will be able to understand the fundamentals of nuclear reactions.
63. The student will be able to understand the basis of nuclear stability.
64. The student will be able to write and balance nuclear equations.
65. The student will learn the definition of nuclear binding energy.
66. The student will be able to understand natural radioactivity and half-life of radioactive decay.
67. The student will be able to understand the concept of nuclear transmutation.
68. The student will be able to understand the concept of nuclear fission.
69. The student will learn how radioactive isotopes are used in biology and medicine.
70. The student will learn about the chemistry of metals and nonmetals in greater detail.

Course Outline: CHE*K122- General Chemistry II

UNIT 1

I. Chemical Kinetics

A. Reaction Rate

1. factors affecting reaction rate
2. measuring reaction rates
 - a. instantaneous rate
 - b. average rate
 - c. rate constants
3. rate law
4. reaction order
5. half-life

B. Activation Energy and Collision Theory

1. transition state
2. Arrhenius equation for determining E_{act}

C. Reaction Mechanism

1. elementary steps
2. rate-determining step
3. reaction intermediates
4. molecularity
 - a. unimolecular, bimolecular and termolecular reactions

D. Catalysts

1. homogeneous catalysts
 - a. enzymes
2. heterogeneous catalysts
 - a. Haber process
 - b. catalytic converters
 - c. catalytic hydrogenation

II. Chemical Equilibrium

A. Law of Mass Action

1. Equilibrium Constant

C. Equilibrium Expressions

1. homogeneous equilibria
2. heterogeneous equilibria
3. K_c vs. K_p
4. multiple equilibria

D. Relationship between Kinetics and Equilibrium

E. Reaction Quotient, Q_c

F. LeChatelier's Principle

1. factors affecting equilibrium

UNIT 2

- I. Acids and Bases
 - A. Definitions/Theories
 - 1. Arrhenius
 - a. hydronium ion
 - 2. Bronsted-Lowry
 - a. conjugate acid-base pairs
 - 3. Lewis
 - B. Properties of Acids and Bases
 - C. Ion Product of Water
 - 1. K_w
 - 2. pH, pOH
 - D. Strengths of Acids and Bases
 - 1. acid ionization constant K_a ; percent ionization
 - 2. monoprotic, diprotic, polyprotic acids
 - 3. molecular structure and acid strength
 - E. Acid-Base Properties of Salts
 - F. Acid-Base Properties of Oxides and Hydroxides
 - 1. acidic and basic oxides
 - 2. basic and amphoteric hydroxides
 - G. Organic Acids and Bases
 - 1. carboxylic acids
 - 2. amines
- II. Acid-Base Equilibria
 - A. Common Ion Effect
 - 1. Henderson-Hasselbalch equation
 - 2. pKa
 - B. Buffers
 - 1. importance in biological systems
 - C. Acid-Base Titrations
 - 1. strong acid-strong base
 - 2. strong acid-weak base
 - 3. weak acid-strong base
 - 4. indicators
- III. Solubility Equilibria
 - A. Solubility Product
 - 1. K_{sp}
 - 2. ion product, Q
 - 3. solubility
 - 4. molar solubility
 - B. Precipitation Reactions
 - 1. fractional precipitation
 - 2. qualitative analysis
 - C. Factors Affecting Solubility
 - 1. common ion effect

- 2. pH effect
- D. Complex Ions

UNIT 3

- I. Second Law of Thermodynamics
 - A. Entropy
 - 1. spontaneous processes
 - 2. microstates
 - 3. standard entropy
 - 4. relationship between ΔS and ΔH
- II. Third Law of Thermodynamics
 - A. Absolute Entropy
 - B. Gibbs Free Energy (G)
 - 1. standard free energy change, ΔG°
 - 2. relationship between ΔG , ΔS and ΔH
 - a. predicting the sign of ΔG
- III. Free Energy and Equilibrium
 - A. $\Delta G = -RT \ln K$
 - B. Application of Thermodynamics in Biological Systems
 - 1. glycolysis
 - 2. biosynthesis
- IV. Electrochemistry
 - A. Oxidation-Reduction Reactions
 - 1. balancing redox equations
 - B. Galvanic Cells
 - 1. anode, cathode
 - 2. half-cell reactions
 - 3. cell potential or emf
 - 4. Daniel cell
 - 5. standard reduction potentials
 - C. Thermodynamics of Redox Reactions
 - 1. relationship between E_{cell} , ΔG and K
 - D. Effect of Concentration on E_{cell}
 - 1. Nernst equation
 - E. Batteries
 - 1. dry cell battery
 - 2. mercury battery
 - 3. lithium ion battery
 - 4. lead storage battery
 - F. Fuel Cells
 - G. Corrosion
 - H. Electrolytic Cells and Electrolysis
- V. Environmental Chemistry
 - A. Chemistry of the Atmosphere
 - 1. troposphere, stratosphere, mesosphere, ionosphere (thermosphere)

- 2. nitrogen cycle
- 3. oxygen cycle
- 4. ozone
- 5. CFC's
- B. Volcanoes
- C. Greenhouse Effect
 - 1. greenhouse gases
- D. Acid Rain
- E. Smog and Emissions
- F. Water
- G. Alternative Fuels
- VI. Chemistry of Nonmetals
 - A. Carbon, Nitrogen, Oxygen, Sulfur, Phosphorus and the Halides

UNIT 4

- I. Chemistry of Metals
 - A. Sources/Production
 - 1. minerals
 - 2. ores
 - 3. alloys
 - B. Band Theory
 - 1. conductors and semiconductors
- II. Transition Metal Chemistry
 - B. Electron Configurations
 - C. Coordination Chemistry
 - 1. coordination number
 - 2. donor atom
 - 3. ligand
 - 4. chelating agent
 - 2. nomenclature
 - 3. structure
 - 4. isomerism
 - a. geometric isomers, optical isomers, chirality
 - 5. bonding
 - a. crystal field theory
 - 6. reactivity
 - 7. applications of coordination chemistry
 - a. industrial
 - b. biological
- III. Organic Chemistry
 - A. Classes of Compounds/Nomenclature
 - 1. aliphatic hydrocarbons
 - a. alkanes, alkenes, alkynes, alicyclic hydrocarbons

- 2. aromatic hydrocarbons
 - a. benzene and related compounds
- B. Functional Groups
 - 1. alcohols
 - 2. carboxylic acids
 - 3. amines
 - 4. amides
 - 5. aldehydes
 - 6. ketones
 - 7. esters
 - 8. ethers
- C. Physical and Chemical Properties
 - 1. mp, bp, solubility
 - 2. reactivity
- D. Isomers
 - 1. cis/trans isomers
 - 2. constitutional isomers
 - 3. optical isomers and chirality
- IV. Nuclear Chemistry
 - A. Subatomic Particles
 - 1. protons, neutrons, electrons
 - 2. beta particles, alpha particles, positrons
 - B. Fundamentals of Nuclear Reactions
 - 1. radioactive decay
 - 2. nuclear transmutation
 - 3. conservation of atomic number
 - 4. conservation of mass number
 - C. Nuclear Stability
 - 1. belt of stability
 - 2. nuclear binding energy
 - D. Kinetics of Radioactive Decay
 - 1. half-life
 - 2. radiocarbon dating
 - E. Nuclear Fission
 - 1. critical mass
 - 2. nuclear chain reaction
 - 3. nuclear reactors
 - F. Uses of Radioisotopes
 - 1. mechanistic studies
 - 2. biology and medicine

CHE*K122 General Chemistry II Tentative Academic Schedule Spring 2017

10623 Lecture: MW 11:00 a.m.-12:15 p.m. D126

10624 Lab: F 11:00 a.m.-1:45 p.m. B222

week 1

F-Jan 20 Syllabus, lab protocol, review exercise.

week 2

M-Jan 23 Chemical Kinetics Ch 14

W-Jan 25 Chemical Kinetics Ch 14

F-Jan 27 Lab: The Iodine Clock Reaction (#1)

week 3

M-Jan 30 Chemical Kinetics Ch 14

W-Feb 01 Chemical Kinetics Ch 14

F-Feb 03 Lab: Kinetics of Sucrose Hydrolysis (#2)

week 4

M-Feb 06 Chemical Equilibrium Ch 15

W-Feb 08 Chemical Equilibrium Ch 15

F-Feb 10 Lab: Chemical Equilibrium (#3)

week 5

M-Feb 13 Chemical Equilibrium Ch 15

W-Feb 15 Chemical Equilibrium Ch 15

F-Feb 17 **Presidents Day**- Class does not meet.

week 6

M-Feb 20 **Presidents Day**- Class does not meet.

W-Feb 22 **UNIT TEST 1** (Ch 14-15)

F-Feb 24 Lab: Determination of Vitamin C in Fruit Juice (#4)

week 7

M-Feb 27 Acid-Base Equilibria/Solubility Equilibria Ch 16-17

W-Mar 01 Acid-Base Equilibria/Solubility Equilibria Ch 16-17

F-Mar 03 Lab: pH and Buffers (#6)

week 8

M-Mar 06 Acid-Base Equilibria/Solubility Equilibria Ch 16-17

W-Mar 08 Acid-Base Equilibria/Solubility Equilibria Ch 16-17

F-Mar 10 **LAB MIDTERM**

week 9 **SPRING BREAK**week 10

M-Mar 20 **Unit Test 2** (Ch 16-17)
W-Mar 22 Chemical Thermodynamics Ch 19
F-Mar 24 Lab: Aspirin: Synthesis and Melting Point (#5)

week 11

M-Mar 27 Chemical Thermodynamics Ch 19
W-Mar 29 Chemical Thermodynamics Ch 19
F- Mar 31 Lab: K_{sp} of Calcium Hydroxide (#8)

week 12

M- Apr 03 Electrochemistry Ch 20
W-Apr 05 Electrochemistry Ch 20
F-Apr 07 Lab: Determination of Iron by Redox Titration (#9)

week 13

M-Apr 10 Chemistry of the Nonmetals Ch 22/Chemistry of the Environment Ch 18
W-Apr 12 Chemistry of the Nonmetals Ch 22/Chemistry of the Environment Ch 18
F-Apr 14 **Good Friday**- College Closed.

week 14

M-Apr 17 Transition Metals and Coordination Chemistry Ch 23
W-Apr 19 Transition Metals and Coordination Chemistry Ch 23
F-Apr 21 Lab: Thin-Layer Chromatography (#7)

week 15

M-Apr 24 **Unit Test 3** (Ch 18, 19, 20, 22)
W-Apr 26 Organic Chemistry Ch 24
F-Apr 28 Lab: Molecular Models II: Stereochemistry (#10)/ Spectroscopy and Structure (handout)

week 16

M-May 01 Organic Chemistry Ch 24
W-May 03 Organic Chemistry Ch 24
F-May 05 Lab: Analysis of Sugars by Optical Rotation (#11)

week 17

M-May 08 Nuclear Chemistry Ch 21
W-May 10 Nuclear Chemistry Ch 21
F-May 12 **Lab Final**

week 18

M-May 15 **Unit Test 4** (Ch 21, 23, 24)

Suggested Homework Problems

Unit One

Chapter 14

2, 5, 7, 9, 11, 12, 13, 21, 23, 27, 33, 35, 43, 71.

Chapter 15

1, 3, 7, 13, 15, 19, 20, 25, 31, 35, 37, 43, 49, 51, 53, 61, 68.

Unit Two

Chapter 16

5, 6, 15, 17, 25, 35, 43, 51, 53, 57, 71, 73, 83.

Chapter 17

15, 17, 25, 35, 41, 43, 53, 61, 63, 69.

Unit Three

Chapter 18

No assigned problems

Chapter 19

10, 43, 59, 63, 65, 77, 79, 81, 85.

Chapter 20

4, 7, 10, 11, 12, 15, 19, 23, 25, 37, 51, 65.

Chapter 22

3, 6, 9, 25, 29, 67.

Unit Four

Chapter 21

2, 5, 8, 13, 26, 36, 38, 46, 57.

Chapter 23

5, 8, 13, 16, 19, 21, 25, 33, 37, 47.

Chapter 24

1, 3, 4, 5, 7, 43, 44, 90, 98.