

Fall, 2017 SYLLABUS

Course Name: MAT 095 I, Elementary Algebra
Course Code: FDLQQ-CYWJC

Instructor: Betty Williamson

Course Dates: Begin: 08/29/2017 End: 12/18/2017

Textbook: Baratto/Bergman; Elementary and Intermediate Algebra; 5th
Edition; (McGraw Hill)

Office Location: Registrar's Office
Hours by Appointment
Office Phone: 860.215.9307
Email: bwilliamson@threerivers.edu

Three Rivers Community College
Norwich, CT 06360

Method of Evaluation

1. Tests
2. Homework
3. Final Exam
4. ALEKS work

Make-ups

Tests that are missed will only be available for make-up if the student has an extenuating circumstance and has spoken to the instructor prior to the test.

Attendance

Attendance is taken every class period and is essential in successfully completing this course. Attending class regularly is expected and will be a factor in my evaluation of student performance.

COURSE OUTLINE IS SUBJECT TO CHANGE

Date

Sections Covered

08/29/17 – 08/31/17		1. Introduction, Assessment; Section 0.1
09/05/17 – 09/07/17		2. Sections 0.2 -0.3
09/12/17 – 09/14/17		3. Sections 0.4 – 0.5
09/19/17 - 09/21/17		4. Sections 1.1 – 1.3
09/26/17 - 09/28/17		5. Sections 1.4 – 1.5
10/03/17 - 10/05/17		6. Sections 1.6 – 1.7
10/10/17 - 10/12/17		7. Sections 2.1 – 2.2
10/17/17- 10/19/17	Advising Day 10/17	8. Sections 2.3 – 2.4
10/24/17 - 10/26/17		9. Sections 2.5 – 2.6
10/31/17– 11/02/17		10. Sections 3.1 – 3.2
11/07/17 - 11/09/17		11. Sections 3.3 – 4.1
11/14/17 – 11/16/17		12. Sections 4.2 -4.3
11/21/17 - 11/23/17	No Class on 11/23	13. Sections 5.1 – 5.2
11/28/17 - 11/30/17		14. Section 5.3 -5.4
12/05/17 - 12/07/17		15. Sections 5.5 – 5.6
12/12/17- 12/14/17		16. Section 7.1 and Final Exam

Course Evaluation

Tests will be given throughout the semester. Dates of tests will be announced in class.

Tests will be sixty percent of your grade, ten percent will be from time spent on the ALEKS system, ten percent will be from homework that is assigned and collected, and the final twenty percent will be from the final exam.

Grades

Equivalent

A#	94 – 100
A-#	90 – 93
B+#	87 – 89
B#	83 – 86
B-#	80 – 82
C+#	77 – 79
C#	73 – 76
C-#	70 – 72
D+#	67 – 69
D#	63 – 66
D-#	60 – 62
F#	Below 60

This course does not count toward graduation requirements.

This course requires a grade of C-# or better to pass and go on to MAT 137S. A grade of B-# is required to go on to MAT 137. Calculators may be allowed during certain portions of the class.

Academic Integrity Policy

Academic integrity is essential to a useful education. Failure to act with academic integrity severely limits a person's ability to succeed in the classroom and beyond. Furthermore, academic dishonesty erodes the legitimacy of every degree awarded by the college. In this class and in the course of your academic career, present only your own, best work.

College Withdrawal Policy

A student who finds it necessary to discontinue a course must complete a withdrawal form in the Registrar's Office. The deadlines to withdraw are printed in the Fall Schedule of classes. Students who do not withdraw but stop attending classes will be assigned an "F#". Eligibility for refund of tuition is based upon the date of withdrawal when received by the Registrar's Office.

Disabilities Statement

If you have a hidden or visible disability which may require classroom or test taking modifications, please see me as soon as possible. If you have not already done so, please be sure to contact the Student Development Office, 860-215-9017, to register with a disability specialist.

Cellular Phones and Beepers

Students are notified that cellular phones and beepers are allowed in the class or in the Learning Resource Center **only** if they are turned off or turned to a silent mode. Under no circumstances are phones to be answered in class. When there are extenuating circumstances that require that a student be available by phone or beeper, the student should speak to the instructor prior to class, so that together they can arrive at an agreement.

Digication

All students are required to maintain an online learning portfolio using a TRCC designed template. Through this electronic tool, students can see their own growth in college-wide learning. The student can keep and continue to use the Digication account after graduation. A Three Rivers General Education Assessment Team will select random works to improve the college experience for all. No names will be attached to the assessment work; it will remain private and anonymous for college improvement purposes. In class outlines, students will find recommended assignments which support various college-wide learning abilities. The student will have a tool which can integrate their learning from the classroom, school, and life and allow for another opportunity of learning at TRCC! Students will be able to make multiple portfolios.

If you have any questions regarding Digication please contact the chair of the General Education Committee, Mike Stutz.

BOARD OF REGENTS FOR HIGHTER EDUCATION AND CONNECTICUT STATE COLLEGES AND UNIVERSITIES POLICY REGARDING SEXUAL MISCONDUCT REPORTING, SUPPORT SERVICES AND PROCESSES POLICY

Statement of Policy for Public Act No. 14-11: An Act Concerning Sexual Assault, Stalking and Intimate Partner Violence on Campus:

“The Board of Regents for Higher Education (BOR) in conjunction with the Connecticut State Colleges and Universities (CSCU) is committed to insuring that each member of every BOR governed college and university community has the opportunity to participate fully in the process of education free from acts of sexual misconduct, intimate partner violence and stalking. It is the intent of the BOR and each of its colleges or universities to provide safety, privacy and support to victims of sexual misconduct and intimate partner violence.”

**UNITED STATES DEPARTMENT OF EDUCATION AND OFFICE OF CIVIL RIGHTS
TITLE IX STATEMENT OF POLICY:**

“Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination based on sex in education programs and activities in federally funded schools at all levels. If any part of a school district or college receives any Federal funds for any purpose, all of the operations of the district or college are covered by Title IX.

Title IX protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination, including discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. All students (as well as other persons) at recipient institutions are protected by Title IX – regardless of their sex, sexual orientation, gender identity, part-or full-time status, disability, race, or national origin-in all aspects of a recipient’s educational programs and activities.”

If any student experiences sexual misconduct or harassment, and/or racial or ethnic discrimination on Three Rivers Community College Campus, or fears for their safety from a threat while on campus, please contact Edward A. Derr, the Diversity Officer and Title IX Coordinator: