

Be sure to read and print this course syllabus and review it carefully. You are responsible for familiarizing yourself with the course policies and information it contains.

ART K101-11271 DL - Art History I

Spring 2015 : ART* : K101 Course ID 11271

Your Instructor: Carol Mack

ConnSCU Email: cmack@trcc.commnet.edu

Text for the course:

Art History: Portable (Set: Bks 1/2/3)(w/Access Code) Edition: 5th

Author: Stokstad **ISBN:** 9780205985777 **Copyright**

Year: 2014 **Publisher:** PEARSON EDUCATION

Check the availability at the bookstore

http://www.trcc.commnet.edu/gen_info/bookstoreinfo.htm

My school email address ConnSCU Email: cmack@trcc.commnet.edu

I will be available for office hours via "Chat" at a mutually convenient evening time.

Office Hours: Contact me through messages to set up an appointment to engage via chat. These chats can be arranged to discuss personal student concerns. I cannot help with technical issues. The fastest way to contact me at anytime is through "messages"

Prerequisites: ENG* K101 eligibility, Computer literacy: competency with attaching files, MS Office and Adobe Acrobat. The ability to read and write English at the college level is required to keep up with the workload of this course.

About this course This course provides an introduction to the history of art from prehistoric to the 15th century from a global perspective. Major works in many media including painting, sculpture, "craft" items and architecture will be covered. By the end of this course, students will have a visual vocabulary with which they can intelligently discuss and write about works of art. Regardless of whether the

work is accessible and easy to admire or difficult and not readily understood, students will understand how to evaluate works of art not only for their beauty, but for other intrinsic values such as power of expression and boldness of communication and historical importance. Outside readings, the viewing of on-line videos and 2 papers are required as well as a museum visit.

When you complete this course you should be able to:

- **Speak and write about visual art using an informed visual vocabulary.**
- **Have knowledge of the basic elements of a work of art.**
- **Have knowledge of many art mediums.**
- **Be able to evaluate works of art objectively, both for their formal qualities and for other qualities such as expression of emotions and communication of ideas.**
- **Be able to discuss, appreciate and find merit in challenging works of art that you may have dismissed previous to taking the course.**
- **Be able to identify the characteristics of the major periods and movements covered in the course and to be able to place a work of art in its appropriate time period and historical context**

Summary of Academic Expectations

Respect the opinions of other students

Students are expected to show courtesy and respect for the opinions of others in order to facilitate a free and open exchange of ideas. Therefore all responses must be respectful and written in the manner consistent with scholarly discussion. I reserve the right to remove offensive or inappropriate posts. Offensive or inappropriate posts will receive no credit

Get work in on time (no excuses)

Class assignments are to be handed in on time. All assignments are due on or before 11:59 of the due date.

This is an online class and as such students have great flexibility in scheduling study and writing time. Students are expected to manage their time so as to complete assignments on time. Assignments WILL NOT BE ACCEPTED even one minute after the due time. Plan your week so that you are not completing an assignment just minutes before a deadline. You have a life... Computers break, kids get sick all kind of emergencies pop up so please plan ahead and don't wait until the last minute to complete and post your work.

Plan your semester so that your three papers are completed days before the deadline. Take note of the times when Blackboard will be down for regularly scheduled maintenance

Should an emergency crop up and you miss a deadline you are able to make up a maximum of 150 credits using Extra Credit options.

This is a most serious academic offense. Do not under any circumstances plagiarize!

Plagiarism (submitting someone else's written work or ideas as your own) will not be tolerated. Please be sure to properly cite the source if you are using a quote or idea from another author. PLEASE NOTE: This includes all **internet sources** as well as books and periodicals. Please visit the following site to understand more about this important academic issue. <http://www.plagiarism.org/plagiarism-101/what-is-plagiarism>

Quotes and ideas correctly cited and copied from the internet are acceptable for inclusion in your discussions and papers but **cannot be counted in the word count** for your responses. Please exclude them when calculating your word count.

Class is a participatory learning experience. You will be asked to absorb the reference material measure it against your own experience and background and share your opinion and conclusions. Discussion boards serve as a substitute for in-class discussions. You are required to post a discussion thread and to respond to at least two of your fellow student discussions weekly-- however you are encouraged to read and respond to as many as possible. You are also required each week to research and post works of art from internet sources for your Gallery.

Hand in Quality College Level written work

This is an academic college course and all written work is to reflect college level writing. Please be sure to spell and grammar check all of your work. Do not use slang or "street" language. Take care to format it according to directions. If good English language writing is problematic for you Three Rivers has writing help available--use it. You will lose points for poor writing and careless editing.

Visit the Class Site Often

This class will be as rigorous as a traditional on ground class. I expect that you will visit the site at least twice a week (preferably more) and carefully read all materials and instructions. New assignments will be posted by Tuesday mornings. Discussion posts are due the following Friday and responses to those posts the following Tuesday. Gallery Journal posts are also due the following Tuesday which will give you 7 days to accomplish these assignments. Announcements generally indicate matters of some urgency, interest or immediacy and are posted as needed so always read the "Announcements" first.

Check Your Grades and Ask Questions

Check the class site several times during the week. Check "Announcements" as soon as you log in.

I check "Messages" often. Use this tool to connect with me on personal matters like grades or other questions. This is where I will leave a personal message for you.

You can expect me to grade your work within 14 days after the deadline.

To see what your grades are at any time check "My Grades" (If I have made an error the sooner you bring it to my attention the easier it is to fix.)

Get the Help You Need to Resolve Technical Issues

This is an on line class. That means when you register for this class you have the necessary computer skills to complete the tasks required and that you have access to a computer with the appropriate capacity. I am **not able** to assist you with technical difficulties- nor can I give you instruction in the use of various programs. Please note that if your personal computer is unavailable to you at any time there are computers at Three Rivers for your use as well as at most public libraries. It is your responsibility to see to it that you are able to produce and post the required assignments.

How you will be assessed

I will be using a system of 1000 possible points for assessing your work this semester. (1000 points =100= A) Here's how the points will be allocated:

You can earn a maximum of 600 points for weekly class participation in Discussions and your Gallery Journal.

Each week you will answer a discussion question and respond to at least two of your fellow students posts -for a total of 25 points (15 for your initial discussion post and 5 points each for your two responses to fellow students posts up to 10 points 5 each for your responses.) , additionally you will search the internet for 3 examples of art from the period we are studying (checking out sites like that of the Metropolitan Museum of Art other art museums and universities) and post them to your personal gallery for a total of 15 points (each one worth 5 points). This is a maximum of 40 points each week x 15 weeks = 600 points

You have three required project/ papers

100 points max - Museum Visit report

125 points max - Design your own Monument project

175 points max - Looking Deeper project (this is also the project you are required to post to your Three Rivers e portfolio)

Total of 400 points possible for projects and reports

600 points possible for weekly work

Total 1000 points =100%

Optional extra Credit

This is your only opportunity to make up for missed work. I understand that you might have an emergency that makes it impossible for you to post work on any given week so I have built in this opportunity for extra credit. You may earn a maximum of 150 points of extra credit.

You can earn 10 points **each** for posting a news article or video of interest to "Art History Makes News" up to a maximum of 100 points (only the first posting of any topic will earn credit)

You can earn 50 points for an extra credit research paper on one of the topics posted in the "Extra Credit Section"

Find more information about these in the Extra Credit section on the class site

Online class participation

You will see that 60% of your grade (or 600 points) is based on your active participation in the class. It is necessary that you keep up with the class on a

weekly basis. Do the readings and watch the suggested videos **before** you attempt to respond to the discussion questions.

Each week I will post discussion questions. Choose one that interests you. You are expected to create a thread that addresses your chosen question with a thoughtful, substantive post of at least 250 words. You are expected to read the posts of fellow students and respond to at least two of them with thoughtful responses of not less than 100 words. This in total can earn you a maximum of 25 points. (15 are for your initial discussion post and 5 points each for your two responses to fellow student's posts.)

Gallery Journal

Each week you will be asked to search the internet for 3 examples of art from the period we are studying that week. A two dimensional work of art like a painting or drawing, a three dimensional work of art like a sculpture or work of architecture and an object of craft like jewelry or pottery etc. and collect them into a personal gallery which will be shared with the class.

The gallery is worth a maximum of 15 points each week (each one worth 5 points a total of 15 points per week).

Quizzes and Tests

There are no quizzes or tests in this class. Students are evaluated on an ongoing basis by weekly responses to discussion questions, posts to their Gallery Journals and by their Temple/Monument Design, Museum and Looking Deeper reports.

Museum Visit Paper

To understand art and to appreciate it is necessary that you experience it firsthand. It is important that you view art in person—not just on line or in a book. This class requires a trip to an art museum, one that ***contains art work from the periods we study***. (Most students find this the best part of the class). **You are responsible for arranging your own museum trip**. You will visit the museum then write a paper according to the guidelines that are posted.

Design your own Temple/Monument Project

This project is to be completed after studying the monuments of ancient civilizations. It's your chance to have fun using the same principles that an ancient monument builder used to design your own Temple/Monument to a person or group of people of the 21st century. Look for complete details in the "Projects" section. It's time to let your imagination loose. You can earn a maximum of 125 points with this project.

Looking Deeper Project

This is a research paper. You are to use at least 4 different sources to construct a paper about a the periods we studied. This is your opportunity to "look deeper" into a topic of your choosing th or during our discussions. This Looking Deeper Project paper can earn you a maximum of 175 p

Grading Scale

A 95-100, **A-** 90-94,

B+ 87-89, **B** 84-86,

B- 80-83, **C+** 77-79,

C 74-76, **C-** 70-73,

D+ 67-69, **D** 64-66,

D- 60-63, **F** 0-59

As you know Three Rivers Community College requires that you create and

maintain a Digication Portfolio (e-portfolio)

From Three Rivers Community College regarding your digication portfolio

“As a student, you will maintain an online learning portfolio using a TRCC designed template. Through this electronic tool, you can see your own growth in college-wide learning. It may even help you to find the major that is a match to you. You can keep this Digication account after graduation, too. A Three Rivers General Education Assessment Team will select random works and review them so that we can improve the college experience for all. Your name will not be attached to any of the assessment work; it is private. This tool will also be a “place” where you can connect your learning from the classroom, school, and life. Sometimes when you look at all of the work you have done and think about it, you learn something else. In Digication, you will be able to make other portfolios, too. It’s like a file cabinet with the ability to have multiple but separate files. What is exciting about the electronic tool is when you look inside you will see you are developing in new ways! Look at your class outline to see what assignments to post into the TRCC Template; you may post your own choices, too. Have fun in learning!”

Your final project in our class the “Looking Deeper Project” is to be posted as usual for our class but you must also post it to your Digication Portfolio.

To do this you will need the following information:

- **Unique name of Project – Looking Deeper**
- **General Education Outcome Appreciation of Aesthetic Dimensions of Humankind. 8A,8B**

Attached you will find:

A chart that explains this General Education Outcome

Your Course Outline Calendar with assignments and due dates

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General Education Outcome Appreciation of Aesthetic Dimensions of Humankind. 8A,8B

Here’s what they look like

ConnSCU GENERAL EDUCATION ASSESSMENT RUBRIC

Competency Area: Appreciation of Aesthetic Dimensions of Humankind (8)

Aesthetics Goal: Students will understand the diverse nature, meanings, and functions of creative endeavors through the study and practice of literature, music, the , the theatrical and visual arts, and related forms of expression. (FYI-We are focusing on Visual Art in our Art History 1 class)

Scale/ Outcomes	Highly Competent 4	Competent 3	Minimally Competent 2	Not Competent1
A. Apply key concepts, terminology, and methodologies in the analysis of literary, performing, visual, and other arts forms.	Demonstrates clear understanding of a wide range of key concepts, terms, and methodologies through insightful analysis of literary, performing, visual, and other arts forms	Demonstrates clear understanding of multiple key concepts, terms, and methodologies through effective analysis of literary, performing, visual, and other arts forms.	Demonstrates understanding of some key concepts, terms, and methodologies and basic ability to apply them to the analysis of literary, performing, visual, and other arts forms.	Has not demonstrated basic understanding of concepts, terms, or methodologies, nor connected them to effective analysis.

B. Identify works of visual, performing, or literary art within historical, social, political, cultural, and aesthetic contexts. Identifies the complex interrelationships between works of visual, performing, or literary art and historical, social, political, cultural, and aesthetic contexts.	Identifies the complex interrelationships between works of visual, performing, or literary art and historical, social, political, cultural, and aesthetic contexts.	Demonstrates ability to identify art works within in multiple relevant contexts based on firm understanding of connection between works' characteristics and their contexts.	Demonstrates basic ability to identify works in at least one relevant context, based on understanding of connection between works' characteristics and their contexts.	Demonstrates only superficial ability to identify works of visual, performing, or literary art within relevant contexts.
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If you need help uploading your information to the Digication go to the Digication webpage for directions (it is located under the Learning Resources/e-Portfolio: Digication tab of the TRCC website): www.threerivers.edu/digication

If you will be uploading any place but your personal computer please save your assignment to a flash drive or in Blackboard for easy retrieval.(just to be on the safe side...we don't want it lost in cyberspace)

I expect this project will be the culmination of the semester and should be your best work of the semester and demonstrate to me that you recognize, can describe using the vocabulary of art that we learned, and can place in context the art that you write about in your Looking Deeper project . As a reminder ...This is a college level paper so spelling and grammar. This project gives me the opportunity to assess your ability to discuss and analyze art using examples of art works not included in the text.

Art History 1 Calendar Spring 2015

Date	Week	Subject	Read this week to complete assignment	Assignments	Due this week NB:All assignments are due by 11:PM of the due date	Projects due This week
1/22	1 Assignments are given on Tuesdays. Next Tuesday (1/27) is week 2	Introductions	Acquire and look through the text. Check that your computer can handle the coursework	Post your bio and photo to My Gallery Journal and post your first discussion		
1/27	2	Defining and discussing Art	Read the Starter Kit and Introduction Chapter	Week 2 Discussion Week 2 Gallery	Week 1 Your bio posted in Your Gallery Journal 1/27 Your Art discussion posted in Discussions 1/27	
2/3	3	Prehistoric Art	Read Prehistoric Art Chapter & Watch the assigned short YouTube videos	Week 3 Discussion Week 3 Gallery	Week 2 Discussion Thread 1/29 Responses 2/3 Week 2 Gallery 2/3	
2/10	4	Ancient Near East	Read Ancient Near East Chapter & Watch the assigned short YouTube videos	Week 4 Discussion Week 4 Gallery	Week 3 Discussion Thread 2/6 Response 2/10 Week 3 Gallery	
2/17	5	Ancient Egypt	Read Ancient Egypt Chapter & Watch the assigned short YouTube videos	Week 5 Discussion Week 5 Gallery	Week 4 Discussion Thread 2/13 Response 2/17 Week 4 Gallery 2/17	
2/24	6	Aegean	Read Aegean Chapter & Watch the assigned short YouTube videos	Week 6 Discussion Week 6 Gallery	Week 5 Discussion Thread 2/20 Response 2/24 Week 5 Gallery 2/24	
3/3	7	Greece	Read Ancient Greece Chapter & Watch the assigned short YouTube videos	Week 7 Discussion Week 7 Gallery	Week 6 Discussion Thread 2/27 Response 3/3 Week 6 Gallery 3/3	
3/10	8	Etruscan and Roman	Read Etruscan and Roman Chapter & Watch the assigned short YouTube videos	Week 8 Discussion Week 8 Gallery	Week 7 Discussion Thread 3/6 Response 3/10 Week 7 Gallery 3/10	
3/17	9	Spring	Relax, have fun no		Note your thread	

		Break	assignments to read this week		is due on the 20th so you may want to get it in before you take a break	
3/24	10	Jewish Early Christian and Byzantine	Read Jewish, Early Christian and Byzantine Chapter & Watch the assigned short YouTube videos	Week 10 Discussion Week 10 Gallery	Week 8 Discussion Thread 3/20 Response 3/24 Week 8 Gallery 3/24	Design a Monument 3/24
3/31	11	Islamic	Read Islamic Art Chapter & Watch the assigned short YouTube videos	Week 11 Discussion Week 11 Gallery	Week 10 Discussion Thread 3/27 Response 3/31 Week 10 Gallery 3/31	
4/7	12	Early Medieval	Read Early Medieval Art Chapter & Watch the assigned short YouTube videos	Week 12 Discussion Week 12 Gallery	Week 11 Discussion Thread 4/3 Response 4/7 Week 11 Gallery 4/7	
4/14	13	Romanesque	Read Romanesque Chapter & Watch the assigned short YouTube videos	Week 13 Discussion Week 13 Gallery	Week 12 Discussion Thread 4/10 Response 4/14 Week 12 Gallery 4/14	Museum visit Paper
4/21	14	Gothic 1	Read assigned portions of the Gothic Chapter & Watch the assigned short YouTube videos	Week 14 Discussion Week 14 Gallery	Week 13 Discussion Thread 4/17 Response 4/21 Week 13 Gallery 4/21	
4/28	15	Gothic 2	Read the assigned portions of the Gothic Chapter & Watch the assigned short YouTube videos	Week 15 Discussion Week 15 Gallery	Week 14 Discussion Thread 4/24 Response 4/28 Week 14 Gallery 4/28	
5/5	16	Fourteenth Century	Read Fourteenth Century Chapter & Watch the assigned short YouTube videos	Week 16 Discussion Week 16 Gallery	Week 15 Discussion Thread 5/1 Response 5/5 Week 15 Gallery 5/5	Looking Deeper Project 5/5
5/12	17				Week 16 Discussion Thread 5/8 Response 5/12 Week 16 Gallery 5/12	All extra Credit due 5/12