

FIRST YEAR EXPERIENCE

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Message me via Blackboard

CRN 31795 IDS K105
Fall 2017
WM 4:30-5:45
Room D224

PREREQUISITES

Satisfactory reading placement test scores and/or placement in ENG 096 or completion of the ESL 063 with a C# or higher.

COURSE DESCRIPTION

Information covered and assigned work is intended to increase the likelihood that college is successful and rewarding for the student. Emphasis is placed on interdisciplinary learning strategies, life management skills, active participation in the college community, classroom discussion and other public speaking, and critical thinking skills necessary for any college student. You can expect regular reading and writing assignments along with classroom discussion as you investigate how to be successful in this and other new environments.

COURSE OUTCOMES

Upon successful completion of IDS 105 students should be able to:

Understand, articulate, and apply the elements of reasoning

- Formulate appropriate questions and hypotheses
- Recognize assumptions and formulate premises
- Analyze, synthesize and evaluate information
- Formulate logical conclusions

Demonstrate informational literacy

- Understand how and why outside sources are utilized in academic work
- Learn and employ strategies for avoiding plagiarism

Understand and apply the fundamentals of quantitative reasoning

- Use information presented quantitatively to further academic work
- Identify, extract and interpret numerical data from various sources

Demonstrate effective communication skills

- Use writing, reading and speaking for inquiry, learning, and thinking in a college setting
- Understand, articulate, and apply self assessment and decision-making skills in achieving family, educational, career, and personal goals.

INSTRUCTIONAL MATERIALS

-Cuseo, J., Thompson, A., & McLaughling, J., (2016). *Thriving in the Community College & Beyond*.

IA: Kendall Hunt Publishing (ISBN: 978-1-4652-9096-0) Third edition

-TRCC College Catalog

-TRCC Student Handbook

-Assigned Readings

COURSE OBJECTIVES

Information covered and assigned work is intended to increase the likelihood that this transition is successful and rewarding for the student. Emphasis is placed on interdisciplinary learning strategies, life management skills, active participation in the college community, classroom discussion/public speaking, and critical thinking skills necessary for any college student. Students should seek to achieve/learn the following objectives:

- A) Make a positive and productive transition to college life.
- B) Develop coping skills and behaviors to meet the challenges of college education.
- C) Understand and improve the teaching/learning process.
- D) Develop skills that enhance planning, studying, communication and critical thinking.
- E) Assess personal strengths and limitations to set and achieve appropriate goals.
- F) Learn about and use the resources of Three Rivers Community College (TRCC).
- G) Become more confident with writing, reading and speaking in an academic environment.
- H) Establish personal, career and academic goals, with an understanding of what are the obstructions to obtaining these goals.
- I) Become aware of and develop attitudes towards tolerance and acceptance of diverse communities and their opinions.
- J) Actively and effectively participate in group assignments and discussions.
- K) Participate in activities/community functions on the Three Rivers Community College (TRCC) campus.

Academic Integrity

Academic integrity is essential to a useful education. Failure to act with academic integrity severely limits a person's ability to succeed in the classroom and beyond. Furthermore, academic dishonesty erodes the legitimacy of every degree awarded by the College. In this class and in the course of your academic career, present only your own best work; clearly document the sources of the material you use from others; and act at all times with honor.

PLAGIARISM

Plagiarism is the unacknowledged use of another person's work or ideas in your writing. It is often known as copying word-for-word. However, even paraphrasing without acknowledgement or using the ideas of peers garnered from class discussion or study groups is considered plagiarism. Whether it is conscious or unconscious, plagiarism is a serious academic offense. Your writing for this course, and any other course at TRCC is expected to be original, the product of your own thinking.

A student who has plagiarized will receive a ZERO on that assignment, and will be reported to both the Academic Dean and Student Services Dean where disciplinary action may be taken.

DISABILITIES STATEMENT

Students with disabilities are guaranteed reasonable accommodation under the provisions of the Americans with Disabilities Act of 1992. Disclosure of a disability must be voluntary and initiated by the student. For further assistance, please contact Matt Liscum in the Office of Disability Services at (860) 215-9265 or mliscum@threerivers.edu. Please note that an instructor cannot provide disability accommodations until a student provides the necessary paperwork from the college's Office of Disability Services.

Title IX

Statement of Policy for Public Act No. 14-11: An Act Concerning Sexual Assault, Stalking and Intimate Partner Violence on Campus: "The Board of Regents for Higher Education (BOR) in conjunction with the

Connecticut State Colleges and Universities (CSCU) is committed to insuring that each member of every BOR governed college and university community has the opportunity to participate fully in the process of education free from acts of sexual misconduct, intimate partner violence and stalking. It is the intent of the BOR and each of its colleges or universities to provide safety, privacy and support to victims of sexual misconduct and intimate partner violence.”

UNITED STATES DEPARTMENT OF EDUCATION AND OFFICE OF CIVIL RIGHTS TITLE IX STATEMENT OF POLICY: “Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination based on sex in education programs and activities in federally funded schools at all levels. If any part of a school district or college receives any Federal funds for any purpose, all of the operations of the district or college are covered by Title IX. Title IX protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination, including discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. All students (as well as other persons) at recipient institutions are protected by Title IX – regardless of their sex, sexual orientation, gender identity, part-or full-time status, disability, race, or national origin-in all aspects of a recipient’s educational programs and activities.”

If any student experiences sexual misconduct or harassment, and/or racial or ethnic discrimination on Three Rivers Community College Campus, or fears for their safety from a threat while on campus, please contact Edward A. Derr, the Diversity Officer and Title IX Coordinator:

Edward A. Derr
Title IX Coordinator and Diversity Officer
Admission Welcome Center * Office A116
574 New London Turnpike, Norwich CT 06360
860.215.9255 * EDerr@threerivers.edu

Electronic Learning Portfolios:

All students are required to maintain an online learning portfolio in Digication that uses the college template. Through this electronic tool students will have the opportunity to monitor their own growth in college-wide learning. The student will keep his/her learning portfolio and may continue to use the Digication account after graduation. A Three Rivers General Education Assessment Team will select and review random works to improve the college experience for all. Student work reviewed for assessment purposes will not include names and all student work will remain private and anonymous for college improvement purposes. Students will have the ability to integrate learning from the classroom, college, and life in general, which will provide additional learning opportunities. If desired, students will have the option to create multiple portfolios.

TECHNOLOGY STATEMENT

Cell phones are allowed only if they are turned to silent mode in classrooms, academic support areas, and the Library. Under no circumstances are phones to be used in class. If there are extenuating circumstances, the student is to make specific arrangements with their instructor before the class begins. Texting is not allowed during class.

Class Attendance and Homework

Class attendance is expected and vital. Missing class will negatively impact your grade. You are expected to arrive on time, ready to take notes at the beginning of each class. Class assignments can be found under Course Content on BlackBoard.

****I do not accept late work in this class.**** If you know you are going to miss a class, please speak with me in advance to make appropriate accommodations. Your missed work will need to be turned in on the day you return to class after your excused absence.

GRADING CRITERIA

This course demands active involvement in learning experiences accompanied by reading and writing activities that capture those experiences. The nature of the courses content requires critical thinking skills to be learned, developed, and applied. The following criteria will be used in evaluating your grade:

Participation (15%) - Students are expected to come to class prepared and actively participate in discussions and group work each week. The participation rubric will be handed out in class to further detail expectations.

Reflection Papers/Assignments/ Quizzes (15%) – Written assignments, questions and quizzes. Note: while grammar and punctuation will be checked, all papers are graded on content and treated as a rough draft. Do your best to submit collegiate quality work.

Midterm (and Final Exam (15% each) - The midterm and final exams will be composed of the following: multiple choice, true-false, short answer, matching, and essay questions. Questions will cover all topics discussed in class and assigned readings. If for any reason you're absent from class on the day of a test, please contact me in advance to reschedule.

Career Exploration Paper (15%) – This research project has multiple steps that will be accomplished over the course of the semester. Steps include, developing a resume that has been reviewed by the Writing Center (assistance with formatting, tips, etc.). Using your resume as a guide, and citing at least 3 formal references, the end result is a 2-5-page paper that will analyze what skills, traits, college courses, and experience you should gain during your time in college to make yourself marketable so you can achieve your goals. Note: your resume and references are not included in the 2-5-page requirement. The Career Exploration Paper will be uploaded to Digication for faculty review and your future reference.

Periodic Quizzes on Reading Material (5%) – Throughout the semester, three or four reading material quizzes will occur. The first 20 minutes class will be used for a brief assessment of your knowledge of the reading material. Be sure to keep up with all reading assignments and attend all classes.

Non-Academic Goal (NAG) (15%) – This is a project that you will work on throughout the semester. You will identify a non-academic goal for the semester; document the process you will use to obtain your goal; monitor your progress; relate this to other FYE topics; and provide a 5-10 minute presentation to the class.

Event Participation and paper (5%) - You must attend at least one event (outside of class time) that is sponsored by the college. You will write a 2 page paper on the event which covers how you heard about the event; how did it make you feel to attend the event; how this relates to one of our FYE topics; and the personal/educational benefits of this activity. Hopefully, this will be fun and you will attend more events!

CANCELLATION OF CLASS DUE TO WEATHER OR OTHER REASONS

Sign up for MyCommnet Alert!

You can also check the college's web site, phone message or local TV & radio stations. Don't get confused about announcements for the TRCC Middle College or Magnet School.

COLLEGE WITHDRAWAL POLICY

The deadline for students to withdraw is a week before classes end. Before withdrawing from any course please speak with me. I encourage you to also speak with financial aid (if you are using financial aid). *Non-attendance does not constitute dropping or withdrawing from class.* It is your responsibility to confirm that the withdrawal has been received by the Registrar's Office.

The last day to withdraw from the Fall 2017 semester is December 11, 2017.

UNITS TO BE COVERED

1. **College Knowledge**
2. **Making Connections – Four steps to your Success**
3. **Goal Setting and Motivation**
4. **Time Management**
5. **Higher Level Thinking**
6. **Deep Learning**
7. **Test-taking Skills and Strategies**
8. **Diversity and the Community College experience**
9. **Financial Literacy**
10. **Social and Emotional Intelligence**
11. **Health and Wellness**
12. **Educational and Career Planning and Decision Making**

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it--one of the **BEST**
college-success
tips **EVER**
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CLASS!**

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www.workbookspress.com