

HSE K251

Work with Individuals & Families

**Fall 2017 – Friday
2:00 p.m. – 4:45 p.m.**

Instructor: Denise DeBrady

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Office Hours:

Monday's 5:00 p.m.- 6:00 p.m.

Tuesday's 11:00 a.m.- 12:00 p.m.

Friday's 11:00 a.m. – 1:00 p.m.

“The primary mission of the social work profession is to enhance human wellbeing and help meet the basic human needs of all people, with particular attention to the needs and empowerment of people who are vulnerable, oppressed, and living in poverty”.

NASW Code of Ethics

COURSE DESCRIPTION

This course is designed to provide an introduction to methods and skills leading to beginning competence in the social work process of helping individuals and families. The skills include: assessment, planning, contracting, intervention, interviewing and evaluation.

STUDENT LEARNING OBJECTIVES/OUTCOMES

- Students will demonstrate understanding and knowledge of social work values, principles, concepts, theories, professional ethics and best practice methods;
- Students will recognize the historical perspective of the system and view the system as a dynamic function of society;
- Students will determine their learning styles and the implications of this style regarding their success as a college student;
- Students will discuss issues related to cultural diversity, prejudice, ethics and professionalism of common human needs;
- Students will conduct a field observation and communicate with case management professionals;
- Students will deliver an oral presentation on their field work experience;
- Students will research current events related to the social work system, prepare reports on such. And discuss views that may contradict their own, understand that objectivity, critical thinking, openness to new ideas, and opinions are critical to the success of the social work system.

REQUIRED TEXT(S)

Rothman and Sager, 1998. *Case Management: Integrating Individual and Community Practice*. Boston: Allyn and Bacon. ISBN 9780205265688.

Towle, Charlotte. 1945. *Common Human Needs*. Silver Springs: National Association of Social Workers. ISBN 0871011549.

ASSIGNMENTS AND EVALUATION

There are five types of assignments used throughout this course. Below, you will find the grading scale and percentages.

Grading/Evaluation

<i>Assignments</i>	<i>Percentage</i>
Current Event Articles	10%
Agency Interview Report/Presentation	15%
Population Report	15%
Take Home Quizzes (3 total – 15% Each)	45%
Attendance/Class Participation /Class Assignments	<u>15%</u>
Total Points	100

Letter Equivalent

A	94-100	C+	77-79
A-	90-93	C	74-76
B+	87-89	C-	70-73
B	83-86	D+	67-69
B-	80-82	D	64-66
		F	0-63

Assignments: Student achievement of the knowledge and skill objectives is assessed via examinations and/or policy analysis. In addition, students will be asked to demonstrate their ability to advocate for policy change by engaging in some form of political advocacy. All assignments that are turned in late will be dropped one letter grade if arrangements were not made in advance.

Agency Interview: Each student is to interview a case management/social work professional, currently working in a social service setting in the community. Develop your own set of questions. Questions should be designed to elicit information and details about the use of and the overall effectiveness of case management with a specific population group.

Presentations: Students will give a presentation of their field interview and population paper to the class. Presentations should agency interview questions and answers, history of population, current research and should last 15 to 20 minutes.

Population Paper: Submit a 10-12 page paper on the use of case management with a specific population group (elderly, children and families, mentally challenged, etc.) including a detailed discussion on current research studies and findings on the effectiveness of case management. Each paper must have an outline, introduction, body, summary and bibliography with at least 10 references. References should be properly cited in the body of the paper using APA format. The Writing Center is available for students needing assistance with this or any college composition assignment.

Current Event Articles: Each student will bring in two newspaper/magazine articles relating to a current social work event. For each article the student will write out a brief summary of the article, an explanation of what the student learned from the article, and how the subject of the article is related to the course. All articles will be shown in class and will be part of the class discussion. The writing assignment is to be typed using APA format.

(3) Quizzes: There are three scheduled TAKE HOME quizzes. The quizzes are primarily to show the student's understanding of readings and materials taught in class. Quizzes consist of multiple choice questions, essays and case presentations. Missed quizzes cannot be made up, except under exceptional circumstances.

COURSE OUTLINE

September 1 st – Week 1	NO CLASS
September 8 th - Week 2	Class Introduction/Syllabus Text Readings: Rothman Chapter 1
September 15 th – Week 3	Text Reading: Rothman Chapter 2, Towle Chapter 1 Current Event Articles Due
September 22 nd – Week 4	Text Reading: Rothman Chapter 3, Towle Chapter 2 Quiz 1 Opens (Due October 6, 2017)
September 29 th – Week 5	Text Reading: Rothman Chapter 4
October 6 th – Week 6	Text Reading: Rothman Chapter 5, Towle Chapter 3 Quiz 1 Due
October 13 th - Week 7	Text Reading: Rothman Chapters 6 & 7
October 20 th – Week 8	Text Reading: Rothman Chapter 8, Towle Chapter 4 Quiz 2 Opens (Due November 3, 2017)
October 27 th – Week 9	Text Reading: Rothman Chapter 9, Towle Chapter 5
November 3 rd – Week 10	Text Reading: Rothman Chapter 10, Towle Chapter 6 Population Report Due Quiz 2 Due
November 10 th – Week 11	Text Reading: Rothman Chapter 11, Towle Chapter 7
November 17 th – Week 12	Text Reading: Rothman Chapter 12 Quiz 3 Opens (Due December 1, 2017)
November 24 rd – Week 13	NO CLASS
December 1 st - Week 14	Agency Interview Report Agency Interview Presentations Quiz 3 Due
December 8 th – Week 15	MAKE-UP CLASS (IF NEEDED)