

GRA 131 Digital Photography -- Syllabus CRN 31402
Three Rivers Community College, Fall Semester - 2017
Thursday 6:30-9:15 Room E-114

Instructor: Jessie Wraichette
Email: jwraichette@threeivers.edu
Office Hours C-136: By appointment only Rm. E-114

Required Instructional Materials:

- Textbook: The Beginner's Photography Guide 2nd Edition
- Handouts, information and tutorials posted on Blackboard.
- A flash (aka thumb) drive, that you can devote to the course for the duration of the semester. It must bear your name, on the drive itself, or on a piece of tape affixed to the drive, or on a tag appended to the drive by ribbon, chain, string etc.
- Always bring your camera, memory card, tripod, transfer cable and instruction manual to every class.

Catalog Course Description:

This course is an introduction to digital photography and basic photo-editing features of Adobe Photoshop. Students shoot digital images for specific assignments emphasizing exposure, depth-of-field, composition, and image quality. The introduction of digital photography techniques, editing, and creative approaches will be the focus. Students will read and report on famous photographers and photography literature.

Each student is required to have a camera in which they can manually control the focus, shutter speed, aperture and ISO.

Learning Outcomes: The goals for the course are as follows

1. Learn the basics of camera operation, functionality and uses.
2. Import and export photos to iPhoto and Photoshop and a portable flash drive.
3. Understand depth of field, shutter speed, f/stop, ISO and aperture priority.
4. Edit photos in iPhoto and Photoshop to manipulate tone, color, size, cropping, adding texture and other dynamic effects.
5. Determine the memory and light requirements needed for a photo and demonstrate understanding of the color separation process for printed image.
6. Read and report (using original photography) on famous photographers.
7. Photograph different types of settings and photographic genres such as still life, portraits & candid, macro, nature, action cityscape and night photography.
8. Be able to critique a work of art using an informed visual vocabulary
9. Mastery of technical skills and creative approaches.
10. Understand the legal and ethical concerns when photographing in public or private places.

Instructional Methods: Readings, demonstrations and delivering of student projects.

Students will observe, critique, and demonstrate learned material. Homework will occur in the context of course assignments, in preparation for classroom discussion and in support of projects. All research and assignments will require the use of personal time and the Mac lab

Evaluation and Grading Policies:

Students will be evaluated on the basis of weekly projects, discussions, and other assignments. The last assignment will be a capstone project. Points for each assignment are listed with the assignment on Blackboard and are based on a 1000-point system. Students will be expected to work on their assignments at home or in the computer lab every week and to turn them in by the stated deadline. Students should use traditional standards of correct spelling, grammar, and punctuation in all assignments and communications. Any questions about must be asked in person before or after class.

1000 point grading system breakdown:

40% (40 points each) – 10 Photography Assignments

20% (20 points each) – 10 quizzes (written and practical)

10% (10 points each) – 10 Discussion Questions (DQs)

10% (100 points) – Channel the Photographer

20% (200 points) - Final Project

Attendance Policy: Arrangements to present projects, turn in assignments or take any tests missed because of an absence must be made with the faculty of record *in advance* of the absence. Projects, tutorials, reports and assignments which are not delivered by the posted due date for each will receive a zero for that assignment unless a late pass is used. Only one late pass is allowed during the course of the semester!

Late Work: Once in awhile we run into circumstances beyond our control. With this in mind, students are allowed 1 late pass for the semester. The late work **MUST** be handed in by 6:30 the following day in order to receive credit (Thursday by 6:30). The penalty for the late work will be one letter grade. Late work beyond this will **NOT** be accepted!

Incompletes: I traditionally do not give Incompletes. They are only assigned when there are extenuating circumstances such as illness that prevent the student from completing the coursework on time. Incompletes *must be approved by the Academic Dean*.

Withdrawal Policy: If you intend to withdraw, you must do so at the Registrar's Office by the college deadline. Non-punitive "W" grades are assigned to withdrawal requests. An instructor's signature is required after the deadline has passed. No withdrawals are permitted after the last class preceding the final exam. Students who do not officially withdrawal, but simply stop attending classes, run the risk of receiving an "F" grade for the course.

Class Cancellation Policy: Information about class cancellation due to the weather can be found by Calling (860) 886-0177 or go online to: www.trcc.commnet.edu. If the instructor has to cancel class a note will be placed on Blackboard on the course home page.

Academic Integrity and Plagiarism: Plagiarism and other forms of academic dishonesty will not be tolerated and will result in an automatic failing (F) grade on the assignment for the first infraction and, should it occur a second time, an automatic failing (F) grade for the course.

Digication:

All students are required to maintain an online learning portfolio in Digication that uses the college template. Through this electronic tool students will have the opportunity to monitor their own growth in college-wide learning. The student will keep his/her learning portfolio and may continue to use the Digication account after graduation. A Three Rivers General Education Assessment Team will select and review random works to improve the college experience for all. Student work reviewed for assessment purposes will not include names and all student work will remain private and anonymous for college improvement purposes. Students will have the ability to integrate learning from the classroom, college, and life in general, which will provide additional learning opportunities. If desired, students will have the option to create multiple portfolios.

**ALL ASSIGNMENTS and Weekly DQs must be completed every
WEDNESDAY By 6:30 PM**

Most, if not all quizzes will be given during class

ASSIGNMENT	DUE DATE
<ul style="list-style-type: none"> ● Quiz #1 ● Understanding the Camera ● Discussion 1 	Wednesday September 6
<ul style="list-style-type: none"> ● Quiz #2 ● The Basic Elements ● Discussion 2 	Wednesday September 13
<ul style="list-style-type: none"> ● Quiz #3 ● Still Life ● Discussion 3 	Wednesday September 20
<ul style="list-style-type: none"> ● Quiz #4 ● Portraits & Candid ● Discussion 4 	Wednesday September 27
<ul style="list-style-type: none"> ● Quiz #5 ● Macro & 1 Square Foot ● Discussion 5 	Wednesday October 4
<ul style="list-style-type: none"> ● Quiz #6 ● Black & White/ High Key/ Low Key ● Discussion 6 	Wednesday October 11
<ul style="list-style-type: none"> ● Quiz #7 ● Nature ● Discussion 7 	Wednesday October 18
<ul style="list-style-type: none"> ● Quiz #8 ● Action ● Discussion 8 	Wednesday October 25
<ul style="list-style-type: none"> ● Quiz #9 ● Cityscape/Architecture ● Discussion 9 	Wednesday November 1
<ul style="list-style-type: none"> ● Quiz #10 ● Night Photography ● Discussion 10 	Wednesday November 8

Thanksgiving Break Nothing due/ No Class this week!	Wednesday November 22
Channel the Photographer	Wednesday November 29
FINAL PROJECT	Wednesday December 6
Presentations/LAST CLASS	Thursday December 14

*** The instructor may change the syllabus, the order of topics and/or the content of the assignments to meet the needs of the class at any point in time.*

**ALL ASSIGNMENTS MUST BE SHARED WITH THE FOLLOWING EMAIL:
wraichetteja@gmail.com**

BOARD OF REGENTS FOR HIGHER EDUCATION AND CONNECTICUT STATE COLLEGES AND UNIVERSITIES POLICY REGARDING SEXUAL MISCONDUCT REPORTING, SUPPORT SERVICES AND PROCESSES POLICY

Statement of Policy for Public Act No. 14-11: An Act Concerning Sexual Assault, Stalking and Intimate Partner Violence on Campus:

“The Board of Regents for Higher Education (BOR) in conjunction with the Connecticut State Colleges and Universities (CSCU) is committed to insuring that each member of every BOR governed college and university community has the opportunity to participate fully in the process of education free from acts of sexual misconduct, intimate partner violence and stalking. It is the intent of the BOR and each of its colleges or universities to provide safety, privacy and support to victims of sexual misconduct and intimate partner violence.”

UNITED STATES DEPARTMENT OF EDUCATION AND OFFICE OF CIVIL RIGHTS TITLE IX STATEMENT OF POLICY:

“Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination based on sex in education programs and activities in federally funded schools at all levels. If any part of a school district or college receives any Federal funds for any purpose, all of the operations of the district or college are covered by Title IX.

Title IX protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination, including discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. All students (as well as other persons) at recipient institutions are protected by Title IX – regardless of their sex, sexual orientation, gender identity, part-or full-time status, disability, race, or national origin-in all aspects of a recipient’s educational programs and activities.”

If any student experiences sexual misconduct or harassment, and/or racial or ethnic discrimination on Three Rivers Community College Campus, or fears for their safety from a threat while on campus, please contact Edward A. Derr, the Diversity Officer and Title IX Coordinator:

Edward A. Derr

Title IX Coordinator and Diversity Officer
Admissions Welcome Center * Office A116
574 New London Turnpike, Norwich CT 06360
860.215.9255 * EDerr@trcc.commnet.edu

Students with Disabilities: If you have a disability that may affect your progress in this course, please meet with a TRCC Disability Service Provider (DSP) in Room A-119 as soon as possible. Please note that accommodations cannot be provided until you provide written authorization from a DSP.

Matt Liscum, Counselor Room A113 (860) 215-9265	Learning Disabilities <ul style="list-style-type: none">• ADD/ADHD• Autism Spectrum• Mental Health Disabilities
Elizabeth Willcox, Advisor Room A113 (860) 215-9289	<ul style="list-style-type: none">• Medical Disabilities• Mobility Disabilities• Sensory Disability

Use of Support Services: The Writing Center/TASC is located in Room C117 (next to the Library).
TRWritingcenter@trcc.commnet.edu. Online tutoring: <http://www.etutoring.org/>