

Fall 2017 Mat095I Schedule (CRN# 32297)

| <u>Date:</u> | <u>Topic:</u> | <u>Date:</u> | <u>Topic:</u> |
|--------------|--|--------------|---|
| T 8/29 | Class Introduction ALEKS Initial Assessment | R 10/19 | [3.2] Slope & y-intercept |
| R 8/31 | [0.1-0.2] Real Number Operations | T 10/24 | [3.2] Graphing Lines |
| T 9/5 | [0.3-0.5] Exponents & Order of Operations | R 10/26 | [3.3] Writing Eqn for Graph Function Application |
| R 9/7 | <u>Chapter 0 Test</u> | T 10/31 | <u>Chapter 3 Test</u> |
| T 9/12 | [1.1-1.3] Simplifying Algebraic Expressions | R 11/2 | [4.1] Graphing Systems of Linear Equations |
| R 9/14 | [1.4-1.6] Solving Equations | T 11/7 | [4.2] Graphically Solving Eqns |
| T 9/19 | [1.6] Applications | R 11/9 | [4.3] Systems in 2 Variables |
| R 9/21 | [1.7] Linear Applications | T 11/14 | [4.3] System Applications |
| T 9/26 | <u>Chapter 1 Test</u> | R 11/16 | <u>Chapter 4 Test</u> |
| R 9/28 | [2.1] Formulas & Problem-Solving | T 11/21 | [5.1-5.2] Integer Exponents |
| T 10/3 | [2.1] Uniform Motion Problems | T 11/28 | [5.3-5.4] Polynomials |
| R 10/5 | [2.2] Set & Interval Notation [2.3] 2 Variable Equations [2.4] Cartesian Coordinate System | R 11/30 | [5.5] Mult.& Div. Polynomials |
| T 10/10 | [2.5] Relations & Functions [2.6] Tables & Graphs | T 12/5 | <u>Chapter 5 Test</u> |
| R 10/12 | <u>Chapter 2 Test</u> | R 12/7 | <u>ALEKS DUE DATE</u> |
| T 10/17 | [3.1] Graphing Linear Equations | R 12/7 | Final Exam Review |
| | | M 12/11 | Last day to withdraw from class |
| | | T 12/12 | <u>FINAL EXAM</u> |

12/27 Grades Available on WEB

Three Rivers Community College Syllabus

Course Title: MAT095I Beginning & Intermediate Algebra CRN # 32297

Semester: Fall 2017 (8/29 - 12/12) T/R 12:30- 3:15 P.M. Rm. D219

Instructor: Elise Adams Czaja

E-Mail: eadams@trcc.commnet.edu

Educational Assistant:

TASC (Tutoring Center) Rm. C 117

Course Text: Elementary & Intermediate Algebra, 5th edition, by Barratto, McGraw Hill
The hardcover book is *optional*, whereas the ALEKS 360 access code is *mandatory* for ebook access, online HW assignments, links to video instruction, and animations.

ALEKS website: www.aleks.com

ALEKS Customer Support: (714)619-7090

The course code required for ALEKS registration is: GQGU9-X6HKK

Course Description: This Elementary Algebra developmental course is designed with embedded support in the Computer Lab; to build understanding & strengthen skills in Algebra to facilitate student readiness for college level courses.

ALEKS (Assessment & Learning Knowledge Spaces), is a Web-based, assessment and learning system. Students begin the course by taking an initial assessment to determine their knowledge base, in order to develop their individualized learning program. ALEKS will automatically give progress assessments, with immediate feedback on answer correctness, throughout the course. Comprehension of course topics will be represented by the "ALEKS PIE", identifying mastery of the course curriculum topics.

Required Materials: notebook or binder (separate section for ALEKS problems), pencils, and a standard (not graphing) calculator. The use of a cell phone calculator is prohibited, as it is expected that all phones, iPads or similar devices are in silenced mode & put away during class lecture and Lab.

Student Evaluative Criteria: % of your Final Grade

1.) Chapter Tests: 50% There will be 6 Chapter Tests. (Chapters 0 - 5)

Make-up Tests will only be allowed under extenuating circumstances with arrangements made prior to class.

2.) Final Exam: 20% A Comprehensive Final Exam will be given on the last scheduled class.

- 3.) **ALEKS Progress: 15%** The computerized ALEKS assignments, represented in your personal ALEKS PIE chart, & the percentage of completion, will determine this grade.
- 4.) **Chapter PreTests: 10%** Prior to every Chapter Test, an ALEKS Chapter PreTest will be assigned with the availability of online resources, & graded to indicate test readiness.
- 5.) **Classwork & Participation: 5%** During Lecture & Lab time, you are expected to work on math only. Points are earned for being prompt & prepared for class, attentive, supportive of classmates & contributing toward a positive classroom atmosphere.

Academic Honesty: At TRCC, the highest standard of academic honesty is expected. The Board of Trustees' Proscribed Conduct Policy prohibits cheating on examinations, unauthorized collaboration, and unauthorized access to examinations or course materials. ANY INFRACTION will result in loss of credit for all work involved.

Disabilities Statement: If you have a disability that may affect your progress in this course, please meet with a Disability Service Provider (DSP) in Room A119. Please note that accommodations can be provided *only* with written authorization from a DSP.

Class Cancellation: Students are alerted to any school closings and delays through the Three Rivers web site: www.trcc.commnet.edu , or call the college phone:(860)215-9000 for a recorded message.

Withdrawal Policy: You may withdraw from this class & receive a W grade for the course, if a withdrawal form is completed in the Registrar's Office by Dec.11th. Students who stop attending classes but do not officially withdraw, will be assigned a grade of F or NS. Eligibility for refund of tuition is based upon the date of withdrawal.

Learning Portfolio in Digication: All students are required to maintain an online learning portfolio using a college-designed template in Digication. Through this electronic tool you will have the opportunity to monitor your own growth in college-wide learning.

A Three Rivers General Education Assessment Team will select and review random works to improve the college experience for all. Student work reviewed for assessment purposes will not include names and all student work will remain private and anonymous for college improvement purposes. Students will have the ability to integrate learning from the classroom, college, and life in general, which will provide additional learning opportunities. If desired, students will have the option to create multiple portfolios.

**Board of Regents for Higher Education and Connecticut State Colleges and Universities
Policy Regarding Sexual Misconduct Reporting, Support Services Policy:**

**Public Act No. 14-11:An Act Concerning Sexual Assault, Stalking and Intimate Partner
Violence on Campus:**

“The Board of Regents for Higher Education (BOR) in conjunction with the Connecticut State Colleges and Universities (CSCU) is committed to insuring that each member of every BOR governed college and university community has the opportunity to participate fully in the process of education free from acts of sexual misconduct, intimate partner violence and stalking.”

Title IX Statement of Policy:

“Title IX of the Education Amendments Act of 1972 protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination, including discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. All students are protected by Title IX, regardless of their sex, sexual orientation, gender identity part or full-time status, disability, race, or national origin in all aspects of educational programs and activities.”

Please Report Student Incidents to: Edward A. Derr, Student Diversity and Title IX Coordinator, [*Ederr@trcc.commnet.edu](mailto:Ederr@trcc.commnet.edu) (860) 215-9255

Admissions Welcome Center *Office A116 574 New London Turnpike, Norwich, CT 06360