

**Three Rivers Community College
LIB 210 Children's Literature Course Materials**

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Office Hours: Monday and Wednesday mornings
or by appointment

Course Description:

A critical study of literature for children, this course is designed to introduce to students the basic elements of bringing literature and readers together. Included are literary forms such as folklore, poetry, fiction, drama, and nonfiction. Discussions of writers, illustrators, storytelling, and Children's Room programming are also incorporated. This course will familiarize students with a variety of children's literature from preschool through eighth grade.

Required Texts:

Short, Kathy, Lynch-Brown, Carol and Tomlinson, C.A. Essentials of Children's Literature. Pearson, 8th edition.
ISBN-13: 978-0133066739
ISBN-10: 0133066738

Additional readings will be assigned throughout the semester.

Course Objectives:

- Evaluate the major genre of children's literature.
- Use various techniques for sharing literature and motivating reading for pleasure.
- Evaluate children's materials.
- Assist with the selecting appropriate materials for a youth collection.
- Understand the stages of childhood and the factors contributing to the development of early literacy skills.
- Select appropriate material for a particular child.

Upon successful completion of this course you will know:

- A general understanding of the stages of childhood and adolescent development, and factors contributing to the development of early literacy skills.

- Resources for youth in different formats, including award-winners, classic titles, and age-appropriate materials.
- How to select appropriate materials for a particular youth, based on such factors as reading level, interest, and level of maturity.
- Appropriate Internet sites, rules for safe navigation, and use of online search tools and other technological applications for youth.
- Legal and other issues affecting youth.

Upon successful completion of this course you will be able to:

- Establish a welcoming atmosphere and actively encourage youth participation in library programs and in the use of resources.
- Demonstrate written and oral communication skills for working with youth, their parents and other caregivers, other library staff, and the personnel of agencies serving youth.
- Assist with selecting appropriate materials for a youth collection.
- Assist with planning, presenting, and evaluating library programs that will attract youth.
- Assist with advocating for and publicizing youth services.
- Work cooperatively with personnel in schools and other community agencies serving youth.
- Conduct effective reference and readers advisory interviews for youth and their parents and other caregivers, and refer to a librarian when appropriate.
- Assist with developing and marketing services for youth and their parents and other caregivers.
- Instruct youth in the use of library materials, resources, and equipment.
- Manage youth problem behavior and emergency situations.
- Follow policies and procedures related to challenged resources.

Points given for requirements are as follows:

Please use this as a tool to keep a record of your progress in this course.

Assignment	Points	Due Date	Grade Received
Book Reflections (5 at 20 points each)	100		
Tests	75		
Reading Observation Assignment	75		
Family and Community Outreach Assignment	50		
Participation (<i>weekly discussions</i>)	50		
Library Science Assignment	50		
Total	400		

Final Grade:

To determine your final grade take the total number of points awarded and review the following breakdown.

A	351 – 400 points
A-	331 – 350 points
B+	301 – 330 points
B	276 – 300 points
B-	251 – 275 points
C+	226 – 250 points
C	201 – 225 points
C-	176 – 200 points
D	175 – 75 points
F	anything below 75 points

Course Policies:

Weekly class participation is required. Throughout the course you will be required to post answers and personal reflection about topics, located in the Discussion sections. These questions are to be answered as thoroughly as possible, using the multitude of resources available to you, textbook, online resources, professional settings and other individuals in the field. You are to reflect on these questions using your prior experience and new knowledge. You must share personal information, specific to the topic, and only at the level you are comfortable with. You will also need to reflect on other student's responses as well.

If you are having difficulty with any of the material, please contact the instructor immediately. I am available to you, even when you don't have a regularly scheduled time frame with me. You should also use all of the resources available at TRCC, whether in the computer lab or via Black Board Vista, tutorials and other resources are available for you. You can also ask other students as well, as some of you may have the same questions.

Students **must utilize the Blackboard Learning System**, to review course materials, correspond with the Instructor and other students, and view articles and other materials for the course. Throughout the course there will be other assignments to help guide your studies which will be handed in and counted as part of your grade.

Spelling and grammar will be included as part of the grade for all written work. Thus, proper spelling and careful proofreading are important.

Citations and references must be used to **acknowledge the source and avoid plagiarism**. Violations of academic integrity will be referred to and dealt with in accordance with the college policy. Academic integrity is essential to a useful education. Failure to act with **academic integrity** severely limits a candidate's ability to succeed in the classroom and beyond. In this class and in the course of your academic career, present only your own best work; clearly document the sources of the material you use from others.

Students are urged to devote their time and energy to fulfilling stated class requirements. Additionally, with prior permission, there may be an opportunity to redo and resubmit an assignment. These opportunities will be decided on a one-on-one basis.

Tests will **not be accepted** beyond the scheduled due date, they are available to you from Sunday through Thursday morning (due Thursday morning) of the week it is posted for you, so please plan appropriately.

It is assumed that all assignments will be completed and turned in on time. Ten percent of the grade (10%) will be deducted from a late assignment. Assignments will not be accepted beyond a one week extension.

As part of the course, students may be required to spend additional time observing and/or working with children in actual or simulated child development settings.

If you have problems with the course or material, please contact me, and we can make arrangements to find a way to work together, or call to schedule an appointment. Students who are not able to complete the course need to speak to me immediately as we will try to work together to have you complete the class successfully.

Students with disabilities who may need academic accommodations should discuss options with the instructor as early as possible. You will need to provide written documentation of your disability to the Student Services Counselors (Disabled Student Counselor). Appropriate accommodations will be provided to students who have completed this procedure.

Please refer to the Institutional Policies available in the Office of the Dean of Student Development and Services as well as on line, which include regulations regarding candidate conduct and the disciplinary code.

The Board of Regents for Higher Education (BOR) in conjunction with the Connecticut State Colleges and Universities (CSCU) is committed to insuring that each member of every BOR governed college and university community has the opportunity to participate fully in the process of education free from acts of sexual misconduct, intimate partner violence and stalking. It is the intent of the BOR and each of its colleges or universities to provide safety, privacy and support to victims of sexual misconduct and intimate partner violence.

This syllabus is subject to change. Any changes will be announced in the BLS. *Please refer to the Institutional Policies available in the Office of the Dean of Student Development and Services as well as on line, which include regulations regarding student conduct and the disciplinary code.*