

Three Rivers Community College
Fall 2017
ESOL 061: Writing with Oral Practice and Grammar 2
CRN#33178
SYLLABUS

Instructor: S. Thomas Baldino

Course: ESOL 061 Writing with Oral Practice and Grammar 2

Meeting Times: Monday and Wednesday 6pm – 7:40 pm

Classroom: E227

Office Location & Hours: Room E227: Mondays 5:30-6:00, Wednesdays 5:30- 6:00, and by appointment

Contact Information: (860) 808-6399; sbaldino@trcc.commnet.edu

Required Textbooks:

Heyer, Sandra. *Beyond True Stories*. Pearson Education, Inc. 2003

New York: Pearson, 2010. Azar, Betty. *Fundamentals of English Grammar* (Textbook) & (Workbook). 4th ed. New York: Pearson, 2011

Course Description:

ESOL 061 prepares non-native English speakers for the demands of ESOL 063 and other college-level courses. This is an integrated writing, reading, speaking, and listening course which includes high-intermediate grammar work. Students will refine sentence level writing skills and expand on paragraph development and organization. Reading assignments stress comprehension and academic vocabulary building. Students will improve speaking and listening skills through group work, class discussions, and presentations. This course does not satisfy an English requirement or an elective in any degree program, nor do its credits count toward graduation.

Course Outcomes:

Upon successful completion of this course, students will be able to:

Writing/Grammar

- Integrate increased vocabulary and multidisciplinary knowledge in a variety of written exercises.
- **Reading/Vocabulary**

Paraphrase multidisciplinary readings through written and oral presentations.

Oral/Auditory

- Demonstrate appropriate responses to a variety of oral cues, including academic discourse.
- **Cultural Awareness**
- Demonstrate active engagement in the classroom, which meets the documented expectations of American Higher Education.

Class Expectations:

- Students will attend all classes from beginning to end.
- If students must be absent, it is their responsibility to find out what they missed before the next class.
- Students will speak only English in class.
- We will work together and support all classmates.
- Students will participate enthusiastically in classroom activities.
- Students will put away cell phones and other electronic equipment unless otherwise directed by the instructor.

Weather Cancellations:

Call 860-215-9000, press 1 for College Closing Announcement. Or go online to: www.trcc.commnet.edu or www.threerivers.edu (Announcement posted on main page).

Grading:

You must earn a "C" (75%) or more to continue to ESOL 063.

Grading will be determined as follows:

Writing and Grammar

- * Sentence Structure and Cause and Effect paragraph (5 sentences) (15%)
- * Sentence Structure and Problem/Solution paragraph (8 sentences) (15%)
- * Grammar Test 1 (15%)

Reading and Vocabulary

- * Reading Test 1 (10%)
- * Reading Test 2 (10%)
- * Reading/Writing Journal (5%)

Oral and Auditory Communication

- * 1 on 1 Conversation Test (10%)
- * Poster Presentation (10%)

Final Exam (10%) (Including Compare/Contrast composition: two paragraphs)

College Withdrawal Policy:

A student who finds it necessary to discontinue a course once class has met must provide notice to the Registrar. Simply, fill out the withdrawal form and give it to the Registrar's office. Withdrawal forms are available at the Registrar's office and at the office at the sub-base. Non-punitive "W" grades are assigned to withdrawal requests. An Instructor's signature is required after the deadline has passed. No withdrawals are permitted after the last class preceding the final exam. Students who do not obtain an official withdrawal, but simply stop attending class receive an "F" grade for the course.

UF (unearned F) Grade:

This notation is awarded to students who were enrolled in a course, did not officially withdraw, but who failed to participate in course activities through the end of the term. It is used when, in the judgment of the instructor, completed assignments and/or course activities were insufficient to make normal evaluation of academic performance possible. Students who receive this notation will have reported on their behalf a "last date of participation" by the assigning faculty member. When saved on the grade roster, this notation will immediately convert to a regular grade of F on the student's transcript. It will be punitive and count in the GPA. The UF notation is used for internal reporting and will not appear on the student's transcript.

Digication:

All students are required to maintain a learning portfolio in Digication that uses the (Three Rivers) College Template.

Plagiarism:

Plagiarism is the unacknowledged use of another person's words or ideas in your writing. If you use any ideas, thoughts, writing, quotes, or even paraphrase some other writer's thinking, you must acknowledge that person. Whether conscious or unconscious, plagiarism is a serious academic offence. Consequences for plagiarism can range from failing the assignment to failing the course.

Disabilities:

If you have a disability that may affect your progress in this course, please meet with a Disability Service Provider (DSP) as soon as possible. Please note that accommodations cannot be provided until you provide written authorization from a DSP.

TRCC Disabilities Service Providers	
Matt Liscum, Counselor (860) 215-9265 Room A113	<ul style="list-style-type: none">· Learning Disabilities· ADD/ADHD· Autism Spectrum· Mental Health Disabilities
Elizabeth Willcox, Advisor (860) 215-9289 Room A113	<ul style="list-style-type: none">· Medical Disabilities· Mobility Disabilities· Sensory Disability

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**Board of Regents for Higher Education and Connecticut State Colleges and Universities
Policy Regarding Sexual Misconduct Reporting, Support Services and Processes Policy:**

**Public Act No. 14-11: An Act Concerning Sexual Assault, Stalking and Intimate Partner
Violence on Campus:**

“The Board of Regents for Higher Education (BOR) in conjunction with the Connecticut State Colleges and Universities (CSCU) is committed to insuring that each member of every BOR governed college and university community has the opportunity to participate fully in the process of education free from acts of sexual misconduct, intimate partner violence and stalking.”

Title IX Statement of Policy:

“Title IX of the Education Amendments Act of 1972 protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination, including discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. All students are protected by Title IX, regardless of their sex, sexual orientation, gender identity, part or full-time status, disability, race, or national origin, in all aspects of educational programs and activities.”

Please Report Student Incidents to: Edward A. Derr, Student Diversity and Title IX Coordinator

Admissions Welcome Center * Office A116

574 New London Turnpike, Norwich CT 06360

860.215.9255 * EDerr@trcc.commnet.edu