HEALTH ASSESSMENT FORM
for
Students participating in Clinical Activities

COMPLETED FORM IS DUE ON OR BEFORE:

July 1, 2018 for fall students
December 1, 2018 for spring students

All requirements are to be submitted through
Castlebranch.com
A confidential document tracking system
Specific instructions to follow
TO THE EXAMINING PHYSICIAN / HEALTH CARE PROVIDER (HCP):

Based on my health assessment and physical exam:
- □ Student DENIES Latex Allergy
- □ Student CONFIRMS Latex Allergy

Student is clear to participate in clinical courses with no restrictions*.

If yes □ no* *If no, please explain the nature of the restrictions/limitations related to the delivery of patient care:

^See Technical Standards, a sample of abilities & characteristics needed to complete program requirements, attached.

IMMUNIZATION RECORD


REQUIRED TITERS MUST BE POSITIVE PER LABORATORY STANDARD and MUST ACCOMPANY THIS FORM

If not immune, immunization series may need to be administered and a second titer may be required.

1. MMR: MEASLES (RUBEOLA), MUMPS & RUBELLA (GERMAN MEASLES), see https://www.cdc.gov/mmwr/pdf/rr/rr6204.pdf

   Evidence of vaccination per the schedule below on or after first birthday:
   - Dose 1: _____/_____/_____ Dose 2: _____/_____/_____ (4 weeks after Dose 1)
   Or
   - Titer results (attached): _____POSITIVE_____NEGATIVE
     (Qualitative or Quantitative titer, laboratory report attached)

2. VARICELLA (CHICKEN POX)
   - □ History of Disease, Date: _____/_____/_____ Note: documentation must be provided by a healthcare provider
   Or
   - Titer results (attached): _____POSITIVE_____NEGATIVE
     (Qualitative or Quantitative titer, laboratory report must be attached)
   Or
   - Dose 1: _____/_____/_____ Dose 2: _____/_____/_____ (at least 28 days apart)
   - Booster: _____/_____/_____ (if needed)

3. TETANUS/DIPHTHERIA/PERTUSSIS (Tdap) see https://www.cdc.gov/vaccines/hcp/vis/vis-statements/tdap.html

   Tdap Dose: _____/_____/_____ (within last 10 years)
   Or
   - Td (Tdap) Booster: _____/_____/_____ (if Tdap was > 10 years ago)

4. HEPATITIS B: Quantitative titer is required following vaccination series:

   Titer results (attached): _____POSITIVE (anti-HBs > _ 10 mIU/ml) _____NEGATIVE
     (at least 2 months after final dose)
   Or
   - Vaccination with a 2-dose series of Heplisav-B OR a 3-dose series of Engerix-B or Recombivax HB, followed by a titer
     Dose 1: _____/_____/_____ Dose 2: _____/_____/_____ (~1 month later)
     Dose 3: _____/_____/_____ (~ 5 months later) for Engerix-B or Recombivax HB only
     For Hep B Non-responders see http://www.immunize.org/catg.d/p2017.pdf

ANNUAL IMMUNIZATION REQUIREMENTS:

1. Tuberculosis Testing is required every year, options as below:
   - TB Skin Test (TST): INITIAL TST MUST be a two-step test
     #1 Date Given: _____ Date Read: ___ Result: __ negative __ positive
     #2 Date Given: _____ Date Read: ___ Result: __ negative __ positive
   Or
   - TB Blood Test (IGRA, i.e. Quantiferon) Date of Blood Draw: _____ Results (attached): ____________

   Or
   - If either test is positive a chest x-ray required
     Date of X-Ray: ___________ Result: normal abnormal

2. Influenza (Flu) Vaccination is required each year, contact your college for the due date

Healthcare Provider Print Name __________________________ Healthcare Provider Signature ________________ DEA Number ______ DATE

Address: __________________________________________________________ Telephone ( ) __________________________
Technical Standards

The CT-CCNP Technical Standards reflect a sample of performance abilities and characteristics necessary to successfully complete the requirements of the nursing program; these standards are not admission requirements. The student is responsible for notifying the nursing director and the Disability Services Coordinator of conditions that may impact the student’s ability to meet the Technical Standards.

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<tr>
<th>Requirements</th>
<th>Standards</th>
<th>Examples</th>
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<tr>
<td>Acquiring fundamental knowledge</td>
<td>1. Ability to learn in classroom and educational settings</td>
<td>• Acquire, conceptualize and use evidence-based information from demonstrations and experiences in the basic and applied sciences, including but not limited to information conveyed through online coursework, lecture, group seminar, small group activities and physical demonstrations</td>
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<td>2. Ability to find sources of knowledge and acquire the knowledge</td>
<td>• Develop health care solutions and responses beyond that which is rote or rule-based</td>
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<td>3. Ability to be a life-long learner</td>
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<td>Requirements</td>
<td>Standards</td>
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<td>Interpreting data</td>
<td>1. Ability to observe patient conditions and responses to health and illness</td>
<td>• Obtain and interpret information from assessment maneuvers such as assessing respiratory and cardiac function, blood pressure, blood sugar, neurological status, etc.</td>
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<td>2. Ability to assess and monitor health needs</td>
<td>• Obtain and interpret information from diagnostic representations of physiologic phenomena during a comprehensive assessment of patients</td>
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<td>3. Computational thinking</td>
<td>• Obtain and interpret information from assessment of patient’s environment and responses to health across the continuum</td>
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<td>4. Cognitive load management</td>
<td>• Obtain and interpret for evaluation information about responses to nursing action</td>
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<td>• Translate data into abstract concepts and to understand data-based reasoning</td>
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<td>Integrating knowledge to establish clinical judgment</td>
<td>1. Critical thinking, problem-solving and decision making ability needed to care for persons, families and/or communities across the health continuum and within (or managing or improving) their environments – in one or more environments of care</td>
<td>• Accomplish, direct or interpret assessment of persons, families and/or communities and develop, implement and evaluate of plans of care or direct the development, implementation and evaluation of care</td>
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<td>2. Intellectual and conceptual abilities to accomplish the essential of the nursing program (i.e. CT-CCNP Student Learning Outcomes &amp; Competencies)</td>
<td>• Critically assess and develop content that uses new media forms, and to leverage these media for persuasive communication</td>
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<td>• Literacy in and ability to understand concepts across disciplines</td>
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<td>• Represent and develop tasks and work processes for desired outcomes</td>
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The **CT-CCNP Technical Standards** have been adapted from Marks, B., & Ailey, S. A. (2014) *White Paper on Inclusion of Students with Disabilities in Nursing Educational Programs*. Sacramento, CA: California Committee on Employment of People with Disabilities (CCEPD).
Three Rivers Community College

Student Statement of Responsibility

I understand that I must submit a completed Health Assessment form prior to participation in any clinical experiences.

I am aware that if my health status should change in a way that would impact my ability to perform in the nursing program, I must notify the Director/Administrator of the program immediately. The need for additional clearance will be determined at that time.

_____________________________
Student Name (Please Print)

_____________________________
Student Signature  Date