

First Year Experience - Three River Community College
IDS K105: Classroom: Room D107
Ryan K. Aubin
Phone: 860-213-1524 (text or call)

Class will be held Tuesday & Thursdays from 2:00 – 3:15 pm.

Course Description

The content of this course is designed to help you make a smooth and successful transition to college. Information on how to succeed in college in terms of studying, balancing family and job responsibilities with new college demands, planning for the future, and just knowing “the ropes” will be provided for you. You can expect regular reading and writing assignments along with classroom discussion as you investigate how to be successful in this new environment. It is an opportunity to take an introspective look at yourself and your personal growth as a student and individual.

COURSE OUTCOMES

Upon successful completion of IDS 105 students should be able to:

Understand, articulate, and apply the elements of reasoning

- Formulate appropriate questions and hypotheses
- Recognize assumptions and formulate premises
- Analyze, synthesize and evaluate information
- Formulate logical conclusions

Demonstrate informational literacy

- Understand how and why outside sources are utilized in academic work
- Learn and employ strategies for avoiding plagiarism

Understand and apply the fundamentals of quantitative reasoning

- Use information presented quantitatively to further academic work
- Identify, extract and interpret numerical data from various sources

Demonstrate effective communication skills

- Use writing, reading and speaking for inquiry, learning, and thinking in a college setting
- Understand, articulate, and apply self-assessment and decision-making skills in achieving family, educational, career, and personal goals.

COURSE OBJECTIVES

Information covered and assigned work is intended to increase the likelihood that this transition is successful and rewarding for the student. Emphasis is placed on interdisciplinary learning strategies, life management skills, active participation in the college community, classroom discussion/public speaking, and critical thinking skills necessary for any college student. Students should seek to achieve/learn the following objectives:

- A. Make a positive and productive transition to college life.
- B. Develop coping skills and behaviors to meet the challenges of college education.
- C. Understand and improve the teaching/learning process.
- D. Develop skills that enhance planning, studying, communication and critical thinking.
- E. Assess personal strengths and limitations to set and achieve appropriate goals.
- F. Learn about and use the resources of Three Rivers Community College (TRCC).
- G. Become more confident with writing, reading and speaking in an academic environment.
- H. Establish personal, career and academic goals, with an understanding of what are the obstructions to these goals.
- I. Become aware of and develop attitudes towards tolerance and acceptance of diverse communities and their opinions.
- J. Actively and effectively participate in group assignments and discussions.
- K. Participate in activities/community functions on the Three Rivers Community College (TRCC) campus.

INSTRUCTIONAL MATERIALS

Cuseo, J., Thompson, A., McLaughling, & Moono, S. (2013). Thriving in the Community College & Beyond. Dubuque, IA: Kendall Hunt.

ISBN: 978-1-4652-1314-3

DISABILITIES STATEMENT

Students with disabilities are guaranteed reasonable accommodation under the provisions of the Americans with Disabilities Act of 1992. If you have a disability that may affect your progress in this course, please meet with a Disability Service Provider (DSP) as soon as possible. Please note that accommodations cannot be provided until you provide written authorization from a DSP.

TRCC Disabilities Service Providers Counseling & Advising Office Room A-119	
Matt Liscum (860) 383-5240	<ul style="list-style-type: none">• Physical Disabilities• Sensory Disabilities• Medical Disabilities• Mental Health Disabilities
Chris Scarborough (860) 892-5751	<ul style="list-style-type: none">• Learning Disabilities• ADD/ADHD• Autism Spectrum

TECHNOLOGY STATEMENT

Cell phones and beepers are allowed only if they are turned off or turned to silent mode in classrooms, academic support areas, and the Library. Under no circumstances are phones to be used in class. If there are extenuating circumstances, the student is to make specific arrangements with their instructor before the class begins. Use of cell phone during class may result in student being excused from the class and receiving a zero for the day.

CANCELLATION OF CLASS DUE TO WEATHER OR OTHER REASONS

If the college is closed due to inclement weather, you can find out by going to the TRCC webpage at <http://www.trcc.commnet.edu/>. If you wish to have a text message alert of college closings then I would encourage you to enroll myCommNet Alert. This sends text messages and emails to anyone signed up in the event of a campus emergency or when the college is delayed or closed due to weather. A tutorial for signing up for myCommNet Alert is available on the Educational Technology and Distance Learning Students page (http://www.trcc.commnet.edu/div_it/educationaltechnology/Tutorials/myCommNetAlert/MIR3.html)

If I need to cancel class for other reasons, I will do my best to inform you by TRCC email prior to the start of class.

COLLEGE WITHDRAWAL POLICY

The deadline for students to withdraw is a week before classes end. Before withdrawing from any course, speak to the professor to discuss the positive and negative consequences of that action. Students must withdraw from a class in writing at the Registrar's Office. (I encourage you to also speak with financial aid if you are using financial aid). Not attending class is not dropping or withdrawing from a class. Please check the Academic Calendar to review the last day to withdraw from class this semester. Attendance Policy Class participation, in-class writing, speaking, and activities

determine part of each student's grade; therefore, each student is expected to attend all classes and to participate in all class discussions. This may not be easy for you but I expect you to work toward this end. Attendance is taken at the beginning of each class. Late arrivals will be so noted as will students that leave before the end of the scheduled class time and may count as an absence for the class.

LATE ASSIGNMENTS

Acceptance of late homework/assignments is done on a case-by-case basis. The penalty assessed is based upon several criteria including: informing me ahead of time, how late the assignment is, and the reason why the assignment is late. The best thing to do if you find yourself in this situation is to contact me directly. Assignments that are more than two weeks past due are not going to be accepted unless you have approval of the instructor.

Reminder: **This class is scheduled from 2:00 PM – 3:15 PM.** You should try to arrive at least 10 minutes early to be prepared for the start of the class and you can expect that class may run over by 5 minutes on very rare occasions.

DIGICATION STATEMENT

As a student you will maintain an online learning portfolio using a college-designed template in Digication. Through this electronic tool you will have the opportunity to monitor your own growth in college-wide learning. It may even help you determine a major that is best suited to you. You will be able to keep and maintain your learning portfolio after graduation. A Three Rivers General Education Assessment Team will select and review random works to improve the college experience for all. If your work is selected and reviewed for assessment purposes, it will remain anonymous and private. Digication provides a “place” where you will connect your learning from the classroom, college, and life in general. Sometimes when you review all of the work you have done and think about it, you end up learning something different and perhaps unexpected. Please review your course outlines to determine what assignments to upload into the TRCC Digication template and please post your own choices, as well. Have fun in learning! All students must upload their Non-Academic Goal Presentation to your Digication account.

Board of Regents for Higher Education and Connecticut State Colleges and Universities Policy Regarding Sexual Misconduct Reporting, Support Services and Processes Policy:

Public Act No. 14-11: An Act Concerning Sexual Assault, Stalking and Intimate Partner Violence on Campus:

“The Board of Regents for Higher Education (BOR) in conjunction with the Connecticut State Colleges and Universities (CSCU) is committed to insuring that each member of every BOR governed college and university community has the opportunity to participate fully in the process of education free from acts of sexual misconduct, intimate partner violence and stalking.”

Title IX Statement of Policy:

“Title IX of the Education Amendments Act of 1972 protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination, including discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. All students are protected by Title IX, regardless of their sex, sexual orientation, gender identity, part or full-time status, disability, race, or national origin, in all aspects of educational programs and activities.”

Please Report Student Incidents to: Edward A. Derr, Student Diversity and Title IX Coordinator
Admissions Welcome Center * Office A116

574 New London Turnpike, Norwich CT 06360

860.215.9255 * EDerr@trcc.commnet.edu

LETTER GRADE	POINT RANGE	GRADE POINT VALUE
A	950-1000	4.000
A-	900-949	3.667
B+	890-899	3.333
B	810-889	3.000
B-	800-809	2.667
C+	790-799	2.333
C	710-789	2.000
C-	700-709	1.667
D+	610-699	1.333
D	600-609	0.667
F	0-599	0.000

Grade Determination

The grading in this course is determined by the 1000 Point Grading Method.

Please see My Grades in Blackboard to follow your academic performance during the semester.

POINTS PER ASSIGNMENT

